#### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: SEALY ISD** 

**District Number: 008902** 



	School Year	State			African American	_					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	79%	78%	64%	70%	88%	*	*	-	*	47%	70%	78%	81%	64%	71%
	2022	76%	78%	80%		78%	83%	-	*	-	83%	39%	*	81%	74%	74%	66%
At Meets Grade Level or Above	2023	50%	53%	47%	55%	33%	59%	*	*	-	*	22%	40%	46%	50%	33%	29%
	2022	51%	53%	51%	33%	41%	70%	-	*	-	33%	19%	*	51%	48%	39%	32%
At Masters Grade Level	2023	20%	21%	17%	18%	8%	28%	*	*	-	*	6%	20%	18%	14%	12%	12%
	2022	30%	32%	28%	11%	17%	46%	-	*	-	33%	0%	*	29%	22%	15%	22%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	77%	67%	45%	62%	76%	*	*	-	*	31%	70%	69%	61%	54%	65%
	2022	71%	74%	76%	67%	71%	86%	-	*	_	67%	48%	*	77%	70%	68%	66%
At Meets Grade Level or Above	2023	45%	48%	40%	27%	32%	49%	*	*	_	*	13%	30%	42%	31%	25%	32%
	2022	43%	46%	40%	22%	35%	53%	-	*	_	0%	26%	*	42%	26%	30%	27%
At Masters Grade Level	2023	19%	21%	16%	0%	11%	24%	*	*	-	*	6%	20%	16%	17%	10%	9%
	2022	21%	24%	20%	11%	14%	31%	-	*	-	0%	6%	*	22%	4%	11%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	77%	75%	72%	85%	-	*	-	83%	41%	83%	80%	64%	74%	63%
	2022	77%	79%	72%	50%	68%	83%	-	-	-	33%	47%	71%	71%	73%	61%	63%
At Meets Grade Level or Above	2023	48%	50%	36%	42%	27%	54%	-	*	_	0%	5%	33%	37%	33%	22%	20%
	2022	54%	57%	49%	17%	43%	64%	-	-	_	33%	21%	71%	49%	50%	35%	37%
At Masters Grade Level	2023	22%	23%	15%	8%	3%	36%	-	*	_	0%	0%	17%	15%	15%	5%	2%
	2022	28%	30%	21%	0%	13%	36%	-	-	-	33%	9%	43%	22%	20%	13%	12%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	74%	73%	67%	69%	85%	-	*	-	33%	38%	100%	76%	61%	70%	68%
	2022	70%	72%	62%	42%	56%	77%	-	-	_	33%	42%	57%	61%	66%	52%	53%
At Meets Grade Level or Above	2023	48%	52%	51%	42%	44%	66%	_	*	_	33%	19%	67%	51%	48%	40%	39%
	2022	43%	46%	37%	17%	31%	51%	-	-	_	17%	23%	57%	36%	39%	27%	22%
At Masters Grade Level	2023	22%	26%	24%	8%	17%	43%	-	*	-	0%	5%	33%	27%	15%	13%	12%
	2022	23%	26%	18%	0%	11%	31%	-	-	-	17%	12%	29%	18%	18%	8%	6%
Grade 5 Reading																	

