



SEALY INDEPENDENT SCHOOL DISTRICT. SEALY. TX.

Factor # 1- Fine Arts

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Indicator	Description and Target Value	Documentation/ Data Collection
X	Highly Qualified	The school provides full-time art and/or music teachers (Elem) or appropriately certified fine arts teachers for various fine arts course offerings.	Master Schedule
	Parent-Satisfaction Survey	Parent Survey Question: <i>My child's school offers enough arts/creative learning opportunities.</i> At least 85% of respondents selected "Agree" or "Strongly Agree".	Parent Survey Data
X	Exhibition/ Performance Opportunities	The school provides students who are enrolled in fine arts classes (or receive fine arts instruction) at least two (2) opportunities to perform in, actively participate in, or display their work in a fine arts related production or exhibition.	Principal Attestation
X	Fine Arts Experience	The school provides at least three (3) opportunities for students to experience the fine arts in cooperation with other schools and/or our community. This may include performances, competitions, etc.	Principal Attestation
X	Creative Writing	The school provides at least two (2) literary publications <i>that contain students' writing products</i> such as yearbooks, school newsletters, local newspapers, collections of student poetry/short stories, etc.	Principal Attestation
X	Sequential Arts Instruction	The school offers fine arts curriculum to all students in grades PreK-5 (Elem), or sequential instruction in three (3) or more fine arts disciplines (JH/HS).	Master Schedule
	Interscholastic Competitions	The school <u>fully participates</u> in interscholastic (UIL or non-UIL) competitions in music, theater, film, journalism/writing, oral events, or other fine arts areas. <i>This means the school participates in all academic events possible with competitive student performance as a result.</i>	Principal Attestation
X	Enrichment Activities	The school has at least three (3) fine arts after-school or enrichment activities or student clubs, such as drama, journalism, band, art, etc.	Principal Attestation
X	Fine Arts Career Exploration	Students have an opportunity to learn about creative careers through interaction with fine arts professionals, career days, job fairs, etc.	Principal Attestation
	Leadership and Sustainability (CIP)	Fine arts instruction and/or creative learning strategies are included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness in implementation.	Campus Improvement Plan/Principal Attestation regarding Implementation

Campus Name: Sealy High School

Factor Rating: Exemplary



SEALY INDEPENDENT SCHOOL DISTRICT. SEALY. TX.

Factor # 2- Wellness and Physical Education

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Indicator	Description and Target Value	Documentation/ Data Collection
na	Coordinated School Health	The campus can respond affirmatively to at least 90% of the applicable items on the Texas Education Agency School Health Survey and the CATCH program/Health TEKS are implemented with state regulations.	TEA School Health Survey (Special Programs Director completes at District Level)
X	Student Health Risk	The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12 unless excused based on physical needs or documentation provided by a licensed physician. Parents are notified of the assessment and can request a copy of their child's results.	FITNESSGRAM
X	Coordinated School Health Team	The campus has a member active in the SHAC Committee that meets at least four (4) times each year. Team members include a representative from the campus administration/leadership team and the school nurse.	Principal Attestation
	Parent Satisfaction Survey	Parent Survey Question: <i>My child has adequate opportunities to learn about healthy lifestyle choices at school.</i> At least 85% of respondents selected "Agree" OR "Strongly Agree".	Parent Survey Data
X	Healthy Environment	The school provides at least three (3) opportunities to create an emotionally healthy, inclusive environment by offering activities such as anti-bullying campaigns, Social and Emotional Learning, Character Education, Red Ribbon Week, etc.	Principal Attestation
X	Immunizations	At least 95% of students have completed their required immunizations.	Campus Nurse Attestation
X	Community Education Programs	The school provides at least two (2) community education programs related to wellness and physical education reaching at least 60% of the population served through events such as Obesity Awareness Week, Healthy Texas Week, Marathon Kids, Jingle Bell Run, National Fitness Week, Family Fun Fitness Nights, Health Fairs, etc.	Principal Attestation
X	Staff Health and Fitness	The school provides at least three (3) opportunities for the staff to engage in or learn about fitness and wellness activities engaging at least 25% of the staff in events such as yoga, Pilates, Zumba, health risk assessments, etc.	Principal Attestation
X	Physical Activity	The school provides at least 30 minutes of physical activity during the school day through activities such as daily PE, daily recess, brain breaks, open gyms, etc.	Master Schedule
	Leadership and Sustainability (CIP)	At least one performance objective to increase health and wellness is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	Campus Improvement Plan/Principal Attestation regarding Implementation

Campus Name: SHS

Factor Rating: Exemplary



SEALY INDEPENDENT SCHOOL DISTRICT. SEALY. TX.

