Factor # 1- Fine Arts
Exemplary: 5 or more indicators achieved
Recognized: 3-4 indicators achieved
Acceptable: 2 indicators achieved
Unacceptable: 0-1 indicators achieved

	Indicator	Description and Target Value	Documentation/ Data Collection
X	Highly Qualified	The school provides full-time art and/or music teachers (Elem) or appropriately certified fine arts teachers for various fine arts course offerings.	Master Schedule
	Parent-Satisfaction Survey	Parent Survey Question: *My child's school offers enough arts/creative learning opportunities.* At least 85% of respondents selected "Agree" or "Strongly Agree".	Parent Survey Data
X	Exhibition/ Performance Opportunities	The school provides students who are enrolled in fine arts classes (or receive fine arts instruction) at least two (2) opportunities to perform in, actively participate in, or display their work in a fine arts related production or exhibition.	Principal Attestation
X	Fine Arts Experience	The school provides at least three (3) opportunities for students to experience the fine arts in cooperation with other schools and/or our community. This may include performances, competitions, etc.	Principal Attestation
	Creative Writing	The school provides at least two (2) literary publications *that contain students' writing products* such as yearbooks, school newsletters, local newspapers, collections of student poetry/short stories, etc.	Principal Attestation
X	Sequential Arts Instruction	The school offers fine arts curriculum to all students in grades PreK-5 (Elem), or sequential instruction in three (3) or more fine arts disciplines (JH/HS).	Master Schedule
X	Interscholastic Competitions	The school *fully participates* in interscholastic (UIL or non-UIL) competitions in music, theater, film, journalism/writing, oral events, or other fine arts areas. *This means the school participates in all academic events possible with competitive student performance as a result.*	Principal Attestation
	Enrichment Activities	The school has at least three (3) fine arts after-school or enrichment activities or student clubs, such as drama, journalism, band, art, etc.	Principal Attestation
	Fine Arts Career Exploration	Students have an opportunity to learn about creative careers through interaction with fine arts professionals, career days, job fairs, etc.	Principal Attestation
	Leadership and Sustainability (CIP)	Fine arts instruction and/or creative learning strategies are included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness in implementation.	Campus Improvement Plan/Principal Attestation regarding Implementation

Campus Name: Sealy Elementary   Factor Rating: Exemplary

Factor # 2- Wellness and Physical Education
Exemplary: 5 or more indicators achieved
Recognized: 3-4 indicators achieved
     Acceptable: 2 indicators achieved
     Unacceptable: 0-1 indicators achieved

	Indicator	Description and Target Value	Documentation/ Data Collection
	Coordinated School Health	The campus can respond affirmatively to at least 90% of the applicable items on the Texas Education Agency School Health Survey and the CATCH program/Health TEKS are implemented with state regulations.	TEA School Health Survey (Special Programs Director completes at District Level)
X	Student Health Risk	The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12 unless excused based on physical needs or documentation provided by a licensed physician. Parents are notified of the assessment and can request a copy of their child's results.	FITNESSGRAM
X	Coordinated School Health Team	The campus has a member active in the SHAC Committee that meets at least four (4) times each year. Team members include a representative from the campus administration/leadership team and the school nurse.	Principal Attestation
	Parent Satisfaction Survey	Parent Survey Question: *My child has adequate opportunities to learn about healthy lifestyle choices at school*. At least 85% of respondents selected "Agree" OR "Strongly Agree".	Parent Survey Data
X	Healthy Environment	The school provides at least three (3) opportunities to create an emotionally healthy, inclusive environment by offering activities such as anti-bullying campaigns, Social and Emotional Learning, Character Education, Red Ribbon Week, etc.	Principal Attestation
X	Immunizations	At least 95% of students have completed their required immunizations.	Campus Nurse Attestation
X	Community Education Programs	The school provides at least two (2) community education programs related to wellness and physical education reaching at least 60% of the population served through events such as Obesity Awareness Week, Healthy Texas Week, Marathon Kids, Jingle Bell Run, National Fitness Week, Family Fun Fitness Nights, Health Fairs, etc.	Principal Attestation
	Staff Health and Fitness	The school provides at least three (3) opportunities for the staff to engage in or learn about fitness and wellness activities engaging at least 25% of the staff in events such as yoga, Pilates, Zumba, health risk assessments, etc.	Principal Attestation
X	Physical Activity	The school provides at least 30 minutes of physical activity during the school day through activities such as daily PE, daily recess, brain breaks, open gyms, etc.	Master Schedule
	Leadership and Sustainability (CIP)	At least one performance objective to increase health and wellness is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	Campus Improvement Plan/Principal Attestation regarding Implementation

