

Sealy ISD

2022-2023 TAPR Texas Academic Performance Report



January 24, 2024

2022-2023 TAPR

Texas Academic
Performance Report



- The TAPR is released by TEA each year and is designed to provide an overview of progress for districts and campuses in regard to multiple academic measures.
- This release does not include the Campus or District 2023 Accountability Reports. The issuance of the A–F ratings under 2023 rule is pending and subject to change.
- We are required to post the the TAPR for SISD on our website.

TAPR Report Overview



The performance section of the TAPR shows STAAR performance in the following ways:

- *By grade level, subject, and student group*
- *By Performance Level Designation (PLD)*
- *By End-of-Course (EOC) subject*
- *All grades*
- *School Progress Domain: Academic Growth by Grade and Subject*
- *Progress of Prior-Year Non-Proficient Students*
- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
 - *4-year longitudinal*
 - *5-year extended longitudinal*
 - *6-year extended longitudinal*
 - *4-year Federal*

TAPR Report Overview

CCMR Related Indicators

- *RHSP, DAP, FHSP Graduates*
- *College-Ready Graduates*
- *TSI Criteria Graduates*
- *Dual Credit - Completion of either nine or more hours of postsecondary credit in any subject or three or more hours of ELA or Math*
- *AP/IB Met Criteria in any subject*
- *Associate's Degree*
- *Career/Military Ready Graduates*
- *Approved Industry-Based Certification*
- *Graduate with completed IEP and Workforce Readiness*
- *TSIA Results*



TAPR Report Overview

CCMR Readiness Indicators

- *TSIA Results*
- *Completed and Received Credit for College Prep Courses*
- *AP/IB Results*
- *SAT/ACT Results*
- *Average SAT Score*
- *Average ACT Score*
- *Advance Dual-Credit Course Completion*
- *Graduates enrolled in Texas Institution of Higher Education*
- *Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course*



TAPR Report Overview

Student Information

- *Enrollment*
- *Ethnic distribution*
- *Economically Disadvantaged*
- *English Learners*
- *Students with Disciplinary Placements*
- *At-Risk*
- *Students with Disabilities by Type of Primary Disability*
- *504 Students*
- *Students with Dyslexia*
- *Retention Rates*
- *Class Size Information*



TAPR Report Overview

Staff Information

- *Total Staff*
- *Professional Staff*
- *Educational Aides*
- *Auxiliary Staff*
- *Teachers by Ethnicity and Sex*
- *Teachers by Highest Degree Held*
- *Teachers by Years of Experience*
- *Number of Students per Teacher*
- *Experience of Campus Leadership*
- *Average Years Experience of Teachers*
- *Average Teacher Salary*
- *Turnover Rate for Teachers*
- *Shared Service Arrangement Staff*
- *Contracted Instructional Staff*



TAPR Report Overview

Programs

- *Student Enrollment by Program*
- *Bilingual/ESL*
- *Career & Technical*
- *Gifted and Talented*
- *Special Education*
- *Teachers by Program*
- *Bilingual/ESL*
- *Career & Technical*
- *Compensatory*
- *Gifted and Talented*
- *Regular Education*
- *Special Education*

Budget



Accessing the Report

- District Website
- District and Campus Offices
- TAPR Website through TEA



2022-2023 District Accountability Status

2023 First Rating: A = Superior Achievement

2023 Accountability: Not released

2023 Special Education Determination Status: Level 1

2023 Accreditation Status: Accredited



Sealy ISD

How Student Achievement
compared to the previous year



STAAR Test	Sealy ISD	2021-2022 School Year
READING All Grades Approaches	76%	73%
READING All Grades Meets	49%	48%
READING All Grades Masters	16%	20%
MATH All Grades Approaches	77%	74%
MATH All Grades Meets	43%	40%
MATH All Grades Masters	13%	16%

Sealy ISD

How Student Achievement
compared to the previous year



STAAR Test	Sealy ISD	2020-2021 School Year
Science All Grades Approaches	83%	79%
Science All Grades Meets	48%	43%
Science All Grades Masters	13%	13%
Social Studies All Grades Approaches	83%	74%
Social Studies All Grades Meets	53%	50%
Social Studies All Grades Masters	26%	30%

Sealy ISD

How Student Achievement
compared to the rest of Texas in
2022-2023



STAAR Test	Sealy ISD	Texas	Region 6
READING All Grades Approaches	76%	77%	79%
READING All Grades Meets	49%	53%	55%
READING All Grades Masters	16%	20%	22%
MATH All Grades Approaches	77%	75%	77%
MATH All Grades Meets	43%	45%	48%
MATH All Grades Masters	13%	19%	21%