Factor # 3-Community and Parental Involvement

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Indicator	Description and Target Value	Documentation/ Data Collection
	Parent Satisfaction Survey	In response to Parent survey questions: <i>Leaders and teachers at my child's school use multiple modes of communication to keep parents involved and informed; Leaders at my child's school encourage parent input.</i> The school receives at least 75% response on the items above as "Agree" OR "Strongly Agree"	Parent Survey Data (2 questions)
X	Parent Teacher Association /Booster Clubs	The school has an active Parent Teacher Association (PTA) (Elem) or Booster Organizations (JH/HS) that meet the students' and campuses' needs with minimum 30% parent participation, membership, and involvement/support and 90% staff participation, membership, and involvement.	PTA/Booster Membership Rosters
X	Opportunities to get Involved	The school provides at least three (3) opportunities for community and parent involvement either off or on campus, such as field trips, performances, volunteering, tutoring, lunch visits, classroom visits, designated parent resource rooms, committee memberships, etc. reaching at least 40% total of the parent population.	Principal Attestation
X	Communication	The school <u>regularly uses</u> at least three (3) forms of communication such as School Messenger, Remind, emails, newsletters, websites, and surveys. The communication is in the languages spoken by the campus community.	Principal Attestation
X	Informational Events	The school provides at least two (2) parent informational events attaining at least 50% participation at events such as principal coffees, Course Selection Nights, Open House events, Orientation, Transition Events, Back to School Nights, Curriculum Nights, Parent Nights, etc.	Principal Attestation
	Adult Learning Opportunities	The school provides at least two (2) opportunities for adult learning with 20 or more participants at events such as parenting skills, General Education Development (GED), ESL, computer skills, nutrition/fitness classes, etc.	Principal Attestation
X	Family Fun Events	The school provides at least two (2) family fun events, such as festivals, celebrations, award ceremonies, recognitions, movie nights, community building, etc., capturing at least 40% of the parent population.	Principal Attestation
	Staff Support	The school has a person designated to ensure the school develops and implements effective parent involvement policies and strategies are in place.	Parent Involvement Policy/ Campus Handbook
X	Business Partnerships	The school participates in at least two (2) business and community partnerships/mentoring programs and recognition events that have documented positive results.	Principal Attestation
	Leadership and Sustainability	At least one (1) performance objective to increase community and parental involvement is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	Campus Improvement Plan/Principal Attestation regarding Implementation

Campus Name: SHS

Factor Rating: Exemplary



SEALY INDEPENDENT SCHOOL DISTRICT. SEALY. TX.

Factor # 4-21st Century Workforce Development Program

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Indicator	Description and Target Value	Documentation/ Data Collection
	Student Technology Literacy Assessment	Each campus has a summative assessment in place for students exiting the campus to transition vertically (5 th , 8 th , 12 th). On the campus' exit technology assessment, at least 80% of the students score proficient or higher.	Assessment Results
	Parent Satisfaction Survey	Parent survey question: <i>Once my child has demonstrated mastery of all learning objectives, he/she is able to work to develop skills relevant to his/her strengths or career interest.</i> At least 75% of parent respondents selected "Agree" OR "Strongly Agree".	Parent Survey Data
	Student Satisfaction Survey	<i>My school helps me develop knowledge and skills in the following areas: teamwork, creative thinking, and problem-solving.</i> At least 75% of student respondents selected "Agree" OR "Strongly Agree"	Survey Data
X	Technology/Advanced Coursework	The school provides all students a course to build technology skills and/or ensures all students are proficient on technology-specific TEKS. Students (6-8) have the opportunity to earn one or more credits toward high school graduation; at least 20% of students (9-12) earn two or more college credits while in HS.	Master Schedule
X	College/Career Fair, Career Exploration	The school offers at least two (2) college/career events such as Career Day, job shadowing events, Take Your Child to Work Day, Career Interest Inventory, etc.	Principal Attestation
X	Professional Development	Student and staff proficiency levels are considered to develop a campus technology plan and to determine staff development needs. Attendance at professional development offerings has resulted in documented progress in the utilization of technology to enhance learning in the classroom.	Principal Attestation
X	College Awareness	The school displays college pennants, displays diplomas/degrees of staff members, participates in regular staff college dress days and/or converses with students and parents about college options.	Principal Attestation
X	Postsecondary Opportunities or Mentorship	The school provides students and parents information about postsecondary opportunities through newsletters, conferences, presentations, etc., secures opportunities for internships and job exposure, and/or students have mentors from postsecondary institutions or local businesses.	Principal Attestation
	Leadership and Sustainability (CIP)	At least one (1) performance objective to increase 21 st Century Workforce Development is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	Campus Improvement Plan/Principal Attestation regarding Implementation

