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## **Parent and Family Engagement 2019-20 PARENT INVOLVEMENT POLICY**

### **Statement of Purpose**

Sealy ISD is committed to the goal of providing quality education for every child in the district. To this end, we want to establish partnerships with parents and the community. Everyone will gain if school and home collaborate to promote high achievement for our children. The expectation will be to have neither home nor school doing the job alone. Parents play an extremely important role as the children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Grade level goals, grade-level curriculum, and assessment calendars for the children of Sealy ISD will be available to all parents; with expectations that all students will work toward these goals. We recognize that some students may need extra assistance available through the Title I Program and various other educational services offered throughout the district. When students show a need for academic intervention, they are referred to our RtI committee. Students receive targeted interventions and their progress is reviewed every 9 weeks. Programs and intervention are adjusted based on student progress and need. Parents are informed in writing of students' participation in the RtI process and are invited to RtI meetings when concerns warrant.

Sealy Elementary and Selman Elementary intend to include parents in all aspects of the district's Title I Program. The goal is a school-home partnership that will help all students in the district to succeed.

### **Parental Involvement in Developing Policy**

An advisory committee consisting of parents, members of the community, school staff, and administration (Campus and District Improvement Teams) will meet to develop the school's Parental Involvement Policy. This advisory committee will be chosen from volunteers working and/or residing in Sealy ISD. There will be special attention given to recruiting parents with children in the Title I Program. Parent volunteers will be sought during Registration, Orientations, and Parent Learning Night events. A minimum of six meetings will be held during the school year.



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### **Annual Meeting for Title I Parents**

There will be annual meetings for parents, community members, and representatives from other programs held during Orientations, Title 1 conferences and Parent Learning Nights. Parents will be given information about the Title I Program guidelines. They will have access to the school's current Parental Involvement Policy and offered a chance to become involved in revising and updating the policy.

The annual meeting will be held at flexible times, for the convenience of the parents. Translation will be available. Parents will receive written notices about the meeting times. Information will also be posted on the district's website and sent out via text message.

### **School-Parent Compact**

In accordance with Title I regulations, each Title 1 school must develop a compact for outlining the responsibilities of parents, students, and staff. All parents will be given a copy of the compact detailing the responsibilities teachers, parents, and students have in helping students accomplish their academic achievement goals. Title 1 compacts are given to parents as a separate document and also maintained in student cumulative folders for reference.

### **Matching Programs to the Needs of Our Community**

The community will be consulted in the design, development, and implementation of the Title I Program. Each year, the school district will assess the needs of parents and children in the community, through a variety of measures and surveys for creating a successful school environment.

Workshops and other programs on various topics will be available for parents and children. Parents will be notified about these opportunities through individual schools. Parents may call the district office or their local school office at any time to express an interest in a particular workshop or to make suggestions for topics.

### **Staff/Parent Communications**

Communications with parents will include newsletters, written notices, emails, texts, phone calls, conferences, Facebook, Twitter, Instagram, and home visits, as needed throughout the school year. Parents are encouraged to take the initiative in calling their child's teacher when they have a concern. They may also call the school office and ask for a translator at the conference. As much as possible, notices will be sent home in English and Spanish languages. Staff will receive training on how to improve home-school communications and parents will be asked to give input for this topic.



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### **Evaluation**

There will be an annual evaluation of the content and effectiveness of the Title I Parental Involvement Program. Parents will be asked for their input in the evaluation. The evaluation will include an assessment of how much parental involvement opportunities are increasing/decreasing and identifying barriers to parent participation. The school district will review its Parental Involvement Policy on the basis of this annual review.

The commitment to family involvement has been approved by the Sealy ISD School Board. The policy will be coordinated and promoted by the Title I staff, administration, and teachers throughout the campuses and district.