Campus Name: Sealy Elementary   Factor Rating: Exemplary

Factor # 3-Community and Parental Involvement
Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved
Acceptable: 2 indicators achieved
Unacceptable: 0-1 indicators achieved

	Indicator	Description and Target Value	Documentation/ Data Collection
X	Parent Satisfaction Survey	In response to Parent survey questions: *Leaders and teachers at my child's school use multiple modes of communication to keep parents involved and informed; Leaders at my child's school encourage parent input.* The school receives at least 75% response on the items above as "Agree" OR "Strongly Agree"	Parent Survey Data (2 questions)
X	Parent Teacher Association /Booster Clubs	The school has an active Parent Teacher Association (PTA) (Elem) or Booster Organizations (JH/HS) that meet the students' and campuses' needs with minimum 30% parent participation, membership, and involvement/support and 90% staff participation, membership, and involvement.	PTA/Booster Membership Rosters
X	Opportunities to get Involved	The school provides at least three (3) opportunities for community and parent involvement either off or on campus, such as field trips, performances, volunteering, tutoring, lunch visits, classroom visits, designated parent resource rooms, committee memberships, etc. reaching at least 40% total of the parent population.	Principal Attestation
X	Communication	The school *regularly uses* at least three (3) forms of communication such as School Messenger, Remind, emails, newsletters, websites, and surveys. The communication is in the languages spoken by the campus community.	Principal Attestation
X	Informational Events	The school provides at least two (2) parent informational events attaining at least 50% participation at events such as principal coffees, Course Selection Nights, Open House events, Orientation, Transition Events, Back to School Nights, Curriculum Nights, Parent Nights, etc.	Principal Attestation
	Adult Learning Opportunities	The school provides at least two (2) opportunities for adult learning with 20 or more participants at events such as parenting skills, General Education Development (GED), ESL, computer skills, nutrition/fitness classes, etc.	Principal Attestation
X	Family Fun Events	The school provides at least two (2) family fun events, such as festivals, celebrations, award ceremonies, recognitions, movie nights, community building, etc., capturing at least 40% of the parent population.	Principal Attestation
	Staff Support	The school has a person designated to ensure the school develops and implements effective parent involvement policies and strategies are in place.	Parent Involvement Policy/ Campus Handbook
	Business Partnerships	The school participates in at least two (2) business and community partnerships/mentoring programs and recognition events that have documented positive results.	Principal Attestation
X	Leadership and Sustainability	At least one (1) performance objective to increase community and parental involvement is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	Campus Improvement Plan/Principal Attestation regarding Implementation

Campus Name: Sealy Elementary   Factor Rating: Exemplary

Factor # 4-21st Century Workforce Development Program
Exemplary: 5 or more indicators achieved
Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved
Unacceptable: 0-1 indicators achieved