Campus Name: SHS

Factor Rating: Exemplary



SEALY INDEPENDENT SCHOOL DISTRICT. SEALY. TX.

Factor # 5-Second Language Acquisition

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Indicator	Description and Target Value	Documentation/ Data Collection
	Certified Teachers	All students receiving bilingual/ESL services are instructed by a certified bilingual/ESL teacher.	Personnel Reports
X	Language Programs Offered & Effective	The school offers at least one (1) TEA-approved language program, such as bilingual, dual language, late-exit ESL, etc., and students in this program are comparatively successful to their peers. (Less than 15% performance gap in all tested areas.)	Principal Attestation
X	Parent Satisfaction Survey	Parent survey question: <i>My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.</i> At least 75% of respondents selected "Agree" OR "Strongly Agree".	Parent Survey
X	Access to Portfolio of Language Offerings	The school provides expanded opportunities for students to learn Languages Other Than English (LOTE). This includes classes, curriculum inclusion, clubs, vocabulary highlights, etc.	Principal Attestation
	Cultural Awareness Programs/Special Events	The school offers at least one (1) cultural awareness program/special event for students, parents, staff and/or community members during the school year with at least 30% participation in each.	Principal Attestation
X	Inclusiveness	ELL and non-ELL students participate together in electives such as music, art, and PE classes.	Principal Attestation
X	Language Proficiency Assessment Committee (LPAC)	The school has an active Language Proficiency Assessment Committee (LPAC) that meets TEA expectations and the campus complies with TEC Subchapter B (bilingual education and special language programs).	Principal Attestation
X	Professional Development	100% of campus bilingual/ESL teachers receive professional development in sheltered instruction and/or ELPS trainings and <i>all teachers</i> receive training in ESL strategies at least once per year.	Principal Attestation
X	Parent Involvement	The school provides translation for parents who do not speak English at Open House/Orientation events, through dual language printed communications, and at conferences as needed, etc., leading to a minimum of 20% involvement from Spanish-speaking parents.	Principal Attestation
	Leadership and Sustainability (CIP)	At least one (1) performance objective to increase second language acquisition is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	Campus Improvement Plan/Principal Attestation regarding Implementation

Campus Name: SHS

Factor Rating: Exemplary



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Factor # 6- Digital Learning Environment

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Indicator	Description and Target Value	Documentation/ Data Collection
X	Regular Utilization of Technology	Students have access to a technology device for intentional learning purposes at least one (1) hour per week.	Principal Attestation
	Student Technology Literacy Assessment	Each campus has a summative literacy assessment in place for students exiting the campus to transition vertically (5 th , 8 th , 12 th). On the campus' exit technology assessment, at least 80% of the students score proficient or higher.	Assessment Results
	Parent Satisfaction Survey	Parent survey question: <i>Leaders and teachers at my child's school effectively utilize technology to provide quality learning experiences to students.</i> At least 85% of respondents selected "Agree" OR "Strongly Agree".	Parent Survey Data
X	Access to Technology	Classroom teachers have easy access to multiple technology tools to enhance and guide learning such as smartboards, web-based curriculum materials, computer stations, and individual devices for students.	Principal Attestation
X	Transforming Learning	Classroom observation and teacher evaluation data reflect frequent utilization of technology incorporated into the instructional design to enhance learning and elicit student engagement.	Principal Attestation
X	Student Satisfaction Survey	Student survey question: <i>Teachers at my school use technology to help me learn.</i> At least 85% of respondents selected "Agree" OR "Strongly Agree".	Student Survey
X	Web-Based Learning	Students are provided at least three (3) opportunities to participate in technology-based programs in reading, math, science, and social studies or CTE.	Principal Attestation
	Digital Safety	Students, parents, and teachers are provided training in digital safety and security.	Principal Attestation
X	Leadership and Sustainability (CIP)	At least one (1) performance objective to improve the Digital Learning Environment is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	Campus Improvement Plan/Principal Attestation regarding Implementation

Campus Name: SHS

Factor Rating: Exemplary



SEALY INDEPENDENT SCHOOL DISTRICT. SEALY. TX.