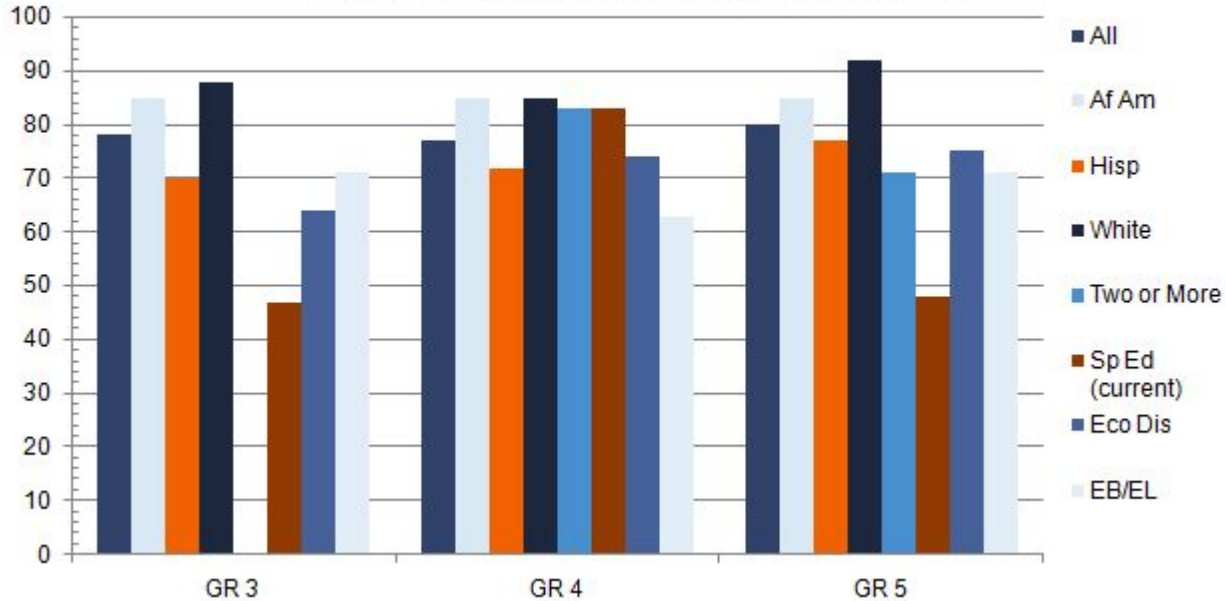
Sealy ISD

How Student Achievement
compared to the rest of Texas in
2022-2023

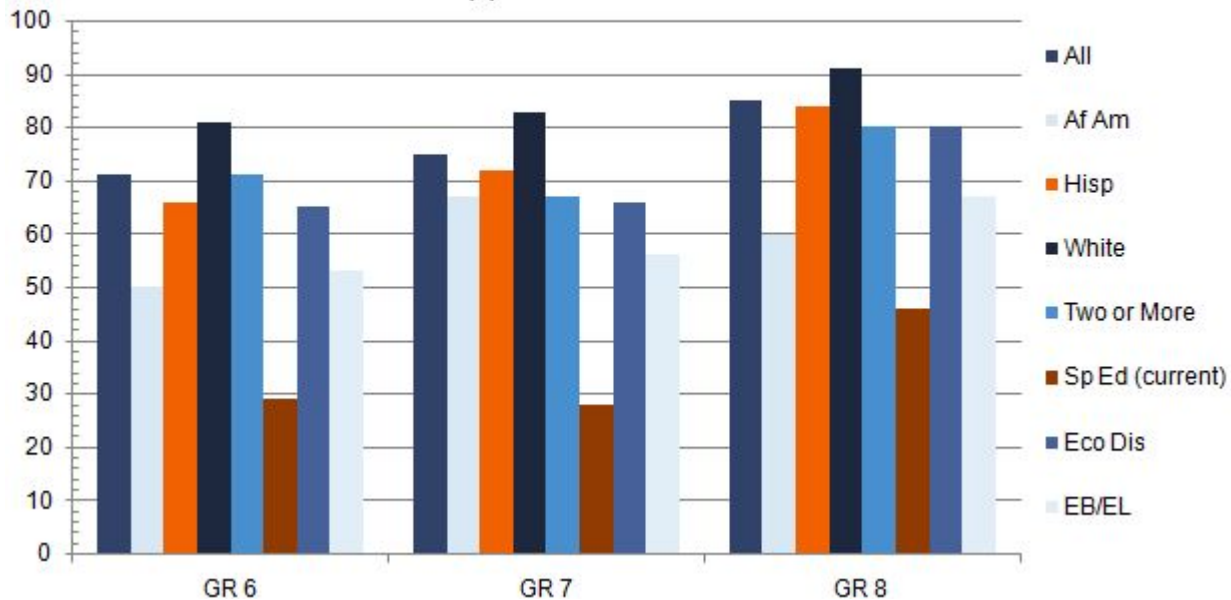


STAAR Test	Sealy ISD	Texas	Region 6
Science All Grades Approaches	83%	77%	80%
Science All Grades Meets	48%	47%	51%
Science All Grades Masters	13%	18%	21%
Social Studies All Grades Approaches	83%	78%	79%
Social Studies All Grades Meets	53%	52%	54%
Social Studies All Grades Masters	26%	27%	31%

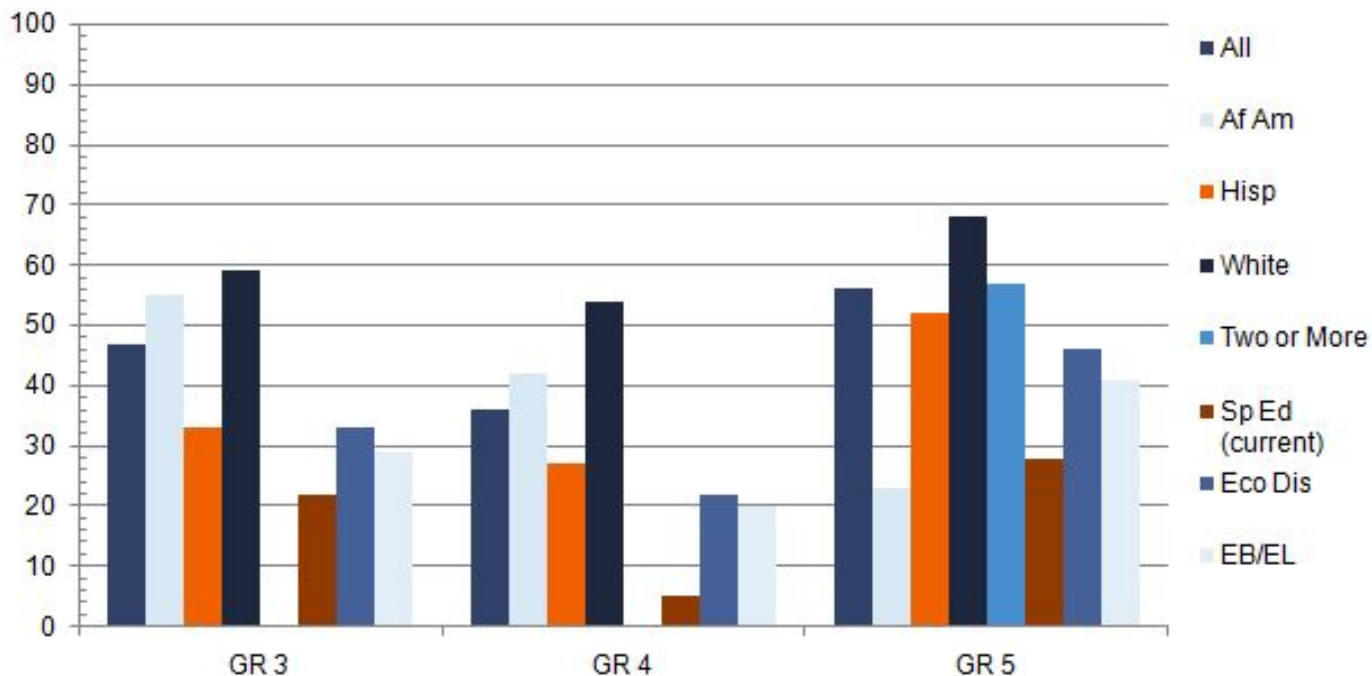
2023 STAAR 3-8 Reading Performance Percent at Approaches Grade Level or Above



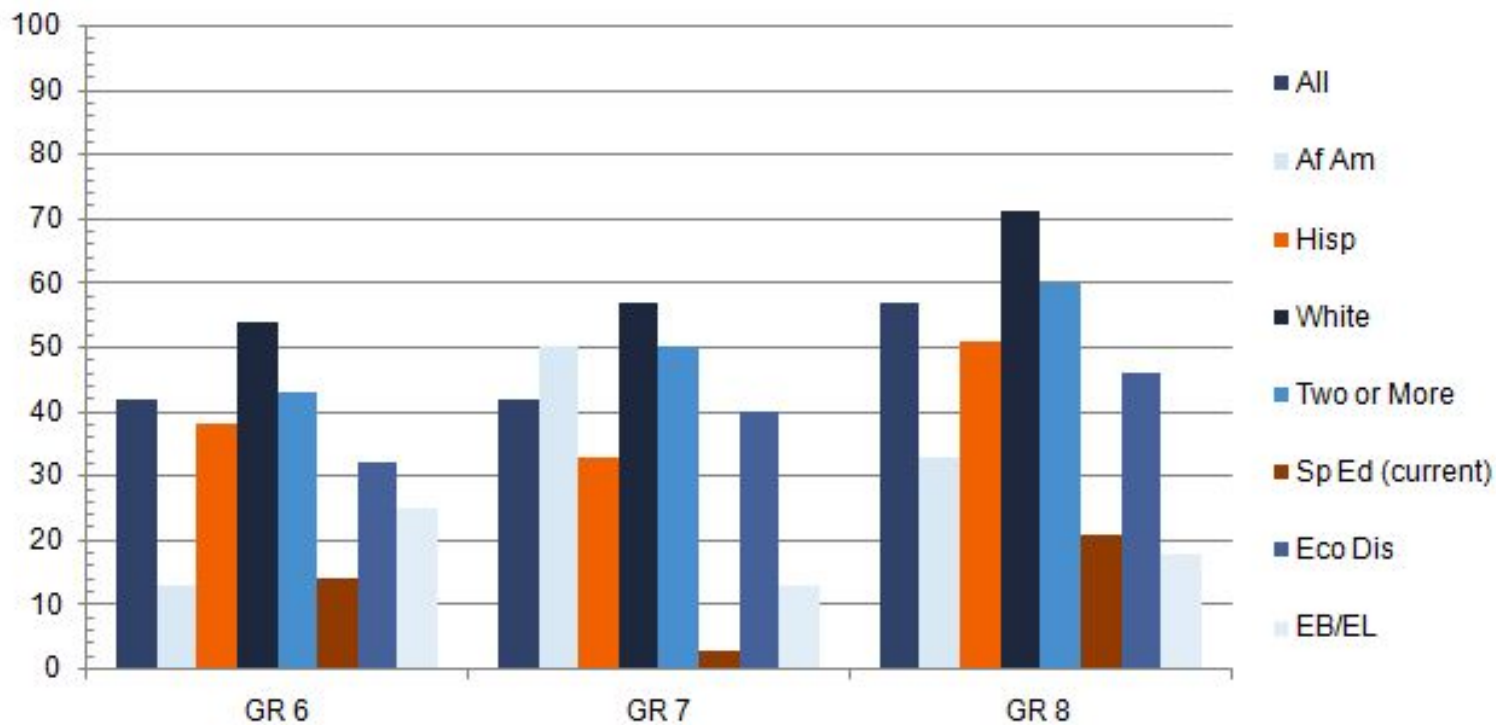
2023 STAAR 3-8 Reading Performance Percent at Approaches Grade Level or Above