	Indicator	Description and Target Value	Documentation/ Data Collection
	Student Technology Literacy Assessment	Each campus has a summative assessment in place for students exiting the campus to transition vertically (5th, 8th, 12th). On the campus' exit technology assessment, at least 80% of the students score proficient or higher.	Assessment Results
X	Parent Satisfaction Survey	Parent survey question: *Once my child has demonstrated mastery of all learning objectives, he/she is able to work to develop skills relevant to his/her strengths or career interest.* At least 75% of parent respondents selected "Agree" OR "Strongly Agree".	Parent Survey Data
X	Student Satisfaction Survey	*My school helps me develop knowledge and skills in the following areas: teamwork, creative thinking, and problem-solving.* At least 75% of student respondents selected "Agree" OR "Strongly Agree"	Survey Data
X	Technology/ Advanced Coursework	The school provides all students a course to build technology skills and/or ensures all students are proficient on technology-specific TEKS. Students (6-8) have the opportunity to earn one or more credits toward high school graduation; at least 20% of students (9-12) earn two or more college credits while in HS.	Master Schedule
	College/Career Fair, Career Exploration	The school offers at least two (2) college/career events such as Career Day, job shadowing events, Take Your Child to Work Day, Career Interest Inventory, etc.	Principal Attestation
	Professional Development	Student and staff proficiency levels are considered to develop a campus technology plan and to determine staff development needs. Attendance at professional development offerings has resulted in documented progress in the utilization of technology to enhance learning in the classroom.	Principal Attestation
X	College Awareness	The school displays college pennants, displays diplomas/degrees of staff members, participates in regular staff college dress days and/or converses with students and parents about college options.	Principal Attestation
	Postsecondary Opportunities or Mentorship	The school provides students and parents information about postsecondary opportunities through newsletters, conferences, presentations, etc., secures opportunities for internships and job exposure, and/or students have mentors from postsecondary institutions or local businesses.	Principal Attestation
	Leadership and Sustainability (CIP)	At least one (1) performance objective to increase 21st Century Workforce Development is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	Campus Improvement Plan/Principal Attestation regarding Implementation

Campus Name: Sealy Elementary   Factor Rating: Recognized

Factor # 5-Second Language Acquisition
Exemplary: 5 or more indicators achieved
Recognized: 3-4 indicators achieved
      Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Indicator	Description and Target Value	Documentation/ Data Collection
X	Certified Teachers	All students receiving bilingual/ESL services are instructed by a certified bilingual/ESL teacher.	Personnel Reports
X	Language Programs Offered & Effective	The school offers at least one (1) TEA-approved language program, such as bilingual, dual language, late-exit ESL, etc., and students in this program are comparatively successful to their peers. (Less than 15% performance gap in all tested areas.)	Principal Attestation
X	Parent Satisfaction Survey	Parent survey question: *My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.* At least 75% of respondents selected "Agree" OR "Strongly Agree".	Parent Survey
	Access to Portfolio of Language Offerings	The school provides expanded opportunities for students to learn Languages Other Than English (LOTE). This includes classes, curriculum inclusion, clubs, vocabulary highlights, etc.	Principal Attestation
X	Cultural Awareness Programs/Special Events	The school offers at least one (1) cultural awareness program/special event for students, parents, staff and/or community members during the school year with at least 30% participation in each.	Principal Attestation
X	Inclusiveness	ELL and non-ELL students participate together in electives such as music, art, and PE classes.	Principal Attestation
X	Language Proficiency Assessment Committee (LPAC)	The school has an active Language Proficiency Assessment Committee (LPAC) that meets TEA expectations and the campus complies with TEC Subchapter B (bilingual education and special language programs).	Principal Attestation
	Professional Development	100% of campus bilingual/ESL teachers receive professional development in sheltered instruction and/or ELPS trainings and *all teachers* receive training in ESL strategies at least once per year.	Principal Attestation
X	Parent Involvement	The school provides translation for parents who do not speak English at Open House/Orientation events, through dual language printed communications, and at conferences as needed, etc., leading to a minimum of 20% involvement from Spanish-speaking parents.	Principal Attestation
	Leadership and Sustainability (CIP)	At least one (1) performance objective to increase second language acquisition is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	Campus Improvement Plan/Principal Attestation regarding Implementation