Factor # 7-Dropout Prevention Strategies

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Indicator	Description and Target Value	Documentation/ Data Collection
	Attendance	The school has an overall attendance rate of $\geq 95\%$ (HS), $\geq 96\%$ (JH), $\geq 97\%$ (Elem) OR made improvement over the prior year.	Attendance
	SISD Student Climate Survey	On average, at least 85% of students surveyed responded "Agree" or "Strongly Agree" to: <i>I like school.</i>	Student Survey
	Parent Satisfaction Survey	Parent survey question: <i>My child receives quality instruction.</i> On average at least 85% of respondents selected "Agree" OR "Strongly Agree".	Parent Survey
X	Healthy Environment	The school provides at least three (3) systems/practices/procedures to create an emotionally healthy, inclusive environment by offering activities such as Anti-bullying programs, social and emotional learning, group counseling, character education, etc.	Principal Attestation
X	Anti-bullying Activities	The school provides at least one (1) training for staff on how to recognize and prevent bullying. The school provides at least one (1) activity or program for students on how to recognize and prevent bullying.	Principal Attestation
X	PBIS	The school has implemented a Positive Behavior Support (PBIS) system with fidelity.	Principal Attestation
X	Credit Recovery	The school has programs and/or systems and processes in place for credit recovery and/or opportunities to re-learn and re-do assignments/tests.	Principal Attestation
	Student Engagement	The school provides at least one (1) mentorship program, such as RAP, character-building programs, peer-to-peer mentoring, etc.	Principal Attestation
X	Intervention Support	The school has a structured approach to identifying students in need of intervention and provides remedial instruction within the school day. The school monitors student progress and revises interventions as necessary for each student identified.	Principal Attestation
X	Leadership and Sustainability (CIP)	At least one (1) performance objective to increase dropout prevention strategies or improve attendance is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	Campus Improvement Plan/Principal Attestation regarding Implementation

Campus Name: SHS

Factor Rating: Exemplary



SEALY INDEPENDENT SCHOOL DISTRICT. SEALY. TX.

Factor # 8-Educational Programs for Gifted and Talented Students

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Indicator	Description and Target Value	Documentation/ Data Collection
X	GT Educators Professional Development	90% + GT Teachers Meeting State Requirements & obtaining either the 30 Foundation GT credit hours or the 6 hours refresher GT credit hours.	Professional Learning Documentation
	GT Program Service Design	The campus has a documented service design that addresses the GT students' academic and socio-emotional needs including opportunities for time dedicated specifically to allowing collaborative learning to take place between identified students.	Principal Attestation/GT Coordinator Facilitation/District Plan
	GT Screening	All students have access to screening in their primary language.	Nomination Forms/GT Coordinator Attestation
X	GT Program Curriculum & Instruction	The campus has invested in building the capacities of GT teachers to appropriately design a scope and sequence and instructional structure that allows for the necessary variances in scope, pacing, and complexity based on GT students' academic level.	Principal Attestation/GT Coordinator Attestation
	GT Program: Community Involvement	The campus has at least (1) structured opportunity for students, teachers, and parents to be involved in decisions that are made regarding GT instruction and the GT program.	Principal Attestation/GT Coordinator Attestation/Newsletters/Surveys
na	Parent Satisfaction	100% of elementary gifted parents survey agree that "The Gifted/Talented services my child receives have had a very positive influence on my child's attitude toward school."	Parent Survey 22-23
X	Advanced Performance	The campus has interventions and/or differentiated instructional practices in place to ensure students are provided enrichment opportunities to attain advanced levels of achievement.	Principal Attestation/GT Coordinator
X	Equitable Participation	The campus facilitates nomination and evaluation processes yearly that ensure equitable participation in the GT program proportionately reflective of the school's overall population.	GT Student Demographic Data / Campus Student Demographic Data
X	Professional Development	100% of classroom teachers receive professional development in how to implement differentiated instruction in their classrooms and observe best practices of others.	District Training Records-Certified by Assistant Superintendent
	Leadership and Sustainability	At least one (1) performance objective for implementing differentiated instruction strategies is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	Campus Improvement Plan/Principal Attestation regarding Implementation

Campus Name: SHS

Factor Rating: Exemplary



SEALY INDEPENDENT SCHOOL DISTRICT. SEALY. TX.