Al Approaches Grade Level or Above  2022 81% 80% 81% 93% 73% 86% 71% 48% 83% 79% 85% 75% Above  2022 81% 80% 81% 93% 73% 86% 86% 52% 81% 73% 845% 73% At Meets Grade Level or Above  2022 58% 57% 54% 33% 47% 64% 86% 22% 28% 67% 54% 54% 611% 45% At Masters Grade Level or Above  2023 26% 37% 311% 77% 25% 45% 29% 78 33% 28% 24% 211% 25% 45% 100% 62% 85% 86% 88% 83% 78% Above  At Meets Grade Level or Above  2023 27% 77% 77% 85% 66% 85% 93% 71% 63% 92% 85% 86% 80% 78% Above  At Meets Grade Level or Above  At Masters Grade Level or Above  2023 28% 50% 56% 27% 45% 31% 52% 58% 57% 22% 55% 56% 66% 85% 23% 37% 100% 62% 85% 86% 88% 83% 78% Above  At Meets Grade Level or Above  At Masters Grade Level or Above  2023 48% 50% 56% 27% 45% 73% 57% 26% 75% 56% 66% 80% 78% 57% 26% 75% 56% 66% 52% 13% 52%		School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2022 58% 58% 56% 23% 52% 68% 57% 28% 67% 54% 61% 46% 2022 28% 20% 29% 27% 8% 23% 37% 29% 7% 33% 28% 24% 21% 21% 25% 45% - 29% 7% 33% 28% 24% 21% 25% 45% 29% 7% 33% 28% 24% 21% 25% 45% 29% 7% 33% 28% 24% 21% 21% 25% 45% 29% 7% 33% 28% 24% 21% 23% 25% 25% 45% 57% 28% 65% 85% 88% 83% 24% 21% 21% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25		2023	81%	81%	80%	46%	77%			-	-	71%	48%			85%	75%	71%
At Masters Grade Level or Above 2023 58% 57% 54% 33% 47% 66% - * 86% 28% * 55% 51% 45% 45% At Masters Grade Level or Above 2022 28% 28% 28% 28% 28% 37% 29% 77% 33% 28% 28% 28% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23		2022	81%	80%	81%	93%	73%	86%	-	*	-	86%	52%	*	81%	78%	73%	73%
At Masters Grade Level or 2023	At Meets Grade Level or Above	2023	57%	58%	56%	23%	52%	68%	-	-	-	57%	28%	67%	54%	61%	46%	41%
Crade 5 Mathematics				57%	54%			64%	-	*	-		28%	*			45%	47%
Grade 5 Mathematics  At Approaches Grade Level or Above  2022 77% 77% 85% 67% 80% 93% 71% 63% 92% 86% 86% 80% 78% At Masters Grade Level or Above  2022 48% 50% 56% 67% 80% 93% 57% 26% 75% 56% 66% 52% 58% 31% 52% 73% 57% 26% 75% 56% 66% 52% At Masters Grade Level or Above  2022 48% 50% 56% 67% 80% 93% 57% 26% 75% 56% 66% 52% At Masters Grade Level or Above  2022 48% 50% 66% 56% 77% 48% 73% 71% 34% * 58% 49% 44% 66% At Masters Grade Level or Above  2022 48% 50% 68% 74% 62% 69% 87% 57% 43% 83% 74% 73% 67% Above  2022 66% 69% 70% 40% 60% 88% 57% 43% 83% 74% 73% 67% At Masters Grade Level or Above  2022 18% 20% 12% 00% 17% 22% 14% 10% 10% 11% 12% 12% 7% Grade 6 Reading  At Masters Grade Level or Above  2022 18% 20% 12% 00% 77% 22% 14% 10% 10% 11% 12% 12% 7% Grade 6 Reading  At Masters Grade Level or Above  2022 18% 20% 12% 00% 77% 22% 14% 10% 10% 11% 12% 12% 7% Grade 6 Reading  At Masters Grade Level or Above  2022 70% 73% 68% 69% 66% 81% 57% 29% 80% 71% 71% 65% Above  2022 70% 73% 68% 69% 66% 81% 14% 10% 10% 11% 12% 12% 7% Grade 6 Reading  At Masters Grade Level or Above  2022 70% 73% 68% 69% 66% 81% 80% 35% 18% 12% 13% 28% At Approaches Grade Level or Above  2022 70% 73% 68% 69% 69% 65% 73% 14% 10% 10% 17% 17% 65% Above  2022 70% 73% 68% 69% 69% 65% 73% 80% 35% 14% 20% 40% 49% 32% At Approaches Grade Level or Above  2022 70% 73% 68% 69% 69% 65% 73% 80% 15% 20% 12% 70% 65% 22% 27% At Masters Grade Level or Above  2022 70% 73% 68% 69% 69% 65% 73% 80% 15% 20% 12% 70% 65% 22% 27% At Masters Grade Level or Above  2022 70% 73% 68% 69% 69% 73% 80% 15% 20% 14% 20% 40% 49% 32% 12% 14% 20% 40% 49% 32% 12% 14% 14% 20% 40% 40% 40% 40% 40% 40% 40% 40% 40% 4	At Masters Grade Level	2023	28%	29%	27%	8%	23%	37%	-	-	-	29%	7%	33%	28%	24%	21%	16%
At Approaches Grade Level or Above  2022 77% 77% 85% 67% 80% 93% 71% 63% 92% 85% 88% 83%  At Meets Grade Level or Above  2022 77% 77% 85% 66% 67% 80% 93% 100% 62% 86% 75% 56% 66% 52%  At Meets Grade Level or Above  2023 51% 52% 58% 31% 52% 73% 57% 26% 75% 56% 66% 52%   At Masters Grade Level 2023 21% 23% 20% 0% 14% 33% 29% 11% 50% 20% 22% 12% 22% 12% 20% 27% 27% 13% 21% 36% 29% 11% 50% 20% 22% 12% 20% 12% 20% 21% 23% 20% 66% 69% 87% 57% 43% 83% 74% 73% 67% Above  2022 66% 69% 70% 40% 60% 88% 57% 26% 52% 58% 43% 41% 37% 20% 2022 38% 42% 36% 77% 22% 59% 14% 10% 10% 12% 12% 70% 20% 22% 12% 20% 12% 00% 77% 22% 14% 10% 10% 12% 12% 70% 20% 2022 18% 20% 12% 00% 77% 22% 14% 10% 10% 12% 12% 70% 20% 2022 70% 73% 68% 69% 65% 73% 29% 80% 71% 71% 65% 20% 2022 70% 73% 68% 69% 65% 73% 29% 38% - 35% 39% 12% 13% 20% 12% 12% 13% 20% 14% 10% 10% 12% 12% 70% 20% 2022 70% 73% 68% 69% 65% 73% 14% 10% 10% 12% 12% 70% 20% 2022 70% 73% 68% 69% 65% 73% 14% 10% 10% 12% 12% 70% 20% 2022 70% 73% 68% 69% 65% 73% 14% 10% 10% 12% 12% 70% 20% 2022 70% 73% 68% 69% 65% 73% 14% 10% 10% 12% 12% 70% 20% 2022 70% 73% 68% 69% 65% 73% 80% 35% - 69% 67% 58% 20% 20% 2022 70% 73% 68% 69% 65% 73% 80% 35% - 69% 67% 58% 20% 20% 20% 20% 23% 26% 14% 00% 8% 27% 20% 00% 20% 12% 70% 8% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20		2022	36%	37%	31%	7%	25%	45%	-	*	-	43%	14%	*	31%	32%	23%	24%
Above    Above	<b>Grade 5 Mathematics</b>																	
At Meets Grade Level or Above 2023 51% 52% 58% 31% 52% 58% 31% 52% 73% 57% 26% 75% 56% 66% 52% At Masters Grade Level 2023 21% 23% 20% 0% 14% 33% 29% 11% 50% 20% 22% 12% 12% 2022 25% 27% 27% 13% 21% 36% - * - 43% 14% * 30% 17% 17% 17% G5% Above 2022 25% 27% 27% 13% 21% 36% - * - 57% 26% 75% 56% 66% 52% 27% 13% 21% 36% - * - 43% 14% * 30% 17% 17% 17% 17% 183% 18% 12% 183% 183% 12% 183% 183% 12% 183% 183% 12% 183% 183% 12% 183% 183% 12% 183% 18% 183% 18% 12% 183% 18% 12% 183% 18% 12% 183% 18% 12% 183% 18% 18%		2023	80%	81%	85%	62%	85%	92%	-	-	-	71%	63%	92%	85%	88%	83%	75%
At Masters Grade Level   2023   24%   25%   27		2022	77%	77%	85%	67%	80%	93%	_	*	-	100%	62%	*	86%	80%	78%	76%
At Masters Grade Level 2023 21% 23% 20% 0% 14% 33% 29% 11% 50% 20% 22% 12% 12% 2022 25% 27% 27% 13% 21% 36% - * - 43% 14% * 30% 17% 17% 17% 36% 5 Science  At Approaches Grade Level or Above 2023 65% 68% 74% 62% 69% 87% 57% 43% 83% 74% 73% 67% 74% 63% 68% 74% 59% 57% 22% 58% 43% 41% 37% 18% 22% 18% 20% 12% 0% 7% 24% 59% - * - 29% 38% * 35% 39% 22% 18% 20% 12% 0% 7% 22% - * 14% 10% * 12% 12% 12% 7% 18% 18% 12% 13% 13% 18% 12% 13% 13% 18% 12% 13% 13% 18% 12% 13% 13% 12% 13% 13% 13% 12% 12% 13% 13% 13% 12% 12% 13% 13% 13% 12% 12% 13% 13% 13% 12% 12% 13% 13% 13% 12% 12% 13% 13% 13% 12% 12% 13% 13% 13% 12% 12% 13% 13% 13% 12% 12% 13% 13% 13% 12% 12% 13% 13% 12% 12% 13% 13% 13% 12% 12% 13% 13% 13% 12% 12% 13% 13% 12% 12% 13% 13% 12% 12% 13% 13% 13% 12% 12% 12% 13% 13% 12% 12% 13% 13% 12% 12% 13% 13% 12% 12% 12% 13% 13% 12% 12% 13% 13% 12% 12% 13% 13% 13% 12% 12% 12% 13% 13% 13% 12% 12% 12% 12% 12% 12% 12% 12%	At Meets Grade Level or Above	2023	51%	52%	58%	31%	52%	73%	-	-	-	57%	26%	75%	56%	66%	52%	45%
Carde 5 Science		2022	48%	50%	56%	27%	45%	73%	-	*	-	71%	34%	*	58%	49%	46%	37%
Grade 5 Science         At Approaches Grade Level or Above       2023       65%       68%       74%       62%       69%       87%       -       -       57%       43%       83%       74%       73%       67%         Above       2022       66%       69%       70%       40%       60%       88%       -       *       -       86%       52%       *       70%       71%       63%         At Meets Grade Level or Above       2023       36%       40%       42%       23%       39%       51%       -       -       57%       22%       58%       43%       41%       37%         At Masters Grade Level       2023       16%       19%       17%       0%       13%       27%       -       -       14%       4%       33%       18%       12%       13%         Grade Level       2023       16%       19%       17%       0%       13%       27%       -       -       -       14%       4%       33%       18%       12%       13%         Grade Evel or Above       2023       77%       79%       71%       50%       66%       81%       -       *       -	At Masters Grade Level	2023	21%	23%	20%	0%	14%	33%	-	-	-	29%	11%	50%	20%	22%	12%	6%
At Approaches Grade Level or Above  2023 66% 68% 74% 62% 669% 87% 57% 43% 83% 74% 73% 67%  At Meets Grade Level or Above  2023 36% 40% 42% 23% 39% 51% 57% 22% 58% 43% 41% 37%  At Masters Grade Level or Above  2023 38% 42% 36% 7% 24% 59% - * - 29% 38% * 35% 39% 22%  At Masters Grade Level  2023 16% 19% 17% 0% 13% 27% 14% 4% 33% 18% 12% 13%  2022 18% 20% 12% 0% 7% 22% - * - 14% 10% * 12% 12% 7%   Grade 6 Reading  At Approaches Grade Level or Above  2023 77% 79% 71% 50% 66% 81% - * - 71% 29% 80% 71% 71% 65%  At Meets Grade Level or Above  2022 70% 73% 68% 69% 65% 73% 80% 35% * 69% 67% 58%  At Masters Grade Level or Above  2022 43% 47% 33% 31% 26% 45% - * - 43% 14% 20% 40% 49% 32%  At Masters Grade Level  2023 22% 24% 11% 0% 9% 17% - * - 0% 0% 20% 12% 7% 88%  Grade 6 Mathematics  At Approaches Grade Level or Above  2023 75% 78% 74% 44% 72% 84% - * - 20% 0% * 15% 9% 6%  Crade 6 Mathematics  At Approaches Grade Level or Above  2023 75% 78% 74% 44% 72% 84% - * - 43% 43% 100% 74% 71% 68%  At Approaches Grade Level or Above  2023 75% 78% 74% 44% 72% 84% - * - 43% 43% 100% 74% 71% 68%  At Approaches Grade Level or Above  3020 27% 78% 74% 44% 72% 84% - * - 20% 0% * 15% 9% 6%  Crade 6 Mathematics  At Approaches Grade Level or 2023 75% 78% 74% 44% 72% 84% - * - 43% 43% 100% 74% 71% 68%		2022	25%	27%	27%	13%	21%	36%	-	*	-	43%	14%	*	30%	17%	17%	16%
Above 2022 66% 69% 70% 40% 60% 88% - * - 86% 52% * 70% 71% 63% At Meets Grade Level or Above 2023 36% 40% 42% 23% 39% 51% 57% 22% 58% 43% 41% 37% 2022 38% 42% 36% 7% 24% 59% - * 29% 38% * 35% 39% 22% At Masters Grade Level 2023 16% 19% 17% 0% 13% 27% 14% 4% 33% 118% 12% 13% 2022 18% 20% 12% 0% 7% 22% - * - 14% 10% * 12% 12% 7% 2022 18% 20% 12% 0% 7% 22% - * - 14% 10% * 12% 12% 7% 2022 18% 20% 12% 0% 66% 81% - * - 71% 29% 80% 71% 71% 65% Above 2022 70% 73% 68% 69% 66% 73% 80% 35% * 69% 67% 58% At Meets Grade Level or Above 2023 52% 55% 42% 13% 38% 54% - * - 43% 14% 20% 40% 49% 32% 20% At Masters Grade Level or Above 2023 22% 24% 11% 0% 9% 17% - * - 60% 16% * 36% 22% 27% At Masters Grade Level 2023 22% 24% 11% 0% 9% 17% - * - 20% 0% * 15% 9% 6% 6% 66% 68% 69% 66% 69% 66% 69% 65% 73% 20% 0% * 15% 9% 6% 68% 69% 66% 69% 66% 69% 65% 73% 20% 0% * 15% 9% 6% 6% 69% 66% 69% 66% 69% 65% 73% 20% 0% * 15% 9% 6% 69% 66% 69% 66% 69% 65% 73% 20% 0% * 15% 9% 6% 69% 69% 69% 69% 69% 69% 69% 69%	Grade 5 Science																	
At Meets Grade Level or Above 2023 36% 40% 42% 23% 39% 51% 57% 22% 58% 43% 41% 37% 2022 38% 42% 36% 7% 24% 59% - * - 29% 38% * 35% 39% 22% 38% 42% 36% 7% 24% 59% - * - 14% 4% 33% 18% 12% 13% 2022 18% 20% 12% 0% 7% 22% - * - 14% 10% * 12% 12% 7% 38% 32% 32% 38% 33% 31% 38% 34% 33% 31% 38% 34% 33% 38% 34% 33% 38% 34% 33% 38% 34% 33% 38% 34% 33% 38% 34% 33% 38% 34% 33% 38% 34% 33% 38% 34% 33% 38% 34% 33% 38% 32% 32% 32% 32% 32% 32% 32% 32% 32% 32		2023	65%	68%	74%	62%	69%	87%	-	-	-	57%	43%	83%	74%	73%	67%	59%
2022 38% 42% 36% 7% 24% 59% - * - 29% 38% * 35% 39% 22%  At Masters Grade Level 2023 16% 19% 17% 0% 13% 27% 14% 4% 33% 18% 12% 13% 2022 18% 20% 12% 0% 7% 22% - * - 14% 10% * 12% 12% 7%  Grade 6 Reading  At Approaches Grade Level or Above 2023 77% 79% 71% 50% 66% 81% - * - 71% 29% 80% 71% 71% 65% At Meets Grade Level or Above 2023 52% 55% 42% 13% 38% 54% - * - 80% 35% * 69% 67% 58%  At Masters Grade Level or Above 2023 43% 47% 33% 31% 26% 45% 60% 16% * 36% 22% 27% At Masters Grade Level or 2022 23% 26% 14% 0% 8% 27% 20% 0% * 15% 9% 6%  Grade 6 Mathematics  At Approaches Grade Level or 2023 75% 78% 74% 44% 72% 84% - * - 43% 43% 100% 74% 71% 68% Above		2022	66%	69%	70%	40%	60%	88%	-	*	-	86%	52%	*	70%	71%	63%	53%
At Masters Grade Level 2023 16% 19% 17% 0% 13% 27% 14% 4% 33% 18% 12% 13% 27% 14% 4% 33% 18% 12% 13% 27% 14% 10% * 12% 13% 27% 2022 18% 20% 12% 0% 7% 22% - * - 14% 10% * 12% 12% 7% 28% 20% 20% 12% 0% 7% 22% - * - 14% 10% * 12% 12% 7% 29% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Meets Grade Level or Above	2023	36%	40%	42%	23%	39%	51%	-	-	-	57%	22%	58%	43%	41%	37%	29%
Carade 6 Reading   Carade 6 Reading		2022	38%	42%	36%	7%	24%	59%	-	*	-	29%	38%	*	35%	39%	22%	22%
Grade 6 Reading  At Approaches Grade Level or Above  2022 70% 73% 68% 69% 65% 73% 80% 35% * 69% 67% 58%  At Meets Grade Level or Above  2022 43% 47% 33% 31% 26% 45% 60% 16% * 36% 22% 27%  At Masters Grade Level  2023 22% 24% 11% 0% 9% 17% - * - 0% 0% 20% 12% 7% 8%  Grade 6 Mathematics  At Approaches Grade Level or Above  2023 75% 78% 74% 44% 72% 84% - * - 43% 43% 100% 74% 71% 68%  At Approaches Grade Level or Above  2023 75% 78% 74% 44% 72% 84% - * - 43% 43% 100% 74% 71% 68%	At Masters Grade Level	2023	16%	19%	17%	0%	13%	27%	-	-	-	14%	4%	33%	18%	12%	13%	8%
At Approaches Grade Level or Above  2022 70% 73% 68% 69% 65% 73% 80% 35% * 69% 67% 58%  At Meets Grade Level or Above  2022 43% 47% 33% 31% 26% 45% - * - 60% 16% * 36% 22% 27%  At Masters Grade Level  2023 22% 24% 11% 0% 9% 17% - * - 0% 0% 20% 12% 7% 8%  Grade 6 Mathematics  At Approaches Grade Level or Above  2023 75% 78% 74% 44% 72% 84% - * - 43% 43% 100% 74% 71% 68%  At Approaches Grade Level or Above  2023 75% 78% 74% 44% 72% 84% - * - 43% 43% 100% 74% 71% 68%		2022	18%	20%	12%	0%	7%	22%	-	*	-	14%	10%	*	12%	12%	7%	10%
Above 2022 70% 73% 68% 69% 65% 73% 80% 35% * 69% 67% 58% At Meets Grade Level or Above 2023 52% 55% 42% 13% 38% 54% - * - 43% 14% 20% 40% 49% 32% 2022 43% 47% 33% 31% 26% 45% 60% 16% * 36% 22% 27% At Masters Grade Level 2023 22% 24% 11% 0% 9% 17% - * - 0% 0% 20% 12% 7% 8% 2022 23% 26% 14% 0% 8% 27% 20% 0% * 15% 9% 6% Grade 6 Mathematics  At Approaches Grade Level or Above 2023 75% 78% 74% 44% 72% 84% - * - 43% 43% 100% 74% 71% 68% Above	Grade 6 Reading																	
At Meets Grade Level or Above 2023 52% 55% 42% 13% 38% 54% - * - 43% 14% 20% 40% 49% 32% 2022 43% 47% 33% 31% 26% 45% 60% 16% * 36% 22% 27% At Masters Grade Level 2023 22% 24% 11% 0% 9% 17% - * - 0% 0% 20% 12% 7% 8% 2022 23% 26% 14% 0% 8% 27% 20% 0% * 15% 9% 6% Grade 6 Mathematics  At Approaches Grade Level or Above 2023 75% 78% 74% 44% 72% 84% - * - 43% 43% 100% 74% 71% 68% Above		2023	77%	79%	71%	50%	66%	81%	-	*	-	71%	29%	80%	71%	71%	65%	53%
2022   43%   47%   33%   31%   26%   45%   -   -   -   60%   16%   *   36%   22%   27%		2022	70%	73%	68%	69%	65%	73%	-	-	-	80%	35%	*	69%	67%	58%	47%
At Masters Grade Level 2023 22% 24% 11% 0% 9% 17% - * - 0% 0% 20% 12% 7% 8% 2022 23% 26% 14% 0% 8% 27% 20% 0% * 15% 9% 6%  Grade 6 Mathematics  At Approaches Grade Level or Above 2023 75% 78% 74% 44% 72% 84% - * - 43% 43% 100% 74% 71% 68%	At Meets Grade Level or Above	2023	52%	55%	42%	13%	38%	54%	-	*	-	43%	14%	20%	40%	49%	32%	25%
At Approaches Grade Level or Above 2023 75% 78% 74% 44% 72% 84% - * - 43% 43% 100% 74% 71% 68%		2022	43%	47%	33%	31%	26%	45%	-	-	-	60%	16%	*	36%	22%	27%	13%
Grade 6 Mathematics       At Approaches Grade Level or Above     2023     75%     78%     74%     44%     72%     84%     -     *     -     43%     100%     74%     71%     68%	At Masters Grade Level	2023	22%	24%	11%	0%	9%	17%	-	*	-	0%	0%	20%	12%	7%	8%	10%
Grade 6 Mathematics       At Approaches Grade Level or Above     2023     75%     78%     74%     44%     72%     84%     -     *     -     43%     100%     74%     71%     68%		2022	23%	26%	14%	0%	8%	27%	_	-	_	20%	0%	*	15%	9%	6%	4%
At Approaches Grade Level or Above 2023 75% 78% 74% 44% 72% 84% - * - 43% 43% 100% 74% 71% 68%	Grade 6 Mathematics																	
2022 73% 79% 73% 54% 71% 81% 80% 42% * 74% 70% 68%		2023	75%	78%	74%	44%	72%	84%	-	*	-	43%	43%	100%	74%	71%	68%	70%
		2022	73%	79%	73%	54%	71%	81%	-	-	-	80%	42%	*	74%	70%	68%	60%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	45%	28%	6%	21%	41%		*	-	43%	11%	20%	29%	27%	17%	20%
	2022	39%	46%	29%	- 7 -	26%	39%		-	-	40%	10%	*	30%		20%	17%
At Masters Grade Level	2023	16%	21%	9%	- 7.	6%	13%		*	-	14%	4%	0%	10%	2%	6%	3%
	2022	16%	23%	8%	0%	7%	12%	-	-	-	20%	6%	*	8%	9%	5%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	80%	75%	67%	72%	83%	-	-	*	67%	28%	*	73%	85%	66%	56%
	2022	80%	81%	77%	62%	74%	85%	*	*	-	*	46%	86%	77%	78%	72%	72%
At Meets Grade Level or Above	2023	55%	56%	42%	50%	33%	57%	-	-	*	50%	3%	*	41%	46%	40%	13%
	2022	56%	57%	49%	38%	40%	62%	*	*	_	*	32%	29%	50%	43%	35%	28%
At Masters Grade Level	2023	27%	28%	12%	0%	7%	24%	-	-	*	0%	0%	*	13%	9%	4%	0%
	2022	37%	38%	28%	23%	19%	42%	*	*	-	*	4%	29%	27%	30%	18%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	63%	58%	58%	59%	58%	-	-	*	67%	42%	*	58%	61%	54%	53%
	2022	61%	62%	60%	27%	61%	66%	*	*	-	*	43%	60%	63%	50%	54%	59%
At Meets Grade Level or Above	2023	37%	36%	16%	17%	16%	15%	-	-	*	33%	3%	*	12%	28%	18%	15%
	2022	31%	30%	18%	0%	17%	25%	*	*	_	*	21%	40%	20%	15%	10%	26%
At Masters Grade Level	2023	11%	9%	1%	0%	1%	3%	_	-	*	0%	0%	*	1%	3%	0%	0%
	2022	13%	11%	3%	0%	1%	5%	*	*	-	*	4%	0%	3%	3%	1%	3%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	85%	60%	84%	91%	*	*	-	80%	46%	75%	84%	88%	80%	67%
	2022	83%	83%	74%	52%	69%	87%	_	*	-	89%	30%	*	77%	62%	64%	29%
At Meets Grade Level or Above	2023	58%	59%	57%	33%	51%	71%	*	*	-	60%	21%	38%	56%	61%	46%	18%
	2022	58%	58%	46%	28%	41%	60%	_	*	_	44%	19%	*	48%	38%	30%	14%
At Masters Grade Level	2023	28%	29%	26%	20%	17%	40%	*	*	_	40%	0%	0%	25%	29%	15%	3%
	2022	37%	38%	28%	8%	23%	38%	_	*	_	44%	7%	*	29%		12%	7%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	80%	83%	58%	81%	89%	-	*	_	*	48%	67%	82%	86%	75%	76%
	2022	71%	75%	66%	44%	66%	74%	*	-	_	67%	23%	67%	67%	64%	58%	50%
At Meets Grade Level or Above	2023	46%	52%	53%	17%	46%	70%	-	*	_	*	19%	67%	54%	50%	36%	38%
	2022	40%	48%	33%	12%	27%	48%	*	-	-	33%	12%	33%	34%	29%	25%	10%