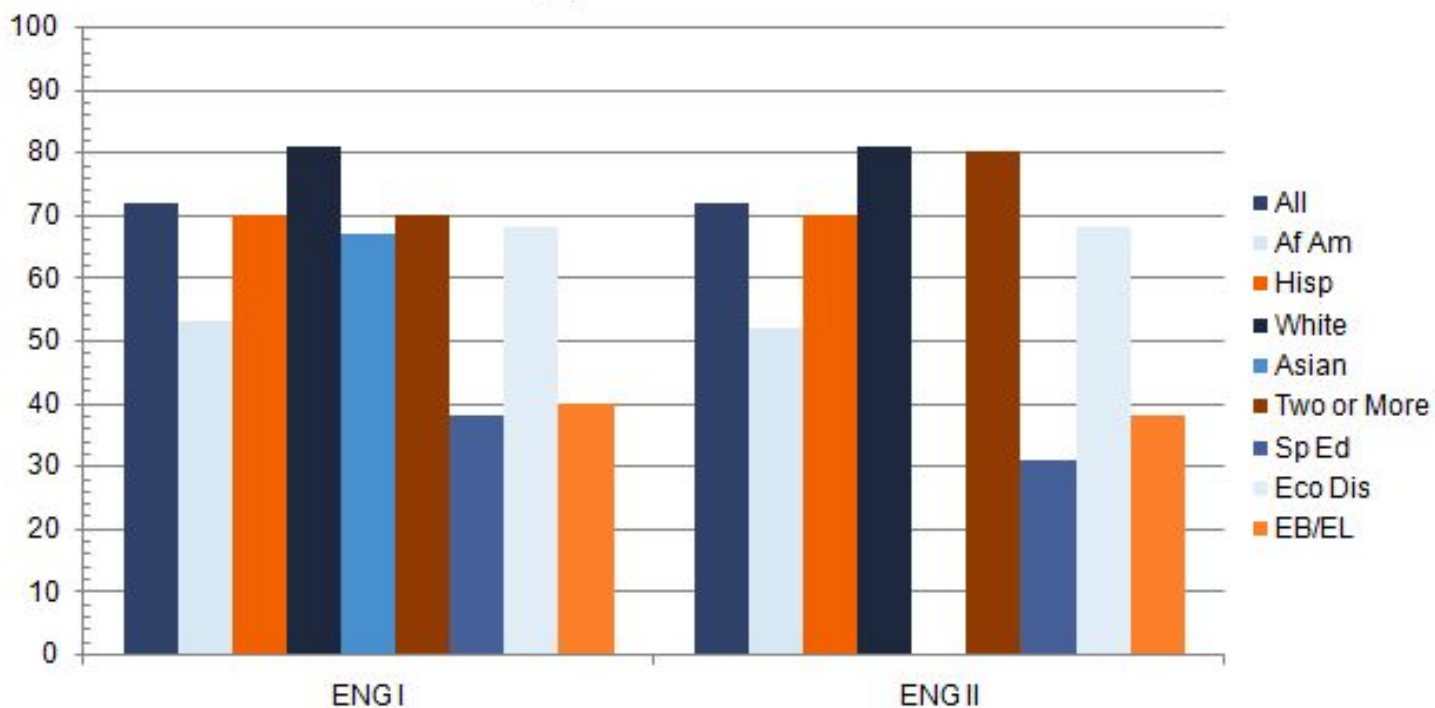
2023 STAAR 3-8 Reading Performance Percent at Meets Grade Level or Above



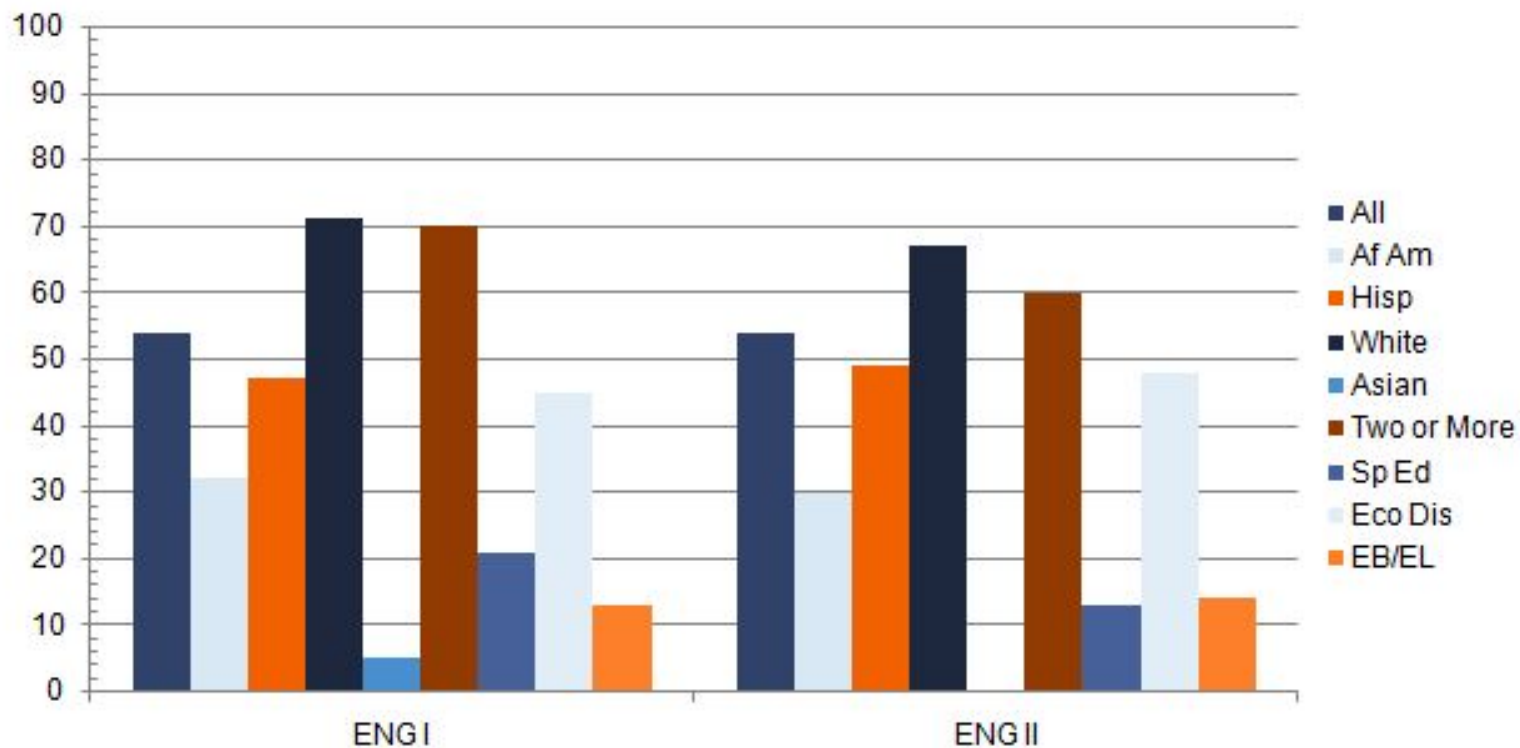
2023 STAAR 3-8 Reading Performance Percent at Meets Grade Level or Above