Factor # 9-Compliance

Yes: 5 or more indicators achieved

No: 0-4 indicators achieved

	Indicator	Description and Target Value	Documentation/ Data Collection
X	Campus Improvement Plan	The school's 2022-2023 Campus Improvement Plan is complete and has been approved by the Board. Teachers are involved in the development process and aware of the goals. The Campus Advisory Team meets regularly throughout the year. (Minimum 4 times)	Principal Attestation
X	Required web postings for accountability	The school complies with mandatory dissemination of annual TEA School Report Cards.	Principal Attestation
X	Immunizations	Parents are provided information and receive continuous follow-up to ensure students have received the required immunizations. The school provides free vision and hearing screenings.	Principal Attestation
X	Accountability	At least 90% of the teachers are Proficient or better on the Texas Teacher Evaluation and Support System (TTESS).	Principal Attestation
X	Campus Improvement Committee	The school has an active Campus Advisory Team that meets the State and District requirements, including a minimum number of meetings per year and requirements pertaining to membership.	Principal Attestation
	Attendance	The school has an overall attendance rate of >= 95% (HS), >= 96% (JH), >= 97% (Int/Elem) OR made improvement over the prior year.	Attendance Report
X	Budget	Budget deadlines are met and funds are spent appropriately according to designated functions.	Certified by CFO
X	PEIMS data submissions	The school meets state and district PEIMS data submission deadlines.	Certified by District PEIMS Coordinator
	Highly Effective Personnel	The school ensures all core area teachers are certified in the content areas taught and that all instructors on local certification permits perform at a level of proficient or higher on all informal and formal observation and evaluation tools.	Master Schedule Certified by Assistant Superintendent
X	Special Education	The school provides special education programs that meet the individual needs of its special education students.	Principal Attestation

Campus Name: SHS

Factor Rating: Exemplary



SEALY INDEPENDENT SCHOOL DISTRICT. SEALY. TX.

How are campus ratings for overall performance calculated?

Each campus earns a rating label of Exemplary, Recognized, Acceptable, or Unacceptable on each of the individual factors 1 through 8.

Each rating label has a numeric value as indicated below.

Numeric values for rating labels	
Rating Label	Value
Exemplary	3
Recognized	2
Acceptable	1
Unacceptable	0

The rating labels available for Factor 9: Compliance are Yes or No. There is no numeric value for Factor 9: Compliance, but a Yes is required in order for a school to achieve an overall rating of Recognized or Exemplary.

The rating label values are added together for a total of 0-24.

	Individual Factor	Rating Label	Value
1	Fine Arts	Exemplary	3
2	Wellness and Physical Education	Exemplary	3
3	Community and Parental Involvement	Exemplary	3
4	21 st Century Workforce Development Program	Exemplary	3
5	Second Language Acquisition Program	Exemplary	3
6	Digital Learning Environment	Exemplary	3
7	Dropout Prevention Strategies	Exemplary	3
8	Educational Programs for Gifted and Talented Students	Exemplary	3
9	Compliance		yes
	Overall Performance (sum of the rating values from 1-8)		24

The sum of the rating label values determines the campus rating for overall performance.

Campus Rating for Overall Performance	
Rating	Total
Exemplary	20-24 and YES in Compliance
Recognized	12-19 and YES in Compliance
Acceptable	8-11
Unacceptable	0-7



SEALY INDEPENDENT SCHOOL DISTRICT. SEALY. TX.