Campus Name: Sealy Elementary   Factor Rating: Exemplary

Factor # 6- Digital Learning Environment
Exemplary: 5 or more indicators achieved
Recognized: 3-4 indicators achieved
Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Indicator	Description and Target Value	Documentation/ Data Collection
X	Regular Utilization of Technology	Students have access to a technology device for intentional learning purposes at least one (1) hour per week.	Principal Attestation
	Student Technology Literacy Assessment	Each campus has a summative literacy assessment in place for students exiting the campus to transition vertically (5th, 8th, 12th). On the campus' exit technology assessment, at least 80% of the students score proficient or higher.	Assessment Results
X	Parent Satisfaction Survey	Parent survey question: *Leaders and teachers at my child's school effectively utilize technology to provide quality learning experiences to students.* At least 85% of respondents selected "Agree" OR "Strongly Agree".	Parent Survey Data
X	Access to Technology	Classroom teachers have easy access to multiple technology tools to enhance and guide learning such as smartboards, web-based curriculum materials, computer stations, and individual devices for students.	Principal Attestation
X	Transforming Learning	Classroom observation and teacher evaluation data reflect frequent utilization of technology incorporated into the instructional design to enhance learning and elicit student engagement.	Principal Attestation
X	Student Satisfaction Survey	Student survey question: *Teachers at my school use technology to help me learn.* At least 85% of respondents selected "Agree" OR "Strongly Agree".	Student Survey
	Web-Based Learning	Students are provided at least three (3) opportunities to participate in technology-based programs in reading, math, science, and social studies or CTE.	Principal Attestation
	Digital Safety	Students, parents, and teachers are provided training in digital safety and security.	Principal Attestation
X	Leadership and Sustainability (CIP)	At least one (1) performance objective to improve the Digital Learning Environment is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	Campus Improvement Plan/Principal Attestation regarding Implementation

Campus Name: Sealy Elementary   Factor Rating: Exemplary

Factor # 7-Dropout Prevention Strategies
Exemplary: 5 or more indicators achieved
Recognized: 3-4 indicators achieved
        Acceptable: 2 indicators achieved
        Unacceptable: 0-1 indicators achieved

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	Indicator	Description and Target Value	Documentation/ Data Collection
	Attendance	The school has an overall attendance rate of >= 95% (HS), >= 96% (JH), >= 97% (Elem) OR made improvement over the prior year.	Attendance
	SISD Student Climate Survey	On average, at least 85% of students surveyed responded "Agree" or "Strongly Agree" to: *I like school.*	Student Survey
X	Parent Satisfaction Survey	Parent survey question: *My child receives quality instruction.* On average at least 85% of respondents selected "Agree" OR "Strongly Agree".	Parent Survey
X	Healthy Environment	The school provides at least three (3) systems/practices/procedures to create an emotionally healthy, inclusive environment by offering activities such as Anti-bullying programs, social and emotional learning, group counseling, character education, etc.	Principal Attestation
X	Anti-bullying Activities	The school provides at least one (1) training for staff on how to recognize and prevent bullying. The school provides at least one (1) activity or program for students on how to recognize and prevent bullying.	Principal Attestation
X	PBIS	The school has implemented a Positive Behavior Support (PBIS) system with fidelity.	Principal Attestation
X	Credit Recovery	The school has programs and/or systems and processes in place for credit recovery and/or opportunities to re-learn and re-do assignments/tests.	Principal Attestation
X	Student Engagement	The school provides at least one (1) mentorship program, such as RAP, character-building programs, peer-to-peer mentoring, etc.	Principal Attestation
X	Intervention Support	The school has a structured approach to identifying students in need of intervention and provides remedial instruction within the school day. The school monitors student progress and revises interventions as necessary for each student identified.	Principal Attestation
	Leadership and Sustainability (CIP)	At least one (1) performance objective to increase dropout prevention strategies or improve attendance is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	Campus Improvement Plan/Principal Attestation regarding Implementation

Campus Name: Sealy Elementary   Factor Rating: Exemplary

Factor # 8-Educational Programs for Gifted and Talented Students
Exemplary: 5 or more indicators achieved
Recognized: 3-4 indicators achieved
Acceptable: 2 indicators achieved
        Unacceptable: 0-1 indicators achieved