	School Year	State		District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	22%	14%	0%	14%		-	*	-	*	0%	11%	17%	7%	6%	5%
2 1 22 :	2022	14%	19%	8%	4%	3%	18%	*	-	-	0%	12%	17%	9%	7%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	77%	82%	53%	81%	89%	*	*	-	*	48%	75%	82%	82%	77%	73%
	2022	74%	77%	75%	48%	68%	89%	-	*	-	100%	26%	*	76%	67%	60%	29%
At Meets Grade Level or Above	2023	47%	51%	47%	27%	40%	61%	*	*	-	*	14%	13%	46%	52%	37%	24%
	2022	45%	49%	37%	16%	34%	47%	-	*	-	44%	22%	*	39%	27%	31%	11%
At Masters Grade Level	2023	17%	20%	11%	7%	5%	23%	*	*	-	*	3%	0%	11%	11%	5%	0%
	2022	24%	26%	19%	8%	16%	25%	-	*	-	33%	11%	*	21%	11%	9%	7%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	64%	74%	60%	68%	84%	*	*	-	*	34%	75%	71%	80%	67%	45%
	2022	61%	63%	57%	40%	52%	69%	-	*	-	78%	30%	*	61%	42%	43%	18%
At Meets Grade Level or Above	2023	33%	35%	35%	27%	25%	56%	*	*	-	*	14%	25%	34%	39%	22%	18%
	2022	31%	34%	30%	24%	23%	40%	-	*	-	44%	15%	*	31%	22%	22%	7%
At Masters Grade Level	2023	16%	18%	15%	13%	6%	29%	*	*	-	*	0%	0%	15%	13%	8%	3%
	2022	18%	21%	15%	8%	14%	17%	-	*	-	33%	11%	*	16%	9%	9%	4%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	75%	72%	53%	70%	81%	-	67%	-	70%	38%	75%	75%	63%	68%	40%
	2022	65%	67%	68%	48%	65%	78%	-	60%	-	75%	24%	63%	70%	60%	63%	45%
At Meets Grade Level or Above	2023	52%	56%	54%	32%	47%	71%	-	50%	-	70%	21%	38%	58%	40%	45%	13%
	2022	47%	50%	50%	37%	43%	63%	-	40%	-	50%	10%	50%	52%	39%	40%	23%
At Masters Grade Level	2023	13%	15%	12%	3%	8%	23%	-	0%	-	30%	3%	0%	13%	11%	5%	2%
	2022	11%	12%	7%	4%	5%	10%	-	20%	-	13%	5%	0%	8%	2%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	76%	72%	52%	70%	81%	-	*	-	80%	31%	80%	75%	57%	68%	38%
	2022	72%	74%	71%	52%	69%	77%	*	*	-	100%	33%	60%	75%	57%	66%	40%
At Meets Grade Level or Above	2023	54%	57%	54%	30%	49%	67%	-	*	-	60%	13%	40%	56%	43%	48%	14%
	2022	55%	58%	52%	40%	42%	68%	*	*	-	100%	20%	60%	55%	39%	42%	9%