PRINCIPAL ATTESTATIONS: 2022-2023

Factor	Indicator	Description	Attestation
1-Fine Arts	Exhibition/ Performance Opportunities	The school provides at least two opportunities for students to perform in or display their work in fine arts related productions or exhibitions.	<i>Band Fall/Spring Concerts</i> <i>Choir Fall/Spring CONcerts</i> <i>Fall Play & Musical</i>
1-Fine Arts	Fine Arts Experience	At least three opportunities are provided for students to experience fine arts in cooperation with other schools and/or our community.	<i>Fine Arts Night</i> <i>One Act Play</i> <i>Arts & Appetizers</i>
1-Fine Arts	Creative Writing	The school produces at least two publications featuring students' creative writing.	Sealy High School Yearbook Sealy High School Announcements
1-Fine Arts	Interscholastic Competition	The school has full participation in UIL or non-UIL fine arts competitions including UIL oral events.	UIL Oral Interpretation UIL Debate UIL Extemporaneous Speaking
1-Fine Arts	Enrichment Activities	The school provides at least three fine arts after-school or enrichment opportunities such as student clubs.	Art Club Fine Arts Night Tiger Stage Company
1-Fine Arts	Fine Arts Career Exploration	Students have an opportunity to learn about creative careers through interaction with fine arts professionals.	Presentations and clinics from collegiate Band Directors and Theatre Directors
1-Fine Arts	Leadership and Sustainability	Identify the applicable strategy included in the Campus Improvement Plan that addresses fine arts instruction or creative learning strategies.	



SEALY INDEPENDENT SCHOOL DISTRICT. SEALY. TX.

PRINCIPAL ATTESTATIONS: 2022-2023

Factor	Indicator	Description	Attestation
2-Wellness and Physical Education	Coordinated School Health Team	The campus has a member active in the SHAC committee that meets at least four times per year. Team members include a representative of campus leadership and the school nurse.	CTE Director Nurse CRO
2-Wellness and Physical Education	Healthy Environment	The school provides at least three opportunities to develop an emotionally healthy and inclusive environment such as anti-bullying campaigns, Social and Emotional Learning, Character Education, and Red Ribbon Week.	Student Council Anti-Bullying Campaign Counselor Updates and presentations
2-Wellness and Physical Education	Community Education Programs	The school provides at least two community education programs related to wellness and physical education reaching at least 60% of the population served.	
2-Wellness and Physical Education	Staff Health and Fitness	The school provides at least three opportunities for the staff to engage in or learn about fitness and wellness activities engaging 25% of the staff.	Gym/weight room open each day after school Body scans, mamograms and immunizations available for staff during the work day.
2-Wellness and Physical Education	Leadership and Sustainability	At least one performance objective to increase health and wellness is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	



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PRINCIPAL ATTESTATIONS: 2022-2023

Factor	Indicator	Description	Attestation
3-Community and Parental Involvement	Opportunities to get involved	The school hosts at least three opportunities for community and parental involvement reaching at least 40% of the population served.	Back to School Night Senior Parent Night NHS Inductions Parent Course Selection Night 8 th grade Parent Course Selection Night Multiple Concerts, Banquets, and Awards Night.
3-Community and Parental Involvement	Communication	The school regularly uses at least three forms of communication in students' home languages.	Remind is used in multiple ways through administration, the counseling office, teachers, and organizations. Parent meetings Letter form Email notifications Phone calls
3-Community and Parental Involvement	Informational Events	The school hosts at least 2 parent informational events attaining at least 50% participation.	Open House Senior Parent Night Austin County College and Career Parent Course Selection Night 8 th grade Parent Course Selection Night
3-Community and Parental Involvement	Adult Learning Opportunities	The school provides at least two opportunities for adult learning with 20 or more participants.	
3-Community and Parental Involvement	Family Fun Events	The school hosts at least two family fun events capturing at least 40% of the parent population.	
3-Community and Parental Involvement	Business Partnerships	The school participates in at least two (2) business and community partnerships/mentoring programs with positive results.	CTE Advisory Meetings
3-Community and Parental Involvement	Leadership and Sustainability	At least one (1) performance objective to increase community and parental involvement is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	



SEALY INDEPENDENT SCHOOL DISTRICT. SEALY. TX.