	Indicator	Description and Target Value	Documentation/ Data Collection
X	GT Educators Professional Development	90% + GT Teachers Meeting State Requirements & obtaining either the 30 Foundation GT credit hours or the 6 hours refresher GT credit hours.	Professional Learning Documentation
X	GT Program Service Design	The campus has a documented service design that addresses the GT students' academic and socio-emotional needs including opportunities for time dedicated specifically to allowing collaborative learning to take place between identified students.	Principal Attestation/GT Coordinator Faciliatation/District Plan
X	GT Screening	All students have access to screening in their primary language.	Nomination Forms/GT Coordinator Attestation
	GT Program Curriculum & Instruction	The campus has invested in building the capacities of GT teachers to appropriately design a scope and sequence and instructional structure that allows for the necessary variances in scope, pacing, and complexity based on GT students' academic level.	Principal Attestation/ GT Coordinator Attestation
	GT Program: Community Involvement	The campus has at least (1) structured opportunity for students, teachers, and parents to be involved in decisions that are made regarding GT instruction and the GT program.	Principal Attestation/ GT Coordinator Attestation/Newsletters/Surveys
X	Parent Satisfaction	100% of elementary gifted parents survey agree that "The Gifted/Talented services my child receives have had a very positive influence on my child's attitude toward school."	Parent Survey 22-23
X	Advanced Performance	The campus has interventions and/or differentiated instructional practices in place to ensure students are provided enrichment opportunities to attain advanced levels of achievement.	Principal Attestation/ GT Coordinator
X	Equitable Participation	The campus facilitates nomination and evaluation processes yearly that ensure equitable participation in the GT program proportionately reflective of the school's overall population.	GT Student Demographic Data / Campus Student Demographic Data
X	Professional Development	*100% of classroom teachers* receive professional development in how to implement differentiated instruction in their classrooms and observe best practices of others.	District Training Records-Certified by Assistant Superintendent
	Leadership and Sustainability	At least one (1) performance objective for implementing differentiated instruction strategies is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	Campus Improvement Plan/Principal Attestation regarding Implementation

Campus Name: Sealy Elementary   Factor Rating: Exemplary

Factor # 9-Compliance
Yes: 5 or more indicators achieved
No: 0-4 indicators achieved

	Indicator	Description and Target Value	Documentation/ Data Collection

	Campus Improvement Plan	The school's 2022-2023 Campus Improvement Plan is complete and has been approved by the Board. Teachers are involved in the development process and aware of the goals. The Campus Advisory Team meets regularly throughout the year. (Minimum 4 times)	Principal Attestation
X	Required web postings for accountability	The school complies with mandatory dissemination of annual TEA School Report Cards.	Principal Attestation
X	Immunizations	Parents are provided information and receive continuous follow-up to ensure students have received the required immunizations. The school provides free vision and hearing screenings.	Principal Attestation
X	Accountability	At least 90% of the teachers are Proficient or better on the Texas Teacher Evaluation and Support System (TTESS).	Principal Attestation
	Campus Improvement Committee	The school has an active Campus Advisory Team that meets the State and District requirements, including a minimum number of meetings per year and requirements pertaining to membership.	Principal Attestation
	Attendance	The school has an overall attendance rate of >= 95% (HS), >= 96% (JH), >= 97% (Int/Elem) OR made improvement over the prior year.	Attendance Report
X	Budget	Budget deadlines are met and funds are spent appropriately according to designated functions.	Certified by CFO
X	PEIMS data submissions	The school meets state and district PEIMS data submission deadlines.	Certified by District PEIMS Coordinator
	Highly Effective Personnel	The school ensures all core area teachers are certified in the content areas taught and that all instructors on local certification permits perform at a level of proficient or higher on all informal and formal observation and evaluation tools.	Master Schedule Certified by Assistant Superintendent
X	Special Education	The school provides special education programs that meet the individual needs of its special education students.	Principal Attestation

Campus Name: Sealy Elementary   Factor Rating: Exemplary

How are campus ratings for overall performance calculated?

Each campus earns a rating label of Exemplary, Recognized, Acceptable, or Unacceptable on each of the individual factors 1 through 8.

Each rating label has a numeric value as indicated below.

SEALY INDEPENDENT SCHOOL DISTRICT. SEALY. TX.

Numeric values for rating labels	
Rating Label	**Value**
Exemplary	3
Recognized	2
Acceptable	1
Unacceptable	0

The rating labels available for Factor 9: Compliance are Yes or No. There is no numeric value for Factor 9: Compliance, but a Yes is required in order for a school to achieve an overall rating of Recognized or Exemplary.

The rating label values are added together for a total of 0-24.