	School Year		Region 06	District	African American			American Indian	Asian	Pacific Islander		•	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	9%		0%	4%		-	*	-	40%	3%	0%	8%	6%	3%	0%
- 1 (C	2022	9%	9%	8%	0%	4%	16%	*	*	-	0%	5%	0%	9%	2%	3%	0%
End of Course Algebra I																	2121
At Approaches Grade Level or Above	2023	79%	80%		83%	80%		*	*	-	100%	54%	100%	82%	78%	77%	61%
	2022	76%	77%	85%	72%	85%	88%	-	*	-	100%	45%	100%	86%	83%	78%	69%
At Meets Grade Level or Above	2023	43%	44%	42%	28%	35%	58%	*	*	-	50%	20%	33%	46%	31%	32%	10%
	2022	43%	45%	52%	32%	52%	59%	-	*	-	33%	8%	60%	55%	38%	40%	36%
At Masters Grade Level	2023	23%	24%	19%	10%	15%	29%	*	*	-	17%	3%	33%	21%	15%	12%	0%
	2022	27%	29%	26%	8%	25%	33%	-	*	-	17%	3%	40%	28%	19%	16%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	90%	92%	86%	90%	96%	-	*	-	100%	64%	*	92%	93%	88%	78%
	2022	83%	86%	91%	71%	89%	97%	-	*	-	100%	68%	100%	92%	87%	88%	76%
At Meets Grade Level or Above	2023	56%	61%	53%	23%	52%	62%	-	*	-	86%	14%	*	54%	51%	45%	24%
	2022	55%	60%	55%	33%	47%	68%	-	*	-	75%	24%	80%	59%	38%	44%	15%
At Masters Grade Level	2023	21%	24%	10%	0%	9%	14%	-	*	_	14%	0%	*	11%	10%	7%	0%
	2022	21%	24%	7%	0%	3%	11%	-	*	-	38%	0%	40%	7%	4%	3%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	95%	95%	85%	95%	96%	*	*	-	100%	80%	*	95%	93%	92%	86%
	2022	89%	92%	94%	94%	89%	100%	-	-	-	100%	77%	*	96%	84%	91%	76%
At Meets Grade Level or Above	2023	70%	75%	72%	50%	68%	85%	*	*	_	83%	44%	*	73%	69%	63%	43%
	2022	68%	74%	75%	59%	67%	88%	-	-	_	80%	42%	*	77%	63%	62%	28%
At Masters Grade Level	2023	38%	43%	38%	25%	28%	56%	*	*	_	33%	16%	*	38%	36%	28%	11%
	2022	42%	49%	49%	41%	44%	55%	-	-	-	80%	27%	*	51%	38%	37%	24%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	94%	98%	*	93%	100%	-	-	-	*	*	-	98%	*	92%	-
	2022	92%	95%	100%	*	100%	100%	-	-	-	*	-	-	100%	*	100%	-
At Meets Grade Level or Above	2023	61%	72%	57%	*	57%	59%	-	-	-	*	*	-	53%	*	42%	-
	2022	64%	72%	81%	*	83%	79%	-	-	-	*	-	-	80%	*	73%	-

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	16%	2%		0%	3%	-	-	-	*	*	-	2%	*	0%	_
	2022	13%	15%	8%	*	0%	11%	-	-	-	*	-	-	8%	*	0%	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	78%	63%	75%	86%	86%	79%	*	74%	45%	80%	78%	76%	73%	62%
	2022	74%	76%	75%	57%	70%	84%	60%	86%	-	81%	43%	74%	76%	69%	66%	57%
At Meets Grade Level or Above	2023	49%	52%	47%	29%	41%	61%	57%	44%	*	53%	17%	44%	48%	46%	39%	25%
	2022	48%	51%	45%	27%	38%	59%	60%	52%	-	50%	21%	47%	47%	37%	34%	24%
At Masters Grade Level	2023	20%	22%	16%	6%	11%	26%	43%	15%	*	16%	4%	18%	17%	14%	10%	5%
	2022	23%	26%	18%	7%	13%	27%	40%	10%	_	27%	8%	22%	19%	14%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	79%	76%	56%	73%	85%	*	75%	*	74%	39%	78%	77%	73%	70%	56%
	2022	75%	76%	73%	59%	70%	81%	*	83%	-	78%	38%	71%	75%	68%	66%	55%
At Meets Grade Level or Above	2023	53%	55%	49%	33%	42%	63%	*	55%	*	50%	16%	41%	50%	48%	42%	21%
	2022	53%	55%	48%	33%	40%	62%	*	50%	_	59%	20%	45%	50%	41%	37%	26%
At Masters Grade Level	2023	20%	22%	16%	6%	10%	27%	*	10%	*	18%	3%	14%	16%	14%	8%	5%
	2022	25%	27%	20%	6%	13%	32%	*	17%	_	27%	6%	19%	21%	16%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	77%	64%	74%	84%	*	79%	*	67%	47%	80%	77%	74%	72%	67%
	2022	72%	75%	74%	55%	70%	83%	*	89%	-	74%	44%	74%	75%	70%	66%	63%
At Meets Grade Level or Above	2023	45%	48%	43%	24%	37%	57%	*	36%	*	49%	17%	49%	44%	41%	33%	29%
	2022	42%	46%	40%	18%	34%	54%	*	56%	-	36%	19%	46%	42%	33%	29%	26%
At Masters Grade Level	2023	19%	21%	15%	4%	11%	23%	*	29%	*	12%	5%	25%	16%	11%	9%	5%
	2022	20%	23%	16%	5%	12%	24%	*	11%	_	18%	8%	23%	17%	11%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	80%	83%	70%	80%	91%	*	*	-	78%	50%	83%	83%	83%	79%	69%
	2022	76%	78%	79%	54%	73%	92%	-	100%	-	96%	50%	85%	80%	75%	72%	55%
At Meets Grade Level or Above	2023	47%	51%	48%	24%	43%	58%	*	*	-	67%	17%	42%	48%	49%	40%	26%
	2022	47%	51%	43%	20%	35%	59%	-	57%	-	50%	28%	54%	45%	34%	34%	17%

	School Year	State	Region 06		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	21% 24%	13% 13%		9% 9%	21% 19%	*	0%	-	11% 29%	3% 7%	17% 31%	13% 13%	11% 9%	8% 6%	3% 6%
All Grades Social Studies	2022	2170	2470	1370	3%	970	1970	-	0%	-	29%	7 70	3170	13%	970	070	070
At Approaches Grade Level or Above	2023	78%	79%	83%	74%	80%	89%	*	*	-	100%	56%	82%	83%	86%	79%	64%
	2022	75%	77%	74%	62%	68%	84%	_	*	_	86%	53%	60%	77%	60%	63%	45%
At Meets Grade Level or Above	2023	52%	54%	53%			70%	*	*	-	60%	28%	36%		52%	42%	30%
	2022	50%	54%	50%	38%	43%	63%	-	*	_	57%	28%	60%	52%	39%	39%	17%
At Masters Grade Level	2023	27%	31%	26%	20%	16%	42%	*	*	-	30%	7%	9%	26%	22%	17%	7%
	2022	30%	35%	30%	21%	27%	35%	-	*	_	50%	19%	20%	32%	21%	21%	13%
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	40%	29%	27%	18%	41%	*	*	-	*	9%	30%	29%	28%	16%	12%
	2022	36%	38%	28%	11%	20%	46%	-	*	-	0%	13%	*	30%	17%	16%	15%
Reading and Mathematics Including EOC	2023	37%	40%	29%	27%	18%	41%	*	*	-	*	9%	30%	29%	28%	16%	12%
	2022	36%	38%	28%	11%	20%	46%	-	*	_	0%	13%	*	30%	17%	16%	15%
Reading Including EOC	2023	50%	53%	47%	55%	33%	59%	*	*	-	*	22%	40%	46%	50%	33%	29%
	2022	51%	53%	51%	33%	41%	70%	-	*	-	33%	19%	*	51%	48%	39%	32%
Math Including EOC	2023	45%	48%	40%	27%	32%	49%	*	*	-	*	13%	30%	42%	31%	25%	32%
	2022	43%	46%	40%	22%	35%	53%	-	*	-	0%	26%	*	42%	26%	30%	27%
4th Graders																	
Reading and Mathematics	2023	38%	41%	32%	42%	22%	51%	-	*	-	0%	5%	17%	33%	30%	18%	15%
	2022	36%	39%	30%	8%	25%	43%	-	-	-	17%	14%	57%	30%	32%	20%	16%
Reading and Mathematics Including EOC	2023	38%	41%	32%	42%	22%	51%	-	*	-	0%	5%	17%	33%	30%	18%	15%
	2022	36%	39%	30%	8%	25%	43%	-	-	-	17%	14%	57%	30%	32%	20%	16%
Reading Including EOC	2023	48%	50%	36%	42%	27%	54%	-	*	-	0%	5%	33%	37%	33%	22%	20%
	2022	54%	57%	49%	17%	43%	64%	-	-	-	33%	21%	71%	49%	50%	35%	37%
Math Including EOC	2023	48%	52%	51%	42%	44%	66%	-	*	-	33%	19%	67%	51%	48%	40%	39%
	2022	43%	46%	37%	17%	31%	51%	-	-	-	17%	23%	57%	36%	39%	27%	22%
5th Graders																	
Reading and Mathematics	2023	43%	44%	46%	15%	41%	60%	-	-	-	57%	24%	67%	45%	51%	36%	33%
	2022	41%	42%	42%	20%	35%	53%	-	*	_	57%	24%	*	43%	37%	34%	29%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	44%			41%		-	-	-	57%	24%	67%				
	2022	41%	42%	42%				-	*	-	57%	24%	*	45 /0		34%	
Reading Including EOC	2023	57%	58%	56%	23%	52%	68%	-	-	-	57%	28%	67%		61%	46%	41%
	2022	58%	57%	54%	33%	47%		-	*	-	86%	28%	*	55%	51%	45%	47%
Math Including EOC	2023	51%	53%	58%	31%	52%	73%	_	-	_	57%	26%	75%	56%	66%	52%	45%
	2022	48%	50%	56%	27%	45%	73%	_	*	_	71%	34%	*	58%	49%	46%	37%
6th Graders																	
Reading and Mathematics	2023	35%	39%	24%	6%	18%	36%	_	*	_	29%	11%	20%	24%	24%	15%	13%
	2022	31%	36%	21%	0%	17%	31%	_	-	_	40%	10%	*	23%	13%	14%	9%
Reading and Mathematics Including EOC	2023	35%	39%					-	*	-	29%	11%	20%	24%			
	2022	31%	36%	21%	0%	17%	31%	_	-	_	40%	10%	*	23%	13%	14%	9%
Reading Including EOC	2023	52%	55%	42%	13%	38%	54%	-	*	_	43%	14%	20%	40%	49%	32%	25%
	2022	43%	47%	33%	31%	26%	45%	_	-	_	60%	16%	*	36%	22%	27%	13%
Math Including EOC	2023	40%	45%	28%	6%	21%	41%	_	*	_	43%	11%	20%	29%	27%	17%	20%
3	2022	40%	46%					_	_	_	40%	10%	*				
7th Graders																	
Reading and Mathematics	2023	37%	41%	34%	17%	27%	50%	_	_	*	17%	3%	*	33%	36%	30%	9%
	2022	32%	36%	28%				*	*	_	*	18%	29%			13%	
Reading and Mathematics Including EOC	2023	38%	42%					-	-	*	17%	3%	*				
3	2022	33%	37%	28%	15%	18%	42%	*	*	_	*	18%	29%	30%	17%	13%	14%
Reading Including EOC	2023	55%	56%		50%	33%		_	_	*	50%	3%	*	41%	46%	40%	
	2022	56%	57%	49%				*	*	_	*	32%	29%			35%	
Math Including EOC	2023	43%	47%					_	_	*	33%	3%	*			35%	
maan melaamig 200	2022	37%	41%					*	*	_	*	21%	57%		_		
8th Graders		37 70	1170	33,0	1370	2, 70	1570					2170	3, 70	3070	2370	2070	2070
Reading and Mathematics	2023	31%	32%	28%	8%	21%	47%	_	*	_	*	12%	38%	27%	30%	18%	16%
reading and mathematics	2022	27%	30%	10%			12%		_		20%	12%	*			11%	
Reading and Mathematics	2022	44%	46%					*	*	_	60%	11%	38%	1070			
Including EOC	2022	41%	44%	30%	8%	26%	40%	_	*	_	33%	11%	*	32%	20%	18%	7%
Reading Including EOC	2023	58%	59%	57%				*			60%	21%	38%	JZ /0		46%	
Treating including LOC	2023	58%	58%						*	_	44%	19%	30 /0 *				