PRINCIPAL ATTESTATIONS: 2022-2023

Factor	Indicator	Description	Attestation
4- 21 st Century Workforce Development Program	College/Career Fair, Career Exploration	The school offers at least two college/career events such as Career Day, job shadowing events, Take your Child to Work Day, Career Interest and Skill Inventories, etc.	Senior Parent Night Austin County College and Career Day Parent Course Selection Night 8 th grade Parent Course Selection Night College and career representatives during Drive Time and lunches
4- 21 st Century Workforce Development Program	Professional Development	Student and staff proficiency levels are considered to develop the campus technology plan. Training enhances learning in the classroom.	
4- 21 st Century Workforce Development Program	College Awareness	The school displays college pennants, displays diplomas/degrees of staff members or participates in regular staff college dress days and converses with students and parents about college options.	College & Career Center Displays College Shirt Days Senior Parent Night Austin County College and Career Day Parent Course Selection Night SHS College Night
4- 21 st Century Workforce Development Program	Post-secondary opportunities and mentorship	The school provides students and parents information about post-secondary opportunities, secures opportunities for internships and job exposure, and/or arranges for students to have mentors who promote post-secondary success.	College & Career Center presentations Senior Parent Night Austin County College and Career Day Parent Course Selection Night SHS College Night
4- 21 st Century Workforce Development Program	Leadership and Sustainability	At least one (1) performance objective to increase 21 st Century Workforce Development is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	



SEALY INDEPENDENT SCHOOL DISTRICT. SEALY. TX.

PRINCIPAL ATTESTATIONS: 2022-2023

Factor	Indicator	Description	Attestation
5- Second Language Acquisition	Language Programs Offered & Effective	The school offers at least (1) TEA-approved language program. Students in this program are comparatively successful to their peers. (Less than 15% gaps in all tested areas.)	
5- Second Language Acquisition	Access to Portfolio of Language Offerings	The school provides expanded opportunities for students to learn Languages Other Than English (LOTE).	Courses Offered: Spanish I, II, III (Pre-AP) AP Spanish German I, II, III (Pre-AP) AP German Spanish for Spanish Speakers 1-2
5- Second Language Acquisition	Cultural Awareness Programs/ Special Events	The school offers at least one cultural awareness program/special event for students, parents, staff and/or the community with at least 30% participation.	Spanish Club-multiple club events/meetings German Club- multiple club events/meetings
5- Second Language Acquisition	Inclusiveness	ELL and non-ELL students participate together in electives such as music, art, and PE classes.	ELL students are fully included throughout the day in each core and elective area other than ELA
5- Second Language Acquisition	Language Proficiency Assessment Committee (LPAC)	The school has an active LPAC that meets TEA expectations.	LPAC includes Irma Barajas and Scott McElroy along with additional teachers of record depending upon the student.
5- Second Language Acquisition	Professional Development	100% of teachers receive training in ESL strategies once per year.	
5- Second Language Acquisition	Parental Involvement	The school provides translation for parents who do not speak English at all parental involvement meetings and events leading to a min. of 20% participation from Spanish-speaking parents.	Mrs. Benitez. Mr. Perez, Ms.McRae, and Mr. Garcia and Mr. Pollorena serve as translators for various meetings and events as needed
5- Second Language Acquisition	Leadership and Sustainability	At least one performance objective to increase second language acquisition is included in the 2022-2023 CIP with demonstrated effectiveness of implementation	



SEALY INDEPENDENT SCHOOL DISTRICT. SEALY. TX.

PRINCIPAL ATTESTATIONS: 2022-2023

Factor	Indicator	Description	Attestation
6-Digital Learning Environment	Regular Utilization of Technology	Students have access to tech device for intentional learning purposes at least one (1) hour per week.	Students have access to chromebooks throughout the day -everyday.
6-Digital Learning Environment	Access to Technology	Classroom teachers have easy access to multiple technology tools to enhance and guide learning.	Chromecarts remain in multiple classrooms through the day. Chromecarts are also available for check out everyday
6-Digital Learning Environment	Transforming Learning	Observation and evaluation data reflect frequent utilization of technology incorporated into the instructional design to enhance learning and elicit student engagement.	Indicated in T-TESS evaluations and classroom walk-throughs
6. Digital Learning Environment	Web-based Learning	Students are provided at least 3 opportunities to participate in tech-based programs in core content or CTE.	Multiple CTE course offerings available to all students
6-Digital Learning Environment	Digital Safety	Students, parents, and teachers are provided training in digital safety and security.	Training occurs at the beginning of the year for staff and students. Students monitored throughout the year.
6-Digital Learning Environment	Leadership and Sustainability	At least one (1) performance objective to improve the Digital Learning Environment is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	



SEALY INDEPENDENT SCHOOL DISTRICT. SEALY. TX.