	Individual Factor	Rating Label	Value
1	Fine Arts	5-E	3
2	Wellness and Physical Education	6-E	3
3	Community and Parental Involvement	7-E	3
4	21st Century Workforce Development Program	4-R	2
5	Second Language Acquisition Program	7-E	3
6	Digital Learning Environment	6-E	3
7	Dropout Prevention Strategies	7-E	3
8	Educational Programs for Gifted and Talented Students	6-E	3
9	Compliance	Yes	N/A
	Overall Performance (sum of the rating values from 1-8)		23 Exemplary

The sum of the rating label values determines the campus rating for overall performance.

Campus Rating for Overall Performance	
Rating	**Total**
Exemplary	20-24 and YES in Compliance
Recognized	12-19 and YES in Compliance
Acceptable	8-11
Unacceptable	0-7

Campus Name: Sealy Elementary   Factor Rating: Examplary

PRINCIPAL ATTESTATIONS: 2022-2023

Factor	Indicator	Description	Attestation
1-Fine Arts	Exhibition/ Performance Opportunities	The school provides at least two opportunities for students to perform in or display their work in fine arts related productions or exhibitions.	Arts and Apps Houston Livestock Show and Rodeo 3rd-5th Grade Musical

1-Fine Arts	Fine Arts Experience	At least three opportunities are provided for students to experience fine arts in cooperation with other schools and/or our community.	N/A
1-Fine Arts	Creative Writing	The school produces at least two publications featuring students' creative writing.	N/A
1-Fine Arts	Interscholastic Competition	The school has full participation in UIL or non-UIL fine arts competitions including UIL oral events.	UIL Academics included UIL Art competition UIL Oral Competition includes Oral Reading and Story Telling
1-Fine Arts	Enrichment Activities	The school provides at least three fine arts after-school or enrichment opportunities such as student clubs.	N/A
1-Fine Arts	Fine Arts Career Exploration	Students have an opportunity to learn about creative careers through interaction with fine arts professionals.	N/A
1-Fine Arts	Leadership and Sustainability	Identify the applicable strategy included in the Campus Improvement Plan that addresses fine arts instruction or creative learning strategies.	N/A

PRINCIPAL ATTESTATIONS: 2022-2023

Factor	Indicator	Description	Attestation

Factor	Indicator	Description	Attestation
2-Wellness and Physical Education	Coordinated School Health Team	The campus has a member active in the SHAC committee that meets at least four times per year. Team members include a representative of campus leadership and the school nurse.	We have the nurse, parents, and staff members
2-Wellness and Physical Education	Healthy Environment	The school provides at least three opportunities to develop an emotionally healthy and inclusive environment such as anti-bullying campaigns, Social and Emotional Learning, Character Education, and Red Ribbon Week.	SEL lessons are daily Red Ribbon Week is celebrated in October Bullying talks by Admin occur in October Monthly Counselor Lessons Occur Back to School Fair
2- Wellness and Physical Education	Community Education Programs	The school provides at least two community education programs related to wellness and physical education reaching at least 60% of the population served.	N/A
2-Wellness and Physical Education	Staff Health and Fitness	The school provides at least three opportunities for the staff to engage in or learn about fitness and wellness activities engaging 25% of the staff.	N/A
2- Wellness and Physical Education	Leadership and Sustainability	At least one performance objective to increase health and wellness is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	N/A

PRINCIPAL ATTESTATIONS: 2022-2023

Factor	Indicator	Description	Attestation

3-Community and Parental Involvement	Opportunities to get involved	The school hosts at least three opportunities for community and parental involvement reaching at least 40% of the population served.	Grade level field trips 3rd-5th Grade Musicals Open Lunch Recruitment of CAT Members Sought out Volunteers for Literacy Library and Bilingual Library PTA Family Events
3-Community and Parental Involvement	Communication	The school regularly uses at least three forms of communication in students' home languages.	School Messenger Remind Weekly Newsletter Facebook Surveys
3-Community and Parental Involvement	Informational Events	The school hosts at least 2 parent informational events attaining at least 50% participation.	Orientation Family Learning Night Title One Confrences
3-Community and Parental Involvement	Adult Learning Opportunities	The school provides at least two opportunities for adult learning with 20 or more participants.	N/A
3-Community and Parental Involvement	Family Fun Events	The school hosts at least two family fun events capturing at least 40% of the parent population.	End of the Year Awards Ceremony Kindergarten Graduation Deck the Halls Family Learning Night Musical Performances Multiple PTA Family Fun Nights
3-Community and Parental Involvement	Business Partnerships	The school participates in at least two (2) business and community partnerships/mentoring programs with positive results.	N/A
3-Community and Parental Involvement	Leadership and Sustainability	At least one (1) performance objective to increase community and parental involvement is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	"An increased academic partnership with families and school."