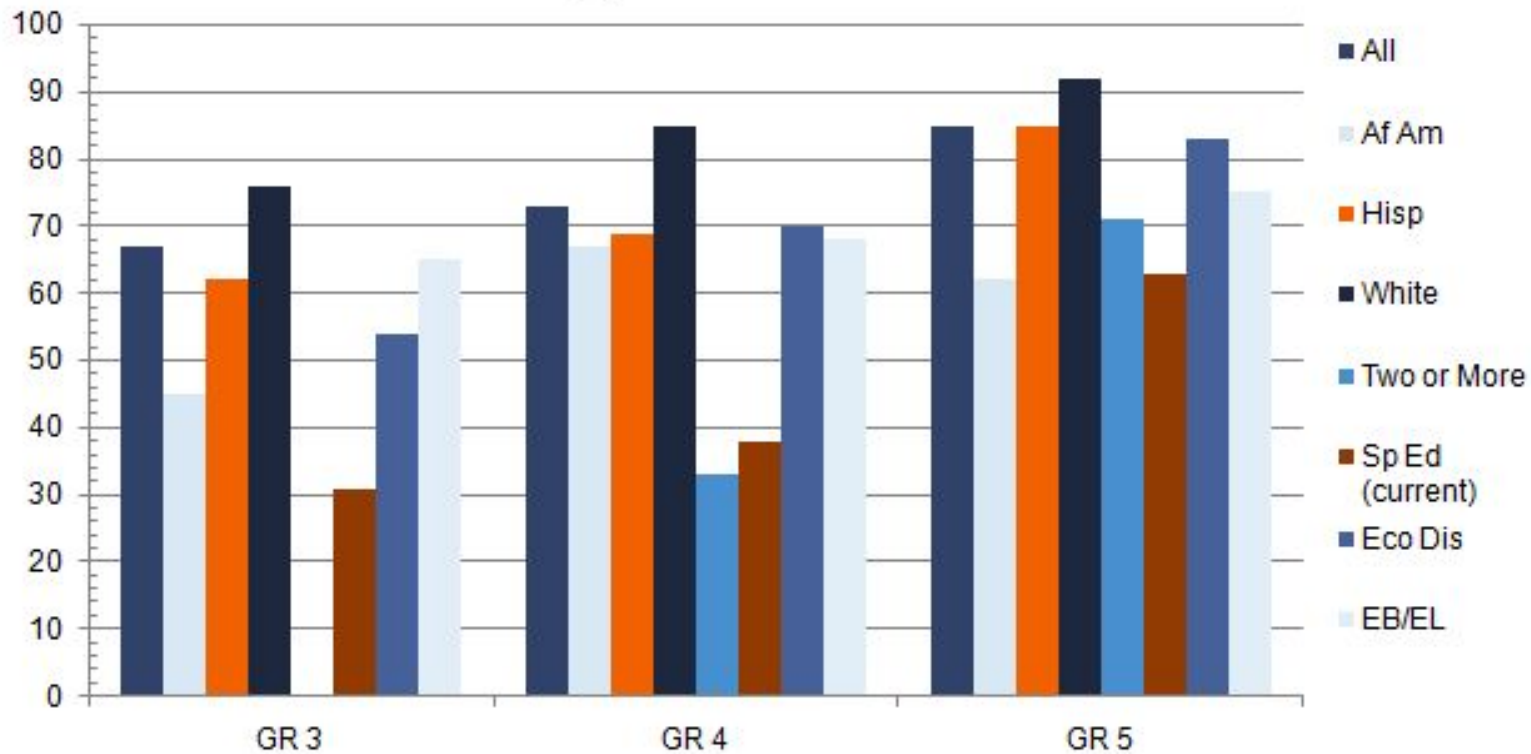
2023 STAAR End-of-Course: English Language Arts Percent at Approaches Grade Level or Above



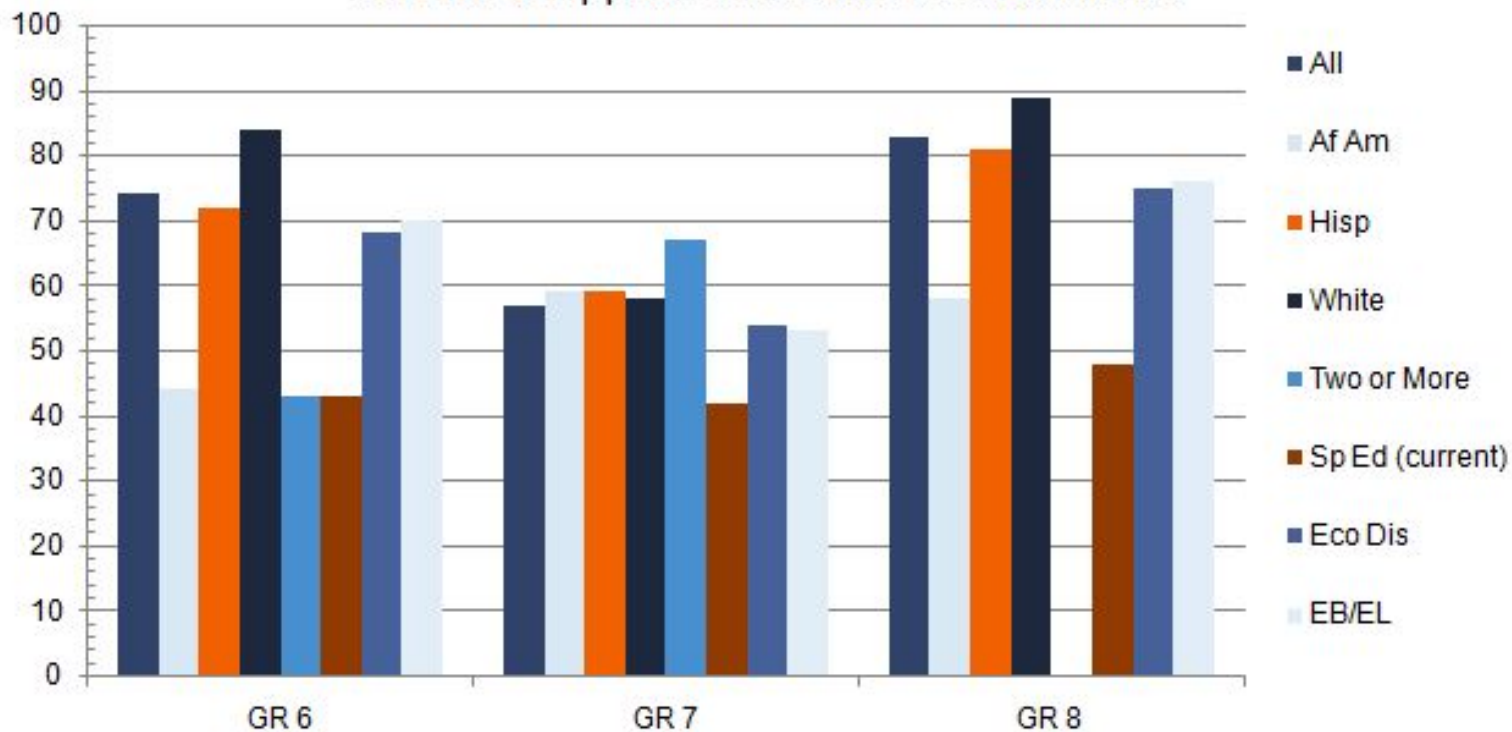
2023 STAAR End-of-Course: English Language Arts Percent at Meets Grade Level or Above