	School Year	State	Region 06		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	55%	51%	29%	42%	67%	*	*	-	60%	21%	63%	51%	49%	39%	36%
	2022	48%	52%	36%	8%	31%	51%	-	*	-	33%	11%	*	38%	29%	24%	7%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	33%	18%	25%	47%	*	30%	*	32%	11%	38%	32%	33%	23%	17%
	2022	34%	37%	27%	9%	21%	40%	*	40%	-	31%	15%	31%	28%	22%	18%	16%
Reading and Mathematics Including EOC	2023	39%	42%	35%	21%	27%	50%	*	30%	*	34%	11%	38%	35%	36%	25%	17%
	2022	36%	39%	30%	10%	23%	43%	*	50%	-	33%	15%	31%	31%	23%	19%	16%
Reading Including EOC	2023	53%	55%	47%	34%	40%	61%	*	60%	*	43%	16%	42%	46%	51%	38%	25%
	2022	53%	55%	47%	30%	40%	61%	*	67%	-	53%	22%	41%	48%	41%	35%	30%
Math Including EOC	2023	47%	50%	45%	24%	39%	59%	*	40%	*	49%	16%	51%	46%	44%	36%	32%
	2022	43%	47%	38%	14%	32%	53%	*	67%	-	36%	21%	43%	40%	32%	28%	24%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	56%	43%	75%	35%	53%	-	*	-	25%	31%	60%	45%	37%	41%	39%
Grade 4 Mathematics	2023	63%	65%	67%	71%	63%	76%	-	*	-	67%	59%	83%	67%	66%	61%	55%
Grade 5 ELA/Reading	2023	65%	64%	70%	42%	70%	74%	-	-	-	71%	50%	71%	70%	70%	68%	65%
Grade 5 Mathematics	2023	71%	68%	82%	85%	81%	84%	-	-	-	86%	76%	100%	81%	88%	81%	76%
Grade 6 ELA/Reading	2023	51%	54%	36%	28%	35%	42%	-	*	-	14%	18%	30%	36%	35%	34%	30%
Grade 6 Mathematics	2023	54%	59%	33%	25%	34%	35%	-	*	-	14%	45%	20%	31%	39%	32%	53%
Grade 7 ELA/Reading	2023	71%	70%	67%	71%	66%	67%	-	-	*	80%	44%	*	66%	69%	73%	63%
Grade 7 Mathematics	2023	56%	51%	55%	58%	55%	53%	-	-	*	70%	49%	*	55%	55%	62%	59%
Grade 8 ELA/Reading	2023	63%	63%	69%	57%	66%	77%	*	*	-	60%	50%	56%	70%	69%	62%	59%
Grade 8 Mathematics	2023	74%	75%	79%	71%	75%	89%	-	*	-	*	59%	89%	78%	83%	72%	72%
End of Course English I	2023	57%	59%	66%	58%	67%	70%	-	*	-	67%	53%	57%	69%	55%	64%	49%
End of Course English II	2023	74%	74%	74%	66%	68%	84%	-	*	-	80%	52%	*	75%	70%	71%	56%
End of Course Algebra I	2023	76%	72%	80%	80%	80%	79%	*	*	-	83%	77%	92%	83%	71%	81%	72%
All Grades Both Subjects	2023	64%	64%	64%	60%	63%	69%	*	43%	*	58%	52%	65%	65%	63%	65%	58%
All Grades ELA/Reading	2023	63%	63%	62%	56%	60%	68%	*	35%	*	56%	43%	54%	63%	59%	61%	52%
All Grades Mathematics	2023	66%	66%	68%	66%	67%	72%	*	56%	*	61%	62%	77%	68%	69%	69%	64%
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	35%	33%	40%	25%	40%	-	-	-	*	26%	-	44%	0%	33%	31%
Grade 4 Mathematics	2023	27%	27%	30%	*	25%	44%	-	-	-	*	17%	-	36%	10%	38%	15%
Grade 5 ELA/Reading	2023	37%	34%	38%	25%	33%	58%	-	-	-	*	24%	*	33%	58%	40%	30%
Grade 5 Mathematics	2023	48%	46%	67%	56%	67%	79%	-	-	-	*	48%	*	64%	81%	70%	56%
Grade 6 ELA/Reading	2023	26%	28%	15%	*	12%	30%	-	-	-	*	0%	-	13%	20%	12%	7%
Grade 6 Mathematics	2023	35%	36%	28%	17%	33%	20%	-	-	-	-	27%	-	27%	29%	9%	38%
Grade 7 ELA/Reading	2023	39%	38%	37%	*	35%	50%	-	-	-	*	20%	*	33%	54%	30%	29%
Grade 7 Mathematics	2023	22%	21%	35%	60%	33%	31%	-	-	-	*	32%	*	37%	25%	33%	28%
Grade 8 ELA/Reading	2023	39%	40%	54%	14%	62%	60%	-	-	-	*	35%	*	58%	42%	47%	57%
Grade 8 Mathematics	2023	49%	49%	55%	38%	53%	73%	-	-	-	*	33%	*	51%	67%	49%	50%
End of Course English I	2023	26%	28%	43%	36%	41%	64%	-	*	-	*	27%	*	51%	19%	41%	29%
End of Course English II	2023	41%	41%	33%	38%	29%	36%	-	*	-	*	27%	*	36%	23%	33%	21%
End of Course Algebra I	2023	58%	52%	67%	73%	67%	53%	-	*	-	*	46%	*	68%	63%	68%	47%
All Grades Both Subjects	2023	38%	37%	45%	39%	43%	52%	-	*	-	43%	29%	33%	45%	42%	45%	34%
All Grades ELA/Reading	2023	35%	35%	37%	26%	36%	48%	-	*	-	40%	23%	22%	39%	32%	36%	29%
All Grades Mathematics	2023	40%	39%	53%	53%	51%	56%	-	*	-	45%	35%	44%	53%	52%	54%	41%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SEALY ISD (008902) - AUSTIN COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School		Region	District	Bilingual	Early	BE-Trans					Content-		ESL	Parental		EB/EL	Former
	Year	State	06	DISTRICT	Education	Exit				(Exception) rmance Leve		Based	Pull-Out	(waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAR	renonna	iice Rate L	by Subject	and Feno	illiance Leve	<b>31</b>							
At Approaches Grade Level or Above	2023	76%	78%	78%	60%	71%	_	88%	63%	51%	58%	66%	58%	49%	64%	81%	59%	96%
A CAMPAGAGA CALAGO ESTO A ABOVE	2022	74%	76%	75%	55%	72%	*		59%	32%	49%	55%	48%	70%	56%	78%	51%	89%
At Meets Grade Level or Above	2023	49%	52%	47%	27%	29%	_	44%	27%	23%	20%	38%	17%	18%	23%	51%	21%	70%
7 11 11 10 10 0 10 10 10 10 10 10 10 10 1	2022	48%	51%	45%	21%	31%	*		26%	9%	15%	26%	14%	0%	23%	50%	17%	53%
At Masters Grade Level	2023	20%	22%	16%	6%	5%	-		6%	2%	2%	6%	2%	1%	6%	18%	4%	21%
	2022	23%	26%	18%	10%	9%	*	42%	17%	3%	4%	4%	4%	0%	7%	21%	6%	21%
All Grades ELA/Reading				10.10		2,70		.= / •				.,,			. , ,		2.1	
At Approaches Grade Level or Above	2023	77%	79%	76%	64%	76%	-	75%	65%	56%	48%	60%	46%	42%	61%	80%	53%	97%
	2022	75%	76%	73%	58%	78%	*	100%	59%	33%	43%	53%	41%	60%	50%	77%	48%	95%
At Meets Grade Level or Above	2023	53%	55%	49%	27%	38%	-	50%	15%	28%	15%	33%	12%	17%	19%	54%	18%	83%
	2022	53%	55%	48%	30%	41%	*	50%	30%	19%	14%	32%	13%	0%	30%	53%	20%	60%
At Masters Grade Level	2023	20%	22%	16%	5%	10%	-	13%	0%	2%	2%	10%	1%	0%	7%	18%	4%	22%
	2022	25%	27%	20%	15%	15%	*	50%	19%	7%	3%	5%	2%	0%	10%	22%	6%	26%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	77%	65%	72%	-	100%	62%	53%	62%	70%	60%	42%	71%	78%	64%	97%
	2022	72%	75%	74%	60%	70%	*	100%	59%	41%	56%	61%	54%	80%	70%	77%	58%	85%
At Meets Grade Level or Above	2023	45%	48%	43%	32%	31%	-	38%	38%	26%	21%	40%	17%	8%	27%	46%	25%	62%
	2022	42%	46%	40%	16%	22%	*	33%	22%	4%	18%	22%	18%	0%	30%	44%	18%	54%
At Masters Grade Level	2023	19%	21%	15%	8%	3%	-	25%	12%	2%	2%	3%	2%	4%	4%	17%	4%	24%
	2022	20%	23%	16%	8%	4%	*	33%	15%	0%	3%	0%	3%	0%	10%	18%	4%	23%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	80%	83%	41%	61%	-	-	-	41%	79%	80%	80%	82%	44%	85%	66%	96%
	2022	76%	78%	79%	31%	60%	*	-	-	13%	55%	50%	56%	-	45%	84%	48%	91%
At Meets Grade Level or Above	2023	47%	51%	48%	10%	11%	-	-	-	10%	26%	60%	23%	35%	11%	51%	20%	74%
	2022	47%	51%	43%	12%	30%	*	-	-	0%	9%	20%	7%	-	9%	50%	10%	45%
At Masters Grade Level	2023	18%	21%	13%	0%	0%	-	-	-	0%	1%	0%	2%	0%	0%	15%	1%	18%
	2022	21%	24%	13%	4%	10%	*	-	-	0%	5%	10%	4%	-	0%	14%	4%	11%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	83%	-	-	-	-	-	-	61%	-	61%	*	67%	86%	62%	93%
	2022	75%	77%	74%	-	-	-	-	-	-	43%	-	43%	-	*	78%	45%	76%
At Meets Grade Level or Above	2023	52%	54%	53%	-	-	-	-	-	-	27%	-	27%	*	33%	57%	28%	50%
	2022	50%	54%	50%	-	-	-	-	-	-	18%	-	18%	-	*	56%	17%	41%
At Masters Grade Level	2023	27%	31%	26%	-	-	-	-	-	-	6%	-	6%	*	11%	30%	7%	18%
	2022	30%	35%	30%	-	-	-	-	-	-	14%	-	14%	-	*	34%	13%	20%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	64%	49%	56%	-	29%	48%	53%	60%	57%	61%	64%	57%	65%	57%	75%
All Grades ELA/Reading	2023	63%	63%	62%	43%	50%	-	21%	44%	50%	54%	45%	56%	63%	50%	63%	51%	72%

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SEALY ISD (008902) - AUSTIN COUNTY