PRINCIPAL ATTESTATIONS: 2022-2023

Factor	Indicator	Description	Attestation

			N/A
4- 21st Century Workforce Development Program	College/Career Fair, Career Exploration	The school offers at least two college/career events such as Career Day, job shadowing events, Take your Child to Work Day, Career Interest and Skill Inventories, etc.	
4- 21st Century Workforce Development Program	Professional Development	Student and staff proficiency levels are considered to develop the campus technology plan. Training enhances learning in the classroom.	N/A
4- 21st Century Workforce Development Program	College Awareness	The school displays college pennants, displays diplomas/degrees of staff members or participates in regular staff college dress days and converses with students and parents about college options.	College Day each nine weeks and discussions with the counselor if students are in grades 3-5
4- 21st Century Workforce Development Program	Post-secondary opportunities and mentorship	The school provides students and parents information about post-secondary opportunities, secures opportunities for internships and job exposure, and/or arranges for students to have mentors who promote post-secondary success.	N/A
4- 21st Century Workforce Development Program	Leadership and Sustainability	At least one (1) performance objective to increase 21st Century Workforce Development is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	N/A

PRINCIPAL ATTESTATIONS: 2022-2023

SEALY INDEPENDENT SCHOOL DISTRICT. SEALY. TX.

Factor	Indicator	Description	Attestation
5-Second Language Acquisition	Language Programs Offered & Effective	The school offers at least (1) TEA-approved language program. Students in this program are comparatively successful to their peers. (Less than 15% gaps in all tested areas.)	Dual Language. Data shows success
5-Second Language Acquisition	Access to Portfolio of Language Offerings	The school provides expanded opportunities for students to learn Languages Other Than English (LOTE).	Spanish
5-Second Language Acquisition	Cultural Awareness Programs/ Special Events	The school offers at least one cultural awareness program/special event for students, parents, staff and/or the community with at least 30% participation.	Multiple Dual Language/Bilingual Learning Nights through the school year
5-Second Language Acquisition	Inclusiveness	ELL and non-ELL students participate together in electives such as music, art, and PE classes.	All ELL's and non ELL's participate together.
5-Second Language Acquisition	Language Proficiency Assessment Committee (LPAC)	The school has an active LPAC that meets TEA expectations.	LPAC meets routinely
5-Second Language Acquisition	Professional Development	100% of teachers receive training in ESL strategies once per year.	Not quite all of them did this year.
5-Second Language Acquisition	Parental Involvement	The school provides translation for parents who do not speak English at all parental involvement meetings and events leading to a min. of 20% participation from Spanish-speaking parents.	All meetings have the opportunity for translation
5-Second Language Acquisition	Leadership and Sustainability	At least one performance objective to increase second language acquisition is included in the 2022-2023 CIP with demonstrated effectiveness of implementation	N/A

PRINCIPAL ATTESTATIONS: 2022-2023

Factor	Indicator	Description	Attestation

6-Digital Learning Environment	Regular Utilization of Technology	Students have access to tech device for intentional learning purposes at least one (1) hour per week.	Chromebooks are available and the technology class occurs once a week in all special clases
6-Digital Learning Environment	Access to Technology	Classroom teachers have easy access to multiple technology tools to enhance and guide learning.	Smartboard, Chromebook, Document Camera, Multiple Computer Software Programs
6-Digital Learning Environment	Transforming Learning	Observation and evaluation data reflect frequent utilization of technology incorporated into the instructional design to enhance learning and elicit student engagement.	Observation data shows that technology is used frequently in classrooms
6. Digital Learning Environment	Web-based Learning	Students are provided at least 3 opportunities to participate in tech-based programs in core content or CTE.	N/A
6-Digital Learning Environment	Digital Safety	Students, parents, and teachers are provided training in digital safety and security.	N/A
6-Digital Learning Environment	Leadership and Sustainability	At least one (1) performance objective to improve the Digital Learning Environment is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	Objective regarding chromebooks and technology is included in the CIP

