



## Gifted and Talented Student Nomination Form and Permission to Test Sealy ISD

The open nomination period for Sealy ISD's Gifted and Talented Program for students in kindergarten through grade 11 will be accepted November 4th through December 20th, 2019. SISD will accept nominations from parents, teachers, community members, SISD faculty/staff, and the students themselves.

The Sealy ISD Gifted and Talented Program serves students who are advanced intellectually and academically. Their giftedness may surface as an outstanding aptitude in one or more areas of language arts, math, science, and social studies or in their ability to process information more rapidly. A gifted learner may exhibit the following characteristics: discusses in detail and elaborates, draws inferences, enjoys learning, is highly curious, thrives on complexity, manipulates information, is keenly observant, initiates projects, has wild and silly ideas, prefers adult company, and plays around in class; yet tests well. If you are interested in nominating a student, please fill out the following form.

The campus Gifted and Talented Committee will review each nominated student's case study and test results based on specific criteria established for placement in the program.

Student's Name \_\_\_\_\_ Date \_\_\_\_\_

Grade \_\_\_\_\_ Teacher \_\_\_\_\_

Address \_\_\_\_\_

Phone # \_\_\_\_\_ E-mail \_\_\_\_\_

Your relationship to the student: Parent \_\_\_ Teacher \_\_\_ Peer \_\_\_ Self \_\_\_ Other \_\_\_

### **Parent Nomination Only: Parent Consent for Screening and Testing**

Please consider and evaluate my child, \_\_\_\_\_, for the Gifted and Talented Program at Sealy ISD. I give my permission for observation, screening, and cognitive abilities and intelligence testing. I understand the evaluation does not automatically insure my child's placement into the program and that participation in the program is voluntary.

Parent Name \_\_\_\_\_ Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

*Please turn forms in by the deadline to campus counselors. Questions? Email [cshindler@sealyisd.com](mailto:cshindler@sealyisd.com)*

*Please complete the  
next page*

## Sealy ISD Parent Survey

\_\_\_\_\_  
School

\_\_\_\_\_  
Child's Name

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Parent's Name

Please take a few minutes to share information about your child to help us know him/her better.

Directions: For each item, place an X in the box which best describes your child.

My child...

	Very Little	Some	Often		Very Little	Some	Often
Has unusually advanced vocabulary for age or grade level.				Prefers others activities rather than T.V.; such as computers, calculators, reading, puzzles.			
Is curious and asks many questions.				Began talking earlier than other children his/her age.			
Learns quickly.				Likes to figure out things by himself/herself.			
Prefers to be with older children or adults.				Has a good memory.			
Reads a lot.				Displays a keen or unique sense of humor.			
Offers unusual (out of the ordinary), unique, clever answers or creations.				Has a great imagination and makes up stories.			
Learned to read prior to beginning school.				Pursues a topic or project that interests him or her.			
Is very good at art, music, dancing or athletics.				Is very sensitive to the feelings of others.			
Has many different interests.				Likes to have his or her own way.			
Is a perfectionist.				Has advanced mathematical knowledge and concepts.			
Demonstrates leadership qualities.				Is easily bored with routine tasks.			
Finds many different ways of solving problems.				Has a strong sense of justice/fairness.			
Is observant about changes.							