	School Year	State	Region 06		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	68%	56%	62%	-	36%	52%	56%	67%	69%	67%	65%	64%	68%	63%	79%
						School	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	45%	25%	44%	-	-	26%	23%	35%	42%	35%	27%	42%	48%	33%	89%
All Grades ELA/Reading	2023	35%	35%	37%	17%	17%	-	-	33%	15%	31%	40%	31%	24%	36%	41%	29%	80%
All Grades Mathematics	2023	40%	39%	53%	31%	60%	-	-	20%	29%	41%	44%	41%	31%	50%	56%	39%	92%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed	ously	ously	Econ Disadv	& Monitored)
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	95%	93%	93%	98%	100%	95%	*	93%	94%	97%	98%	83%	92%	87%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	2%	0%	0%	*	7%	4%	2%	1%	13%	5%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	5%	*	0%	2%	1%	1%	4%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	92%	91%	98%	*	95%	*	94%	93%	97%	97%	82%	91%	84%
Not Included in Accountability: Mobile	4%	4%	4%	8%	5%	2%	*	0%	*	6%	4%	2%	1%	14%	6%	6%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	4%	0%	*	5%	*	0%	3%	2%	2%	4%	4%	10%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	93%	93%	98%	*	93%	*	93%	95%	98%	99%	83%	92%	88%
Not Included in Accountability: Mobile	5%	4%	4%	6%	4%	2%	*	0%	*	7%	3%	2%	1%	12%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	7%	*	0%	2%	0%	0%	4%	2%	5%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	93%	96%	98%	*	*	-	90%	94%	100%	99%	86%	96%	95%
Not Included in Accountability: Mobile	4%	4%	3%	7%	4%	2%	*	*	-	10%	6%	0%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%		0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	*	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	95%	95%	94%	96%	*	*	-	91%	90%	92%	98%	84%	94%	92%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	3%	*	*	-	9%	5%	8%	1%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	*	-	0%	3%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	*	-	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	*	-	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	96%	*	93%	97%	_	-	_	*	*	-	98%	80%	86%	-
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%	99%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	94%	94%	96%	100%	83%	-	93%	95%	95%	98%	84%	95%	90%
Not Included in Accountability: Mobile	5%	5%	4%	6%	3%	3%	0%	14%	-	7%	2%	4%	1%	13%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	-	0%	2%	0%	1%	3%	2%	5%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	1%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	98%	100%	99%	100%	100%
Included in Accountability	92%	92%	94%	94%	94%	96%	*	80%	-	93%	94%	93%	97%	83%	94%	88%
Not Included in Accountability: Mobile	5%	5%	3%	6%	3%	3%	*	13%	-	7%	2%	4%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	*	7%	-	0%	3%	0%	1%	4%	2%	8%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	2%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	2%	0%	1%	0%	0%
Other	0%	0%	0%			0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	_	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	95%				*	82%		91%		95%			95%	92%

	State	Region 06		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	7%	3%	3%	*	18%	-	9%	2%	5%	1%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	94%	95%	97%	-	88%	-	96%	93%	100%	98%	86%	95%	93%
Not Included in Accountability: Mobile	4%	5%	4%	6%	3%	3%	-	13%	-	4%	3%	0%	1%	12%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	3%	0%	0%	3%	1%	2%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	99%	-	*	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	98%	94%	94%	-	*	-	93%	93%	100%	98%	82%	95%	85%
Not Included in Accountability: Mobile	4%	4%	5%	2%	5%	5%	-	*	-	7%	4%	0%	2%	17%	4%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	0%	2%	0%	0%	1%	0%	2%
Not Tested	2%	1%	0%	0%	0%	1%	-	*	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	*	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	98%	*	100%	97%	-	-	-	*	-	-	98%	*	100%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SEALY ISD (008902) - AUSTIN COUNTY

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.6%	93.1%	92.8%	92.4%	94.0%	*	95.8%	*	93.7%	92.0%	92.2%	92.5%
2020-21	95.0%	94.9%	94.4%	92.9%	93.9%	95.3%	*	96.7%	-	95.1%	93.3%	93.5%	93.3%
Chronic Absenteeism													
2021-22	25.7%	19.7%	20.7%	23.2%	22.5%	17.7%	40.0%	9.5%	*	19.5%	28.3%	24.3%	21.8%
2020-21	15.0%	15.1%	16.7%	21.4%	19.7%	11.5%	*	13.6%	-	15.4%	21.7%	21.3%	20.6%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.5%	0.2%	0.0%	0.0%	0.6%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (	Gr 9-12)												
2021-22	2.2%	1.2%	1.0%	2.7%	1.1%	0.6%	*	0.0%	-	0.0%	0.0%	1.0%	2.8%
2020-21	2.4%	1.3%	0.7%	0.0%	0.5%	0.9%	*	0.0%	-	4.2%	0.0%	1.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2022													
Graduated	89.7%	92.7%	98.1%	94.4%	99.0%	97.7%	-	*	-	100.0%	100.0%	98.1%	100.0%
Received TxCHSE	0.3%	0.5%	0.5%	0.0%	0.0%	1.1%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.4%	4.1%	1.4%	5.6%	1.0%	1.1%	-	*	-	0.0%	0.0%	1.9%	0.0%
Graduates and TxCHSE	90.0%	93.2%	98.6%	94.4%	99.0%	98.9%	-	*	-	100.0%	100.0%	98.1%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	95.9%	98.6%	94.4%	99.0%	98.9%	-	*	-	100.0%	100.0%	98.1%	100.0%
Class of 2021													
Graduated	90.0%	92.8%	96.3%	100.0%	94.3%	97.6%	-	*	-	100.0%	86.7%	95.0%	96.0%
Received TxCHSE	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	2.7%	0.5%	0.0%	0.9%	0.0%	-	*	-	0.0%	6.7%	0.8%	4.0%
Dropped Out	5.8%	4.0%	3.2%	0.0%	4.7%	2.4%	-	*	-	0.0%	6.7%	4.2%	0.0%
Graduates and TxCHSE	90.3%	93.3%	96.3%	100.0%	94.3%	97.6%	-	*	-	100.0%	86.7%	95.0%	96.0%
Graduates, TxCHSE, and Continuers	94.2%	96.0%	96.8%	100.0%	95.3%	97.6%	-	*	-	100.0%	93.3%	95.8%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.5%	96.8%	100.0%	95.3%	97.6%	-	*	-	100.0%	93.3%	95.8%	100.0%
Received TxCHSE	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.3%	3.2%	0.0%	4.7%	2.4%	-	*	-	0.0%	6.7%	4.2%	0.0%
Graduates and TxCHSE	92.7%	95.1%	96.8%	100.0%	95.3%	97.6%	-	*	-	100.0%	93.3%	95.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	95.7%	96.8%	100.0%	95.3%	97.6%	-	*	-	100.0%	93.3%	95.8%	100.0%

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SEALY ISD (008902) - AUSTIN COUNTY

		Region		African			American		Pacific		Special		
Class of 2020	State	06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2020	02.20/	04.10/	07.40/	100.00/	06.70/	07.40/		100.00/			100.00/	07.00/	06.20/
Graduated	92.2%			100.0%		97.4%		100.0%	-	*	100.0%	97.8%	96.2%
Received TxCHSE Continued HS	0.5%	0.8% 0.6%	0.5% 1.0%	0.0%	1.1% 1.1%		*	0.070	-	*	0.070	1.1% 1.1%	0.0%
	1.1% 6.2%	4.6%		0.0%	1.1%				-	*	0.070	0.0%	3.8% 0.0%
Dropped Out Graduates and TxCHSE		94.9%		0.0% 100.0%		97.4%		100.0%	-		100.0%	98.9%	96.2%
Graduates, TxCHSE,	93.8%			100.0%		98.7%		100.0%	-		100.0%		
and Continuers	93.0%	95.4%	99.0%	100.0%	90.9%	90.770	·	100.0%	-		100.0%	100.0%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.3%	98.5%	100.0%	97.8%	98.7%	*	100.0%	-	*	100.0%	98.9%	100.0%
Received TxCHSE	0.5%	0.8%	0.5%	0.0%	1.1%	0.0%	*	0.0%	-	*	0.0%	1.1%	0.0%
Continued HS	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.6%	1.0%	0.0%	1.1%	1.3%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	95.2%	99.0%	100.0%	98.9%	98.7%	*	100.0%	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.4%	99.0%	100.0%	98.9%	98.7%	*	100.0%	-	*	100.0%	100.0%	100.0%
Class of 2019													
Graduated	92.6%	93.5%	90.7%	80.0%	92.6%	91.0%	-	*	-	*	71.4%	85.1%	90.0%
Received TxCHSE	0.6%	1.1%	2.1%	0.0%	1.2%	3.4%	-	*	-	*	0.0%	2.1%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	7.2%	20.0%	6.2%	5.6%	-	*	-	*	28.6%	12.8%	10.0%
Graduates and TxCHSE	93.2%	94.6%	92.8%	80.0%	93.8%	94.4%	-	*	-	*	71.4%	87.2%	90.0%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	92.8%	80.0%	93.8%	94.4%	-	*	-	*	71.4%	87.2%	90.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	92.7%	96.7%	94.4%	97.0%	97.8%	-	*	-	85.7%	91.7%	95.3%	100.0%
Class of 2021	90.0%	92.8%	96.3%	100.0%	94.3%	97.6%	-	*	-	100.0%	86.7%	95.0%	96.0%
RHSP/DAP Graduates	Longit	udinal R	late)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	100.0%	-	-	-	-	-	_	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	:)										
Class of 2022	3.7%	4.2%	3.9%	5.9%	4.2%	3.5%	-	*	-	0.0%	4.5%	4.9%	13.3%
Class of 2021	3.8%	2.8%	1.0%	0.0%	0.0%	1.2%	-	*	_	0.0%	0.0%	0.9%	4.2%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2022	84.3%	84.0%	75.6%	52.9%	73.7%	82.6%	-	*	-	66.7%	40.9%	67.6%	66.7%
Class of 2021	81.9%	84.1%	77.0%	68.2%	71.0%	88.9%	-	*	-	60.0%	7.7%	67.3%	50.0%
RHSP/DAP/FHSP-E/FH	SP-DL/	Gradu	ates (Loi	ngitudinal	Rate)								

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SEALY ISD (008902) - AUSTIN COUNTY

	State	Region 06		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	88.2%	79.5%	58.8%	77.9%	86.0%	-	*	-	66.7%	45.5%	72.5%	80.0%
Class of 2021	85.7%	86.9%	78.0%	68.2%	71.0%	90.1%	-	*	-	60.0%	7.7%	68.1%	54.2%
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	51.2%	*	-	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	4.2%	4.8%	5.9%	6.1%	3.4%	-	*	-	0.0%	4.3%	4.6%	15.0%
2020-21	3.8%	2.9%	0.9%	0.0%	0.0%	1.2%	-	*	-	0.0%	0.0%	0.9%	4.2%
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	82.2%	74.3%	52.9%	72.4%	80.7%	-	*	-	66.7%	39.1%	65.7%	55.0%
2020-21	80.4%	83.0%	74.0%	66.7%	68.0%	84.9%	-	*	-	60.0%	7.7%	65.8%	50.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	86.5%	79.0%	58.8%	78.6%	84.1%	-	*	-	66.7%	43.5%	70.4%	70.0%
2020-21	84.1%	85.8%	75.0%	66.7%	68.0%	86.2%	-	*	-	60.0%	7.7%	66.7%	54.2%