PRINCIPAL ATTESTATIONS: 2022-2023

Factor	Indicator	Description	Attestation

Factor	Indicator	Description	Attestation
7-Dropout Prevention Strategies	Healthy Environment	The school utilizes at least three systems/ practices/procedures to promote a healthy and inclusive environment. (Such as anti-bullying campaigns, counseling groups, character ed.)	Antiy Bullying Campaign Counseling Guidance Talks SEL
7-Dropout Prevention Strategies	Anti-Bullying Activities	The school provides at least one training for staff and one training for students in how to recognize and prevent bullying.	Trainings provided to staff and students
7-Dropout Prevention Strategies	PBS	The school has implemented a Positive Behavior Support system with fidelity.	PBIS
7-Dropout Prevention Strategies	Credit Recovery	The school has programs and/or systems and processes in place for credit recovery and/or opportunities to re-learn and re-do assignments/tests.	Students have the opportunity to redo tests and assignments
7-Dropout Prevention Strategies	Student Engagement	The school provides/participates in and supports a mentorship program such as RAP, character-building programs, peer-to-peer mentoring Watch D.O.G.S., etc.	Watch DOGS Character Education Mentor Program with High School Students
7-Dropout Prevention Strategies	Intervention Support	The school has a structured approach to identify students in need of intervention and provides remedial instruction within the school day. The school monitors student progress and revises interventions as necessary for identified students.	HELP Sessions/Intervention sessions are conducted at a minimum of every nine weeks in which each student is discussed. Data discussions occur monthly on students to look at RTI, assistance in class or the need for extensions.
7-Dropout Prevention Strategies	Leadership and Sustainability	At least one (1) performance objective to increase dropout prevention strategies or improve attendance is included in the 2022-2023 Campus Improvement Plan with demonstrated effectiveness of implementation.	N/A

PRINCIPAL ATTESTATIONS: 2022-2023

Factor	Indicator	Description	Attestation

			GT Plan in Place
8-Programs for Gifted and Talented Students	GT Program Service Design	Service design that addresses the GT students' academic and socio-emotional needs including opportunities for collaborative learning	
8-Programs for Gifted and Talented Students	GT Program Curriculum & Instruction	Teachers appropriately design a scope and sequence and instructional structure that allows for the variances based on GT students' academic level.	N/A
8-Programs for Gifted and Talented Students	GT Program: Community Involvement	The campus has at least 1 structured opportunity for students, teachers, and parents to be involved in decisions regarding the GT program.	N/A
8-Programs for Gifted and Talented Students	Advanced Performance	The campus has interventions to ensure students are provided opportunities to attain advanced levels of achievement.	Student have differentiated, GT instruction through class and Google Classroom

PRINCIPAL ATTESTATIONS: 2022-2023

9-Compliance	Campus Improvement Plan	The 2022-2023 CIP is complete and teachers, parents, business and community members are involved in the development process. The CIT meets at least 4 times per year to monitor and review progress.	N/A
9-Compliance	Required Web-postings	The school complies with the annual dissemination and posting of TEA School Report Cards.	Submission reported annually
9-Compliance	Immunizations	Continuous follow-up is provided to ensure students have received the required immunizations. The school provides free vision and hearing screenings.	The Nurse ensures compliance.
9-Compliance	Accountability	At least 90% of teachers are proficient or better on the TTESS evaluations.	Yes, at least 90% are proficient.
9-Compliance	Campus Improvement Committee	The school has an active Campus Improvement Team including the minimum number of identified representatives and meets at least 4 times per year.	The CAT is active but only met 3 times this year.
9-Compliance	Special Education	The school provides special education programs that meet the individual needs of special education students.	The SPED team meets the needs of students through ARD's, programming, involving parents in help sessions, conducting community events, and hosting help sessions.