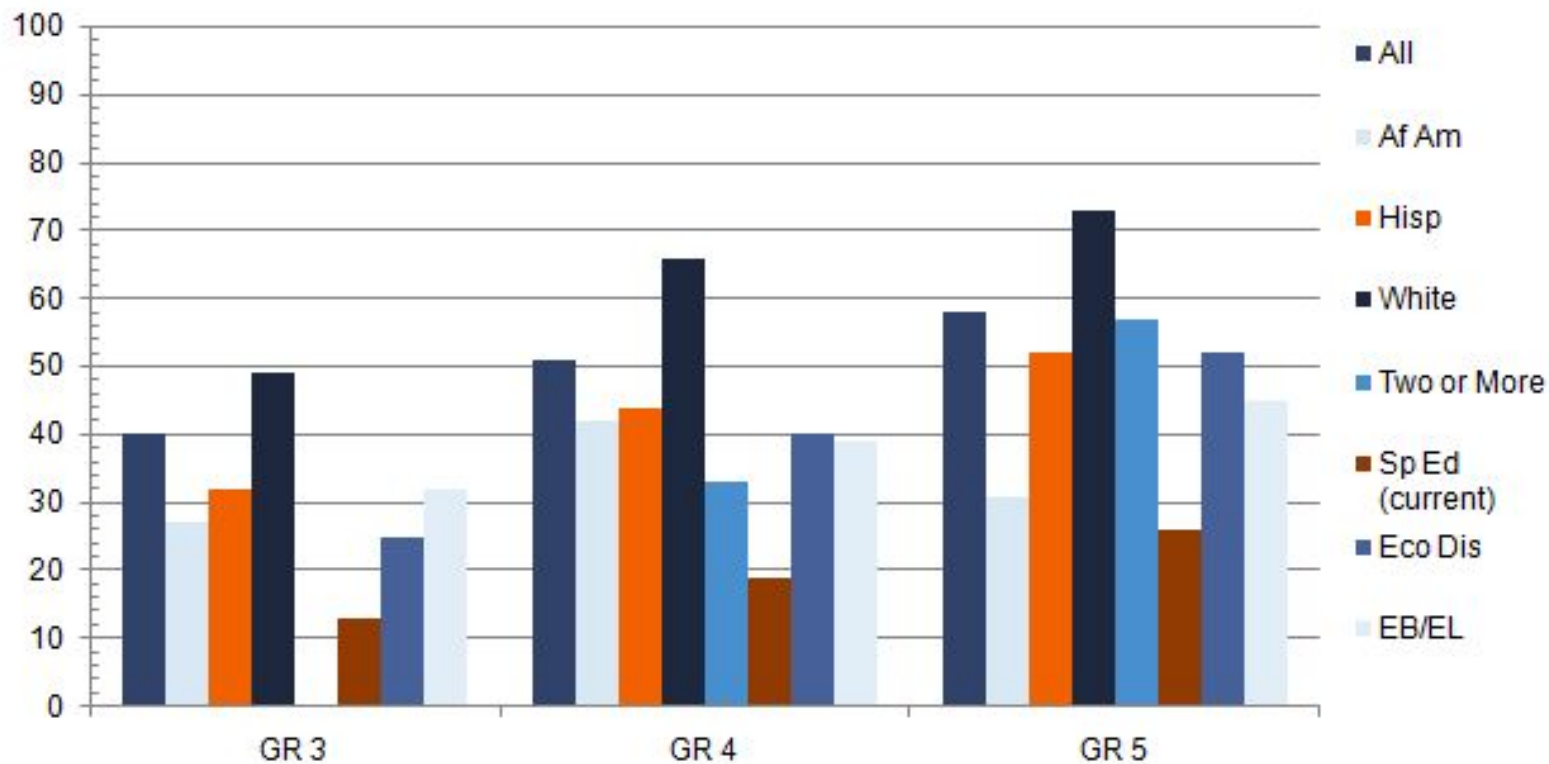
2023 STAAR 3-8 Math Performance Percent at Approaches Grade Level or Above



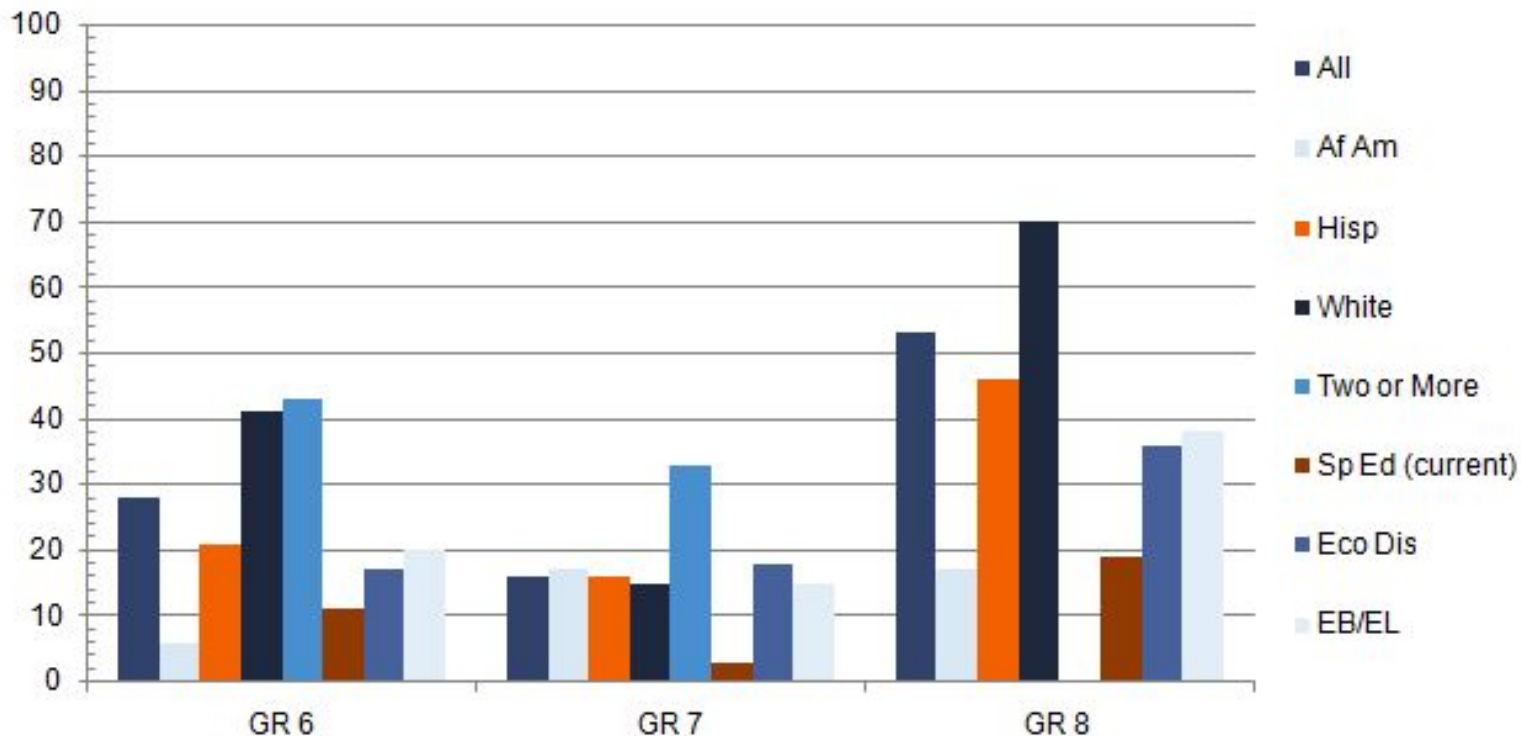
2023 STAAR 3-8 Math Performance Percent at Approaches Grade Level or Above



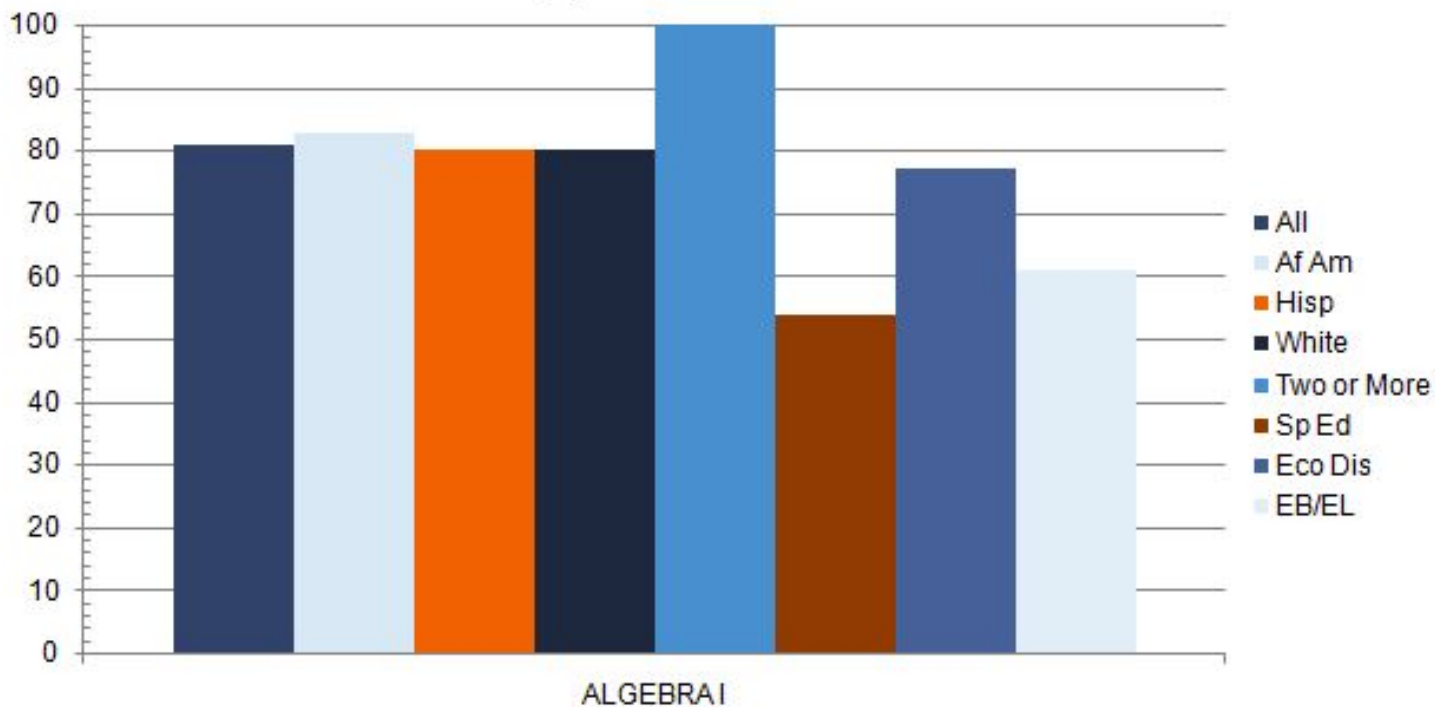
2023 STAAR 3-8 Math Performance Percent at Meets Grade Level or Above



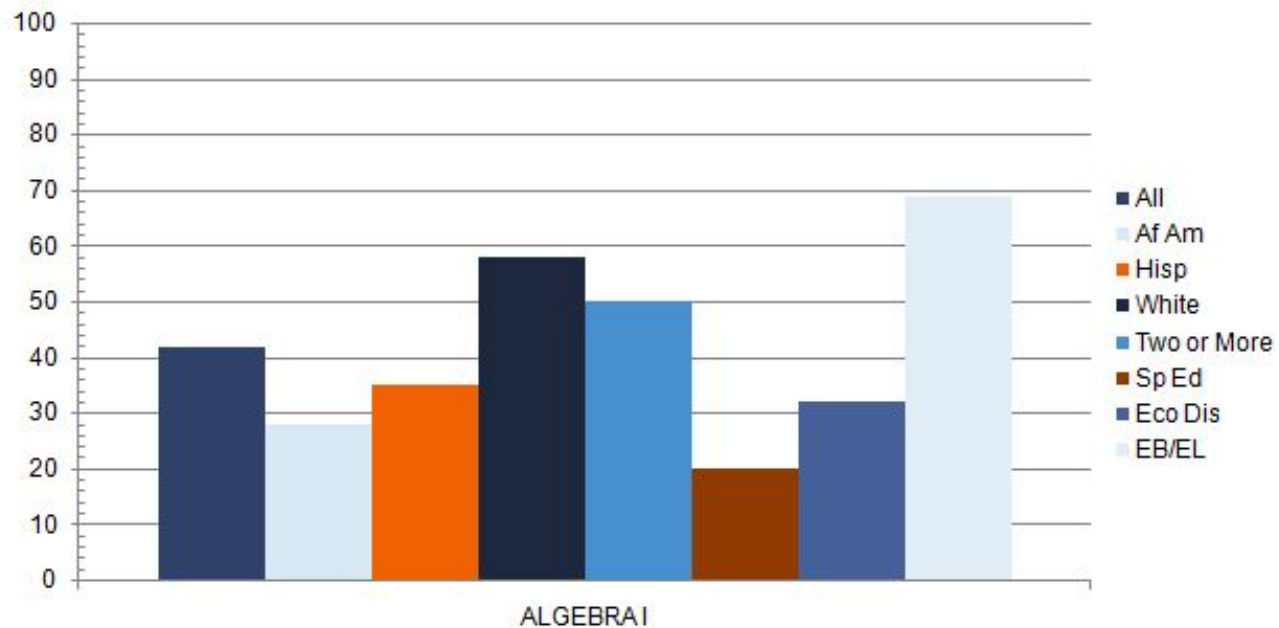
2023 STAAR 3-8 Math Performance Percent at Meets Grade Level or Above



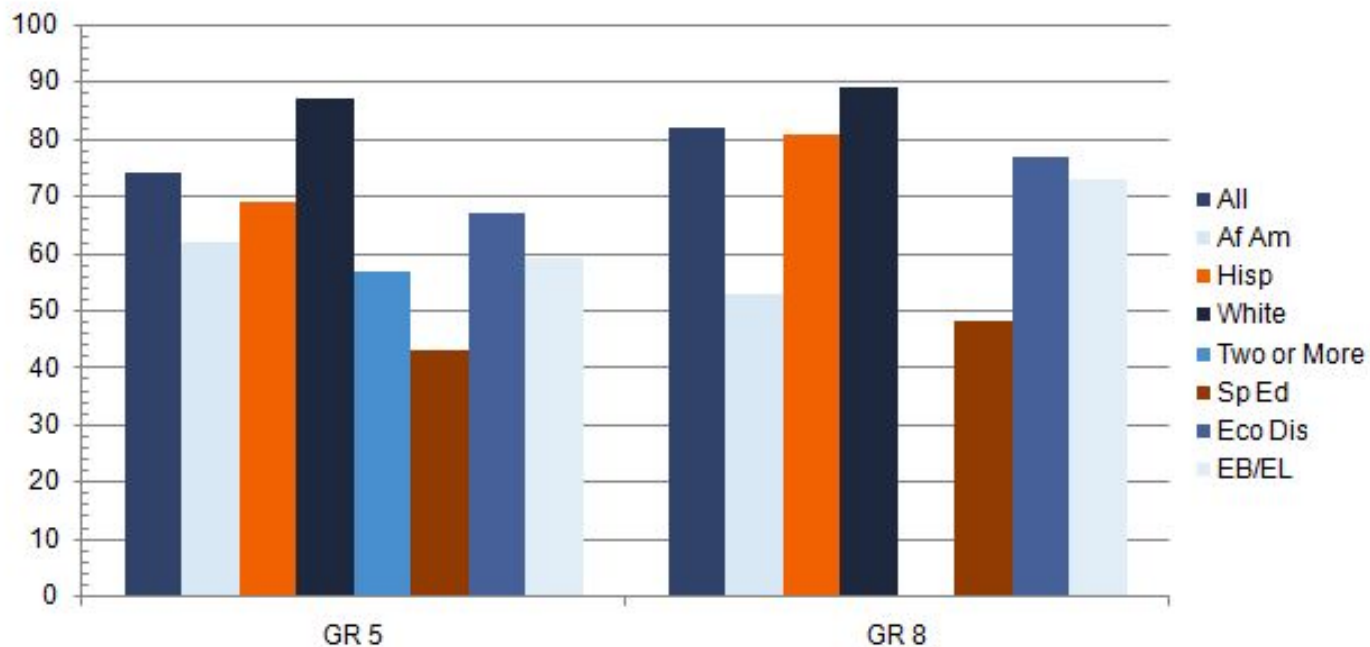
2023 STAAR End-of-Course: Mathematics Percent at Approaches Grade Level or Above



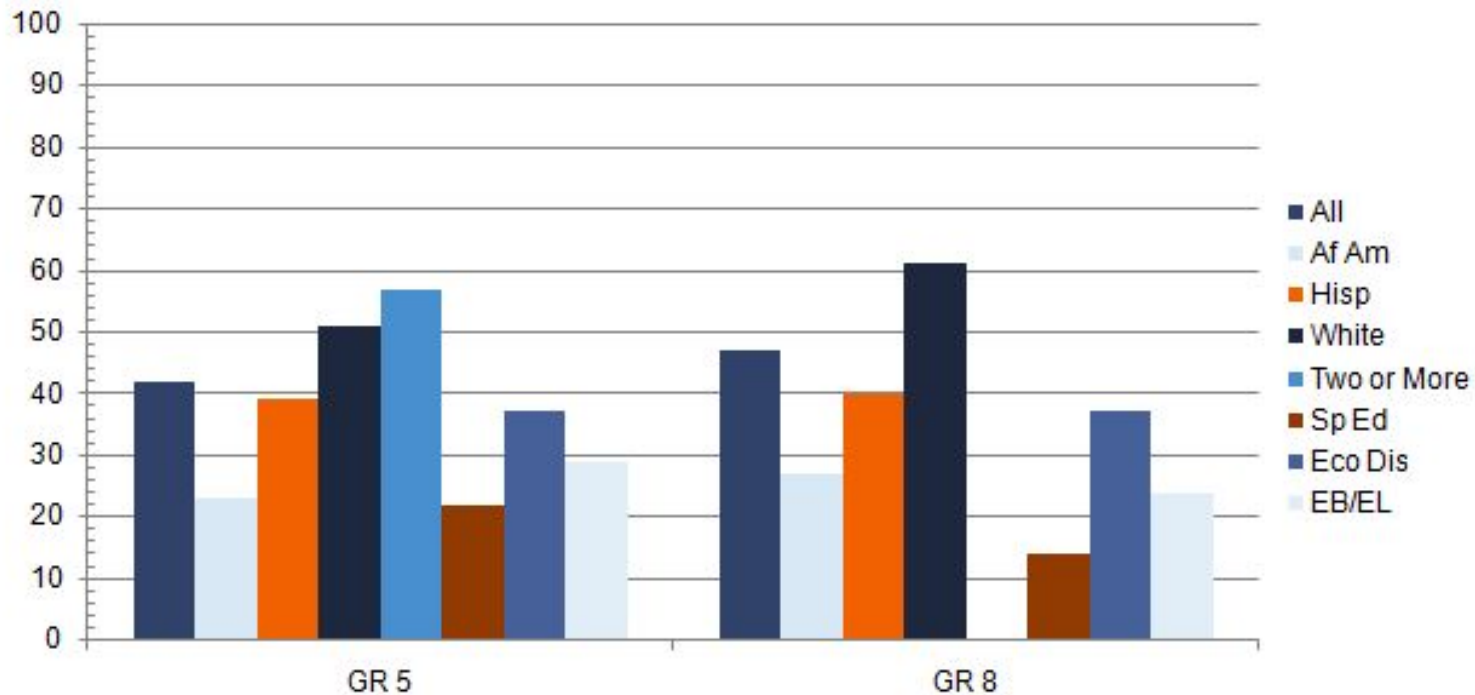
2023 STAAR End-of-Course: Mathematics Percent at Meets Grade Level or Above



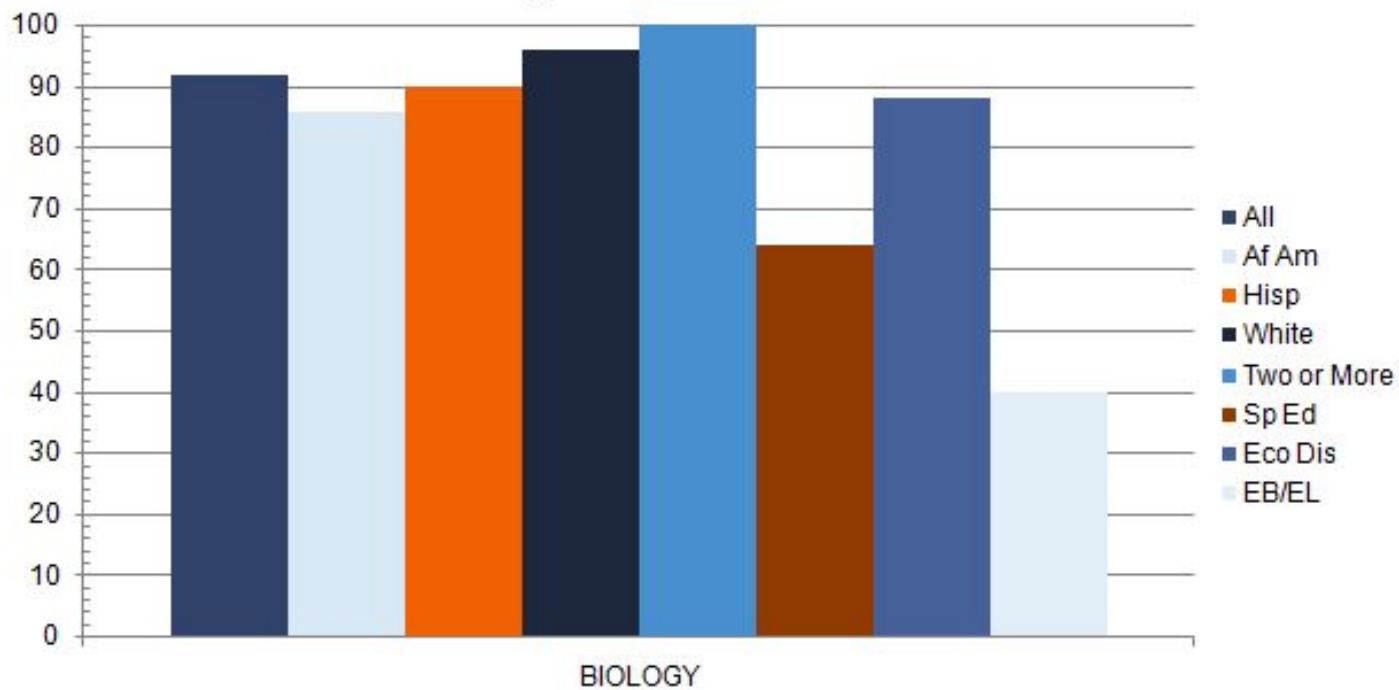
2023 STAAR 3-8 Science Performance Percent at Approaches Grade Level or Above



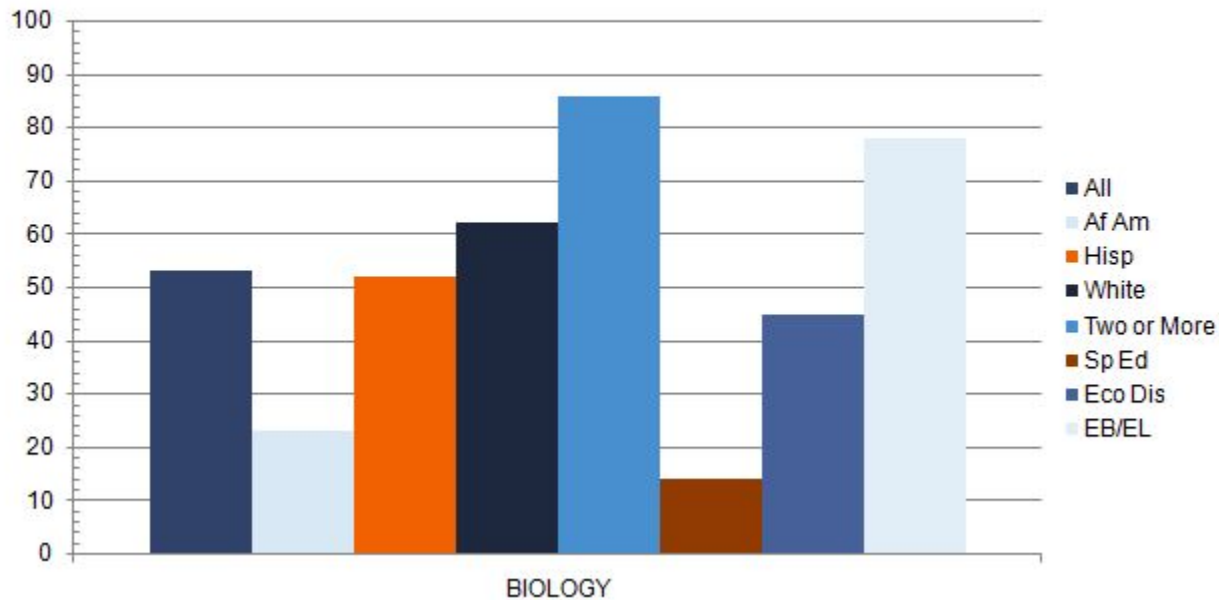
2023 STAAR 3-8 Science Performance Percent at Meets Grade Level or Above



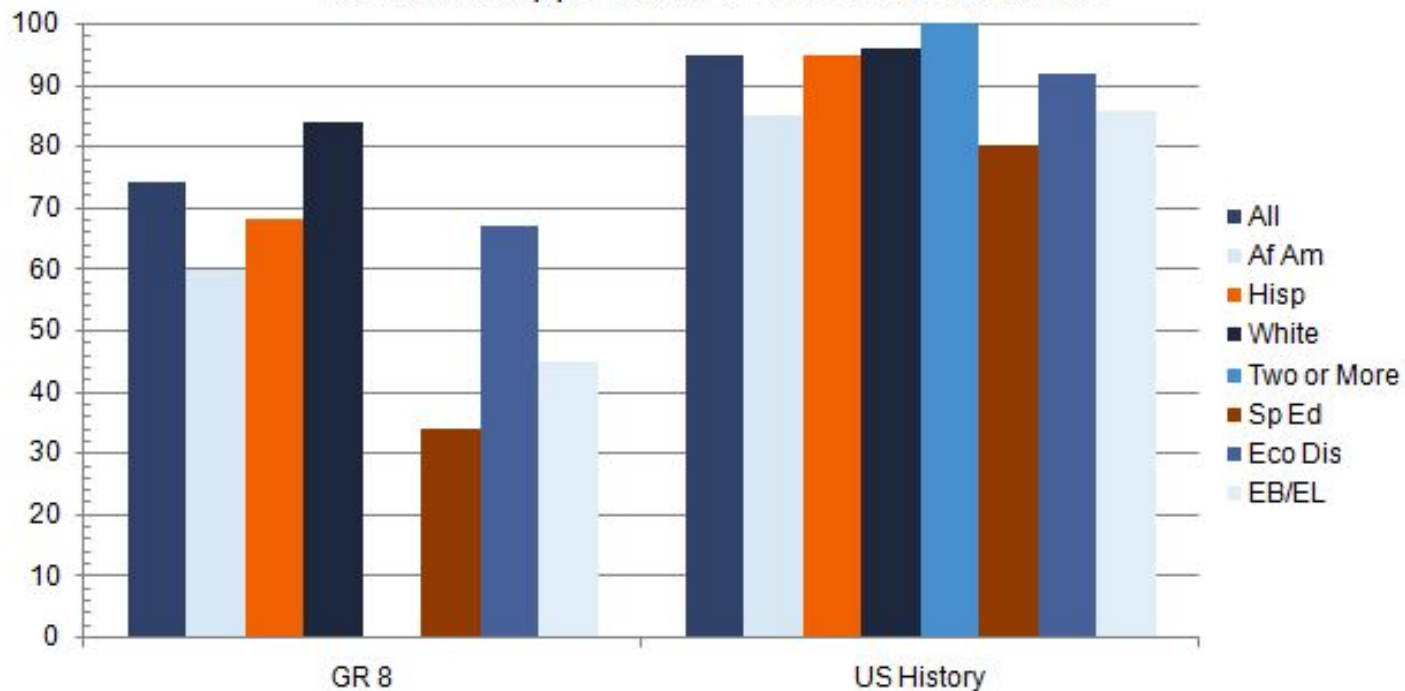
2023 STAAR End-of-Course: Biology Percent at Approaches Grade Level or Above