#### Texas Education Agency 2022-23 Graduation Profile (TAPR) SEALY ISD (008902) - AUSTIN COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	210	100.0%	368,686	100.0%
By Ethnicity:				
African American	17	8.1%	45,227	12.3%
Hispanic	98	46.7%	191,125	51.8%
White	88	41.9%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	1	0.5%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	6	2.9%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	44	21.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	10	4.8%	14,179	3.8%
Foundation H.S. Program (DLA)	156	74.3%	302,917	82.2%
Special Education Graduates	23	11.0%	32,447	8.8%
Economically Disadvantaged Graduates	108	51.4%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	20	9.5%	40,398	11.0%
At-Risk Graduates	42	20.0%	159,689	43.3%
CTE Completers	62	29.5%	107,502	29.2%

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SEALY ISD (008902) - AUSTIN COUNTY

										Two or			
Academic	Chaha	Region 06	District	African American	Hianania	\A/bito	American	Asian	Pacific	More	Special	Econ	EB/EL
Year	State	06	DISTRICT		_		Indian nd Military		Islander	Races	Ed	Disadv	EB/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu		•		,					
2021-22	70.0%	68.2%	63.8%	35.3%	57.1%	76.1%	-	*	_	66.7%	87.0%	51.9%	40.0%
2020-21	65.2%	63.5%	52.3%	16.7%	45.6%	71.3%	-	*	-	40.0%	76.9%	44.4%	29.2%
						College Gradu	-						
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	48.9%	39.0%	23.5%	30.6%	51.1%	-	*	-	50.0%	8.7%	26.9%	0.0%
2020-21	52.7%	48.7%	37.7%	4.2%	25.2%	62.1%	-	*	-	40.0%	0.0%	23.1%	0.0%
TSI Criteria	Gradua	tes in Eng	jlish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	54.7%	43.3%	23.5%	33.7%	58.0%	-	*	-	50.0%	4.3%	32.4%	0.0%
2020-21	56.1%	54.2%	58.2%	41.7%	50.5%	72.4%	-	*	-	60.0%	7.7%	47.9%	29.2%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	48.1%	34.8%	17.6%	24.5%	48.9%	-	*	-	50.0%	4.3%	22.2%	5.0%
2020-21	45.7%	45.1%	33.6%	4.2%	22.3%	56.3%	-	*	-	20.0%	0.0%	20.5%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	42.6%	30.0%	11.8%	21.4%	43.2%	-	*	-	33.3%	0.0%	18.5%	0.0%
2020-21	40.4%	40.3%	32.3%	4.2%	21.4%	54.0%	-	*	-	20.0%	0.0%	19.7%	0.0%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2021-22	20.5%	19.7%	22.4%	17.6%	15.3%	31.8%	-	*	-	16.7%	4.3%	14.8%	0.0%
2020-21	21.3%	20.0%	15.9%	0.0%	10.7%	26.4%	-	*	-	20.0%	0.0%	7.7%	0.0%
<b>Associate</b>	Degree (	Annual Gr	aduates)										
2021-22	2.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Cours</b>	se Credits	s in Any S	Subject (A	Annual Gra	duates)								
2021-22	24.0%	22.8%	25.7%	11.8%	16.3%	39.8%	-	*	-	16.7%	0.0%	12.0%	0.0%
2020-21	25.9%	23.9%	19.5%	0.0%	8.7%	36.8%	-	*	-	40.0%	0.0%	8.5%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	1.2%	22.4%	5.9%	12.2%	38.6%	-	*	-	0.0%	4.3%	10.2%	0.0%
2020-21	4.4%	1.1%	11.4%	0.0%	4.9%	23.0%	-	*	-	0.0%	0.0%	4.3%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Anı	nual Grac	luates)									
2021-22	33.5%	33.8%	36.7%	23.5%	34.7%	40.9%	-	*	-	33.3%	87.0%	31.5%	40.0%
2020-21	24.2%	23.7%	25.0%	12.5%	26.2%	26.4%	-	*	-	40.0%	76.9%	31.6%	29.2%
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates	)							
2021-22	28.0%	29.1%	31.4%	11.8%	31.6%	34.1%	-	*	-	33.3%	43.5%	26.9%	35.0%

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SEALY ISD (008902) - AUSTIN COUNTY

Academic Year	State	Region 06	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.8%	21.4%	12.5%	21.4%	23.0%	-	*	-	40.0%	15.4%	24.8%	25.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2021-22	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	2.7%	4.3%	11.8%	3.1%	4.5%	-	*	-	0.0%	34.8%	4.6%	5.0%
2020-21	2.4%	3.1%	4.1%	0.0%	6.8%	2.3%	-	*	-	0.0%	69.2%	7.7%	12.5%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2021-22	5.0%	4.4%	4.8%	0.0%	5.1%	5.7%	-	*	-	0.0%	43.5%	4.6%	15.0%
2020-21	4.4%	3.8%	0.5%	0.0%	0.0%	1.1%	-	*	-	0.0%	7.7%	0.9%	0.0%

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SEALY ISD (008902) - AUSTIN COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)							•				
Reading	2021-22	22.8%	19.4%	20.0%	17.6%	16.3%	23.9%	_	*	_	33.3%	4.3%	18.5%	0.0%
	2020-21	25.9%	23.9%	45.9%	25.0%	38.8%	60.9%	-	*	-	40.0%	7.7%	35.0%	0.0%
Mathematics	2021-22	18.7%	18.4%	20.0%	5.9%	14.3%	29.5%	-	*	-	16.7%	4.3%	12.0%	5.0%
	2020-21	19.4%	18.1%	30.9%	4.2%	22.3%	49.4%	-	*	-	20.0%	0.0%	19.7%	0.0%
Both Subjects	2021-22	12.6%	11.1%	7.6%	0.0%	6.1%	10.2%	-	*	-	16.7%	0.0%	3.7%	0.0%
•	2020-21	14.4%	13.7%	24.5%	0.0%	19.4%	37.9%	_	*	-	20.0%	0.0%	17.1%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22			0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	9.6%	7.3%	12.5%	9.7%	2.3%	_	*	-	20.0%	0.0%	11.1%	29.2%
Mathematics	2021-22	14.0%	12.6%	0.0%	0.0%	0.0%	0.0%	_	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	11.8%	0.5%	0.0%	0.0%	1.1%	_	*	-	0.0%	0.0%	0.9%	0.0%
Both Subjects	2021-22	7.5%	6.6%	0.0%	0.0%	0.0%	0.0%	_	*	-	0.0%	0.0%	0.0%	0.0%
-	2020-21	4.9%	5.7%	0.5%	0.0%	0.0%	1.1%	_	*	-	0.0%	0.0%	0.9%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	21.3%	33.7%	19.4%	27.7%	43.3%	_	*	_	36.4%	4.1%	23.0%	10.5%
	2021	21.1%	19.4%	29.1%	16.7%	23.5%	38.4%	-	*	-	30.0%	2.5%	18.5%	0.0%
English Language Arts	2022	13.2%	9.4%	16.8%	16.1%	12.0%	22.9%	-	*	-	18.2%	2.0%	13.0%	0.0%
	2021	12.1%	8.3%	19.5%	13.9%	15.3%	25.6%	-	*	-	20.0%	2.5%	12.5%	0.0%
Mathematics	2022	6.9%	7.4%	8.2%	3.2%	4.7%	13.4%	_	*	-	9.1%	0.0%	3.0%	0.0%
	2021	6.1%	6.6%	6.3%	2.8%	2.0%	11.6%	-	*	-	10.0%	0.0%	2.5%	0.0%
Science	2022	9.6%	10.0%	18.6%	9.7%	13.6%	26.1%	_	*	-	27.3%	4.1%	9.0%	0.0%
	2021	8.7%	9.5%	10.3%	2.8%	9.7%	13.4%	_	*	-	0.0%	0.0%	8.0%	0.0%
Social Studies	2022	12.5%	11.1%	13.8%	9.7%	7.9%	22.3%	-	*	-	0.0%	0.0%	9.0%	0.0%
	2021	11.6%	10.2%	16.3%	5.6%	12.2%	23.8%	-	*	-	10.0%	0.0%	9.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	60.8%	42.4%	33.3%	41.5%	47.1%	-	*	_	*	*	43.5%	*
	2021	48.6%	57.4%	42.1%	33.3%	26.1%	53.0%	-	-	-	*	*	32.4%	-
English Language Arts	2022	53.2%	59.9%	40.9%	20.0%	30.4%	52.8%	-	-	-	*	*	30.8%	_
	2021	42.7%	53.3%	23.5%	40.0%	3.3%	36.4%	-	-	-	*	*	16.0%	-
Mathematics	2022	50.4%	62.2%	40.6%	*	11.1%	57.1%	-	-	-	*	-	16.7%	-
	2021	49.4%	61.9%	69.2%	*	*	80.0%	-	-	-	*	-	60.0%	-
Science	2022	44.7%	55.8%	27.4%	*	15.4%	36.6%	-	-	-	*	*	16.7%	-
	2021	41.4%	50.9%	20.9%	*	15.8%	26.1%	_	_	_	_	_	12.5%	_

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SEALY ISD (008902) - AUSTIN COUNTY

	Academic Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	53.7%	29.6%	*	6.7%	37.1%	-	*	-	-	-	16.7%	-
	2021	42.2%	52.1%	41.2%	*	20.8%	51.2%	-	-	-	*	-	33.3%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	66.7%	57.6%	41.2%	50.0%	70.5%	-	*	-	50.0%	20.8%	42.6%	25.0%
	2020-21	70.8%	61.5%	40.9%	29.2%	28.2%	59.8%	-	*	-	40.0%	0.0%	25.0%	0.0%
At/Above Criterion for All Examinees	2021-22	32.1%	38.8%	38.0%	28.6%	24.5%	50.0%	-	-	-	*	0.0%	26.1%	0.0%
	2020-21	32.9%	39.2%	38.9%	14.3%	24.1%	50.0%	-	-	-	*	-	17.2%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	1035	1024	925	975	1071	-	-	_	*	820	970	826
	2020-21	1002	1042	1025	874	980	1073	-	-	_	1015	-	956	-
English Language Arts and Writing	2021-22	506	521	515	477	495	535	-	-	-	*	428	490	418
	2020-21	504	526	517	437	494	542	-	-	-	510	-	481	-
Mathematics	2021-22	496	514	509	448	479	536	-	-	-	*	392	480	408
	2020-21	498	516	508	437	486	531	-	-	-	505	-	475	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2021-22	19.5	19.9	21.4	*	19.2	22.7	-	-	-	*	*	18.9	-
	2020-21	20.0	20.4	21.1	14.0	19.3	22.7	-	-	-	25.0	-	18.3	-
English Language Arts	2021-22	19.2	19.5	20.9	*	19.0	22.1	_	-	_	*	*	18.3	-
	2020-21	19.6	20.1	20.8	13.5	19.0	22.3	_	-	_	25.5	-	18.3	-
Mathematics	2021-22	19.3	19.6	21.5	*	18.8	23.1	-	-	-	*	*	19.0	-
	2020-21	19.9	20.3	21.2	14.3	18.9	22.9	-	-	-	26.0	-	17.5	-
Science	2021-22	19.8	20.3	21.7	*	19.5	22.8	-	-	-	*	*	19.9	-
	2020-21	20.3	20.8	21.4	14.0	19.5	23.1	-	-	-	23.0	-	18.3	-

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SEALY ISD (008902) - AUSTIN COUNTY