PRINCIPAL ATTESTATIONS: 2022-2023

Factor	Indicator	Description	Attestation
7-Dropout Prevention Strategies	Healthy Environment	The school utilizes at least three systems/practices/procedures to promote a healthy and inclusive environment. (Such as anti-bullying campaigns, counseling groups, character ed.)	Red Ribbon week is sponsored by the SHS Student Council Antibullying campaign through the month of October.
7-Dropout Prevention Strategies	Anti-Bullying Activities	The school provides at least one training for staff and one training for students in how to recognize and prevent bullying.	Antibullying campaign through the month of October. Announcements each day with messages of recognition and action to take in regards to bullying.
7-Dropout Prevention Strategies	PBS	The school has implemented a Positive Behavior Support system with fidelity.	PBIS/PROWL program has been established to assist students with the reinforcement of positive behavior
7-Dropout Prevention Strategies	Credit Recovery	The school has programs and/or systems and processes in place for credit recovery and/or opportunities to re-learn and re-do assignments/tests.	ALC program is designed to assist students at risk of dropping out in credit recovery Edgenuity program is used for those needed to recover semester credit Re-learn/re-do opportunities are available in the academic level courses to provide students with additional opportunities to master content
7-Dropout Prevention Strategies	Student Engagement	The school provides/participates in and supports a mentorship program such as RAP, character-building programs, peer-to-peer mentoring Watch D.O.G.S., etc.	
7-Dropout Prevention Strategies	Intervention Support	The school has a structured approach to identify students in need of intervention and provides remedial instruction within the school day. The school monitors student progress and revises interventions as necessary for identified students.	ALC program is designed to assist students at risk of dropping out in credit recovery Edgenuity program is used for those needed to recover semester credit Re-learn/re-do opportunities are available in the academic level courses to provide students with additional opportunities to master content Drive Time tutorials are available each day for intervention
7-Dropout Prevention Strategies	Leadership and Sustainability	At least one (1) performance objective to increase dropout prevention strategies or improve attendance is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	



SEALY INDEPENDENT SCHOOL DISTRICT. SEALY. TX.

PRINCIPAL ATTESTATIONS: 2022-2023

Factor	Indicator	Description	Attestation
8-Programs for Gifted and Talented Students	GT Program Service Design	Service design that addresses the GT students' academic and socio-emotional needs including opportunities for collaborative learning	
8-Programs for Gifted and Talented Students	GT Program Curriculum & Instruction	Teachers appropriately design a scope and sequence and instructional structure that allows for the variances based on GT students' academic level.	GT students are scheduled in like courses through our Academic Excellence program of study
8-Programs for Gifted and Talented Students	GT Program: Community Involvement	The campus has at least 1 structured opportunity for students, teachers, and parents to be involved in decisions regarding the GT program.	
8-Programs for Gifted and Talented Students	Advanced Performance	The campus has interventions to ensure students are provided opportunities to attain advanced levels of achievement.	Drive Time tutorials are available each day for current content intervention or remediation. Multiple AE, AP, OnRamps and dual credit course offerings



SEALY INDEPENDENT SCHOOL DISTRICT. SEALY. TX.

PRINCIPAL ATTESTATIONS: 2022-2023

9-Compliance	Campus Improvement Plan	The 2022-2023 CIP is complete and teachers, parents, business and community members are involved in the development process. The CIT meets at least 4 times per year to monitor and review progress.	The CIT team meets multiple times throughout the year
9-Compliance	Required Web-postings	The school complies with the annual dissemination and posting of TEA School Report Cards.	Postings and dissemination of information was done
9-Compliance	Immunizations	Continuous follow-up is provided to ensure students have received the required immunizations. The school provides free vision and hearing screenings.	
9-Compliance	Accountability	At least 90% of teachers are proficient or better on the TTESS evaluations.	
9-Compliance	Campus Improvement Committee	The school has an active Campus Improvement Team including the minimum number of identified representatives and meets at least 4 times per year.	The CIT team meets multiple times throughout the year
9-Compliance	Special Education	The school provides special education programs that meet the individual needs of special education students.	ARD committees and special education staff in place to manage and implement program needs and processes