	Academic		Region		African			American		Pacific		Special		
	Year	State			American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompletion	on (Grad	des 9-12)										
Any Subject	2021-22	44.2%	40.6%	35.8%	26.1%	28.3%	47.7%	*	16.7%	-	40.0%	10.6%	24.8%	11.5%
	2020-21	42.5%	40.4%	44.2%	37.0%	38.8%	53.1%	*	*	-	36.4%	19.5%	38.5%	25.0%
English Language Arts	2021-22	16.6%	13.2%	11.7%	8.7%	8.4%	16.9%	*	0.0%	-	12.0%	1.0%	8.0%	0.0%
	2020-21	16.3%	13.8%	17.0%	6.9%	12.1%	26.3%	*	*	-	9.1%	0.0%	10.7%	1.1%
Mathematics	2021-22	19.9%	19.1%	17.7%	11.1%	13.5%	24.4%	*	0.0%	-	25.0%	2.2%	11.2%	2.1%
	2020-21	19.3%	18.8%	18.0%	10.1%	13.9%	24.8%	*	*	-	20.0%	0.0%	14.1%	3.6%
Science	2021-22	21.1%	22.0%	21.2%	9.4%	17.4%	28.0%	*	16.7%	-	27.3%	4.5%	13.5%	9.5%
	2020-21	20.6%	22.1%	28.0%	22.4%	25.0%	33.8%	*	*	-	9.5%	20.8%	25.5%	24.1%
Social Studies	2021-22	22.8%	19.1%	22.4%	13.1%	12.7%	37.2%	*	16.7%	-	16.7%	1.1%	11.0%	0.0%
	2020-21	22.8%	19.3%	23.6%	10.7%	17.6%	34.4%	-	*	-	20.0%	0.0%	13.4%	1.3%
<b>Graduates Enrolled in</b>	Texas Inst	itution	of Highe	er Educa	tion (TX II	IE)								
	2020-21	46.7%	44.1%	42.3%	29.2%	31.1%	60.9%	-	*	-	20.0%	0.0%	25.9%	8.3%
	2019-20	46.1%	43.4%	47.4%	47.6%	33.3%	59.5%	*	100.0%	-	*	18.2%	36.7%	8.0%
Graduates in TX IHE (	Completing	One Ye	ar With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	_	-	_	_	-	-

#### Texas Education Agency 2022-23 Student Information (TAPR) SEALY ISD (008902) - AUSTIN COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	2,902	100.0%	5,504,150	100.0%	2,908	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	13	0.4%		0.3%		0.6%	25,110	0.5%
Pre-Kindergarten	123	4.2%	243,493		123	4.2%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	123	4.2%	203,294	3.7%	123	4.2%	203,749	3.7%
Kindergarten	173	6.0%	367,180	6.7%	173	5.9%	367,633	6.7%
Grade 1	220	7.6%	399,048	7.2%	220	7.6%	399,419	7.2%
Grade 2	215	7.4%	395,639	7.2%	215	7.4%	395,969	7.2%
Grade 3	184	6.3%	393,583	7.2%	184	6.3%	393,871	7.1%
Grade 4	182	6.3%	393,765	7.2%	182	6.3%	394,020	7.1%
Grade 5	226	7.8%	395,111	7.2%	226	7.8%	395,384	7.2%
Grade 6	204	7.0%	399,341	7.3%	204	7.0%	399,557	7.2%
Grade 7	218	7.5%	409,362	7.4%	218	7.5%	409,566	
Grade 8	241	8.3%	425,589			8.3%	425,758	
Grade 9	283	9.8%	477,875			9.7%	478,101	8.7%
Grade 10	230	7.9%	436,752			7.9%	437,002	
Grade 11	208	7.2%				7.2%	386,246	
Grade 12	182	6.3%				6.3%		
Ethnic Distribution:		0.070	001,017	0.070		0.070	333,312	0.070
African American	234	8.1%	705,310	12.8%	235	8.1%	706,775	12.8%
Hispanic	1,567		2,915,219				2,921,416	
White	965		1,410,571	25.6%			1,416,240	
American Indian	6	0.2%				0.2%		
Asian	30	1.0%				1.0%		
Pacific Islander	6	0.2%				0.2%	8,718	
Two or More Races	94	3.2%				3.2%	166,565	
Sex:	34	J.2 /0	100,120	3.070	34	3.270	100,505	3.070
Female	1,401	48 3%	2,688,496	48.8%	1,403	48 2%	2,693,780	48.8%
Male	1,501		2,815,654				2,824,652	
iviaic	1,501	31.7 70	2,013,034	31.270	1,505	31.070	2,024,032	31.270
Economically Disadvantaged	1,882	64.9%	3,415,987	62.1%	1,886	64.9%	3,421,217	62.0%
Non-Educationally Disadvantaged	1,020		2,088,163				2,097,215	
Section 504 Students	279					9.6%		
EB Students/EL	554		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	25					. 5 70	,_, 5,555	_5.070

#### Texas Education Agency 2022-23 Student Information (TAPR) SEALY ISD (008902) - AUSTIN COUNTY

	Membership				Enr	ollment		
	Dis	trict	Sta	te	Dis	strict	Stat	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	302	10.4%	302,409	5.5%	302	10.4%	302,615	5.5%
Foster Care	7	0.2%	13,415	0.2%	7	0.2%	13,453	0.2%
Homeless	29	1.0%	72,534	1.3%	29	1.0%	72,654	1.3%
Immigrant	36	1.2%	122,390	2.2%	36	1.2%	122,504	2.2%
Migrant	1	0.0%	13,769	0.3%	1	0.0%	13,810	0.3%
Title I	1,335	46.0%	3,555,650	64.6%	1,340	46.1%	3,563,890	64.6%
Military Connected	94	3.2%	199,203	3.6%	94	3.2%	199,325	3.6%
At-Risk	1,463	50.4%	2,935,164	53.3%	1,466	50.4%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	566	19.5%	1,278,846	23.2%	566	19.5%	1,279,697	23.2%
Career and Technical Education	864	29.8%	1,459,380	26.5%	864	29.7%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	658	72.9%	1,203,083	72.3%	658	72.9%	1,203,363	72.2%
Gifted and Talented Education	145	5.0%	453,585	8.2%	145	5.0%	453,689	8.2%
Special Education	451	15.5%	693,061	12.6%	457	15.7%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	451		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	216	47.9%	305,800	44.1%				
Students with Physical Disabilities	79	17.5%	138,820	20.0%				
Students with Autism	60	13.3%	107,586	15.5%				
Students with Behavioral Disabilities	76	16.9%	130,018	18.8%				
Students with Non-Categorical Early Childhood	20	4.4%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	270	10.1%	893,031	16.8%				
By Ethnicity: African American	35	1.3%	176,665	3.3%				
Hispanic	141	5.3%	462,284	8.7%				
White	78	2.9%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	8	0.3%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	8	0.3%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	35	8.6%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	48	11.0%						
Count and Percent of Econ Dis Students who are Mobile	170	10.6%						
Student Attrition (2021-22):								
Total Student Attrition	244	11.1%	751,495	18.1%				

#### Texas Education Agency 2022-23 Student Information (TAPR) SEALY ISD (008902) - AUSTIN COUNTY

	-Non-S Educa Rate	ition	-Special Education Rates-					
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	0.0%	1.5%	3.2%	4.5%				
Grade 1	5.7%	2.5%	5.4%	3.6%				
Grade 2	2.0%	1.6%	7.1%	2.0%				
Grade 3	0.0%	0.8%	0.0%	0.9%				
Grade 4	0.0%	0.5%	0.0%	0.5%				
Grade 5	0.6%	0.3%	0.0%	0.4%				
Grade 6	0.0%	0.3%	0.0%	0.4%				
Grade 7	0.0%	0.4%	0.0%	0.5%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	0.9%	8.7%	3.8%	12.6%				

	Dis	strict	Si	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	14	1.0%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.3	18.7
Grade 1	19.3	19.1
Grade 2	16.9	19.1
Grade 3	18.2	19.3
Grade 4	19.3	19.4
Grade 5	20.9	20.8
Grade 6	15.8	19.2
Secondary:		
English/Language Arts	16.2	16.2
Foreign Languages	19.5	18.8
Mathematics	17.9	17.5
Science	19.6	18.5
Social Studies	20.8	18.9

#### Texas Education Agency 2022-23 Staff Information (TAPR) SEALY ISD (008902) - AUSTIN COUNTY

	District		Sta	te
Staff Information		Percent		Percent
Total Staff	379.3	100.0%	763,729.4	100.0%
Professional Staff:	256.9	67.7%	489,326.8	64.1%
Teachers	201.9	53.2%	371,646.7	48.7%
Professional Support	30.0	7.9%	82,878.8	10.9%
Campus Administration (School Leadership)	18.0	4.7%	25,300.5	3.3%
Central Administration	7.0	1.8%	9,500.8	1.2%
Educational Aides:	41.8	11.0%	86,185.9	11.3%
Auxiliary Staff:	80.6	21.3%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	6.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	105.7	27.9%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	10.0	5.0%	44,033.4	11.8%
Hispanic	36.5	18.1%	110,015.9	29.6%
White	154.0	76.3%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	1.4	0.7%	4,531.1	1.2%
Teachers by Sex:				
Males	47.4	23.5%	90,752.5	24.4%
Females	154.5	76.5%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	1.5	0.7%	7,591.2	2.0%
Bachelors	171.0	84.7%	268,238.6	72.2%
Masters	29.4	14.6%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	16.5	8.2%	36,179.6	9.7%
1-5 Years Experience	52.0	25.8%	97,667.0	26.3%
6-10 Years Experience	46.4	23.0%	76,209.5	20.5%
11-20 Years Experience	49.0	24.3%	101,173.2	27.2%

#### Texas Education Agency 2022-23 Staff Information (TAPR) SEALY ISD (008902) - AUSTIN COUNTY

	District		Sta	ate	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	32.0	15.8%	49,550.0	13.3%	
Over 30 Years Experience	6.0	3.0%	10,867.4	2.9%	
Number of Students per Teacher	14.4	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.0	6.1
Average Years Experience of Principals with District	4.8	5.3
Average Years Experience of Assistant Principals	4.5	5.2
Average Years Experience of Assistant Principals with District	4.3	4.4
Average Years Experience of Teachers:	11.6	11.0
Average Years Experience of Teachers with District:	7.6	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$48,641	\$53,300
1-5 Years Experience	\$51,710	\$56,516
6-10 Years Experience	\$54,849	\$59,732
11-20 Years Experience	\$57,245	\$63,389
21-30 Years Experience	\$62,729	\$67,876
Over 30 Years Experience	\$69,370	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$55,795	\$60,717
Professional Support	\$65,303	\$72,022
Campus Administration (School Leadership)	\$74,434	\$85,167
Central Administration	\$105,352	\$112,702
Instructional Staff Percent:	68.7%	65.1%
Turnover Rate for Teachers:	19.7%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

#### Texas Education Agency 2022-23 Staff Information (TAPR) SEALY ISD (008902) - AUSTIN COUNTY

	District		Stat	e		
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	19.9	9.8%	22,050.2	5.9%		
Career and Technical Education	11.5	5.7%	19,907.7	5.4%		
Compensatory Education	4.0	2.0%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	126.9	62.9%	262,398.5	70.6%		
Special Education	29.7	14.7%	36,110.2	9.7%		
Other	10.0	4.9%	13,069.7	3.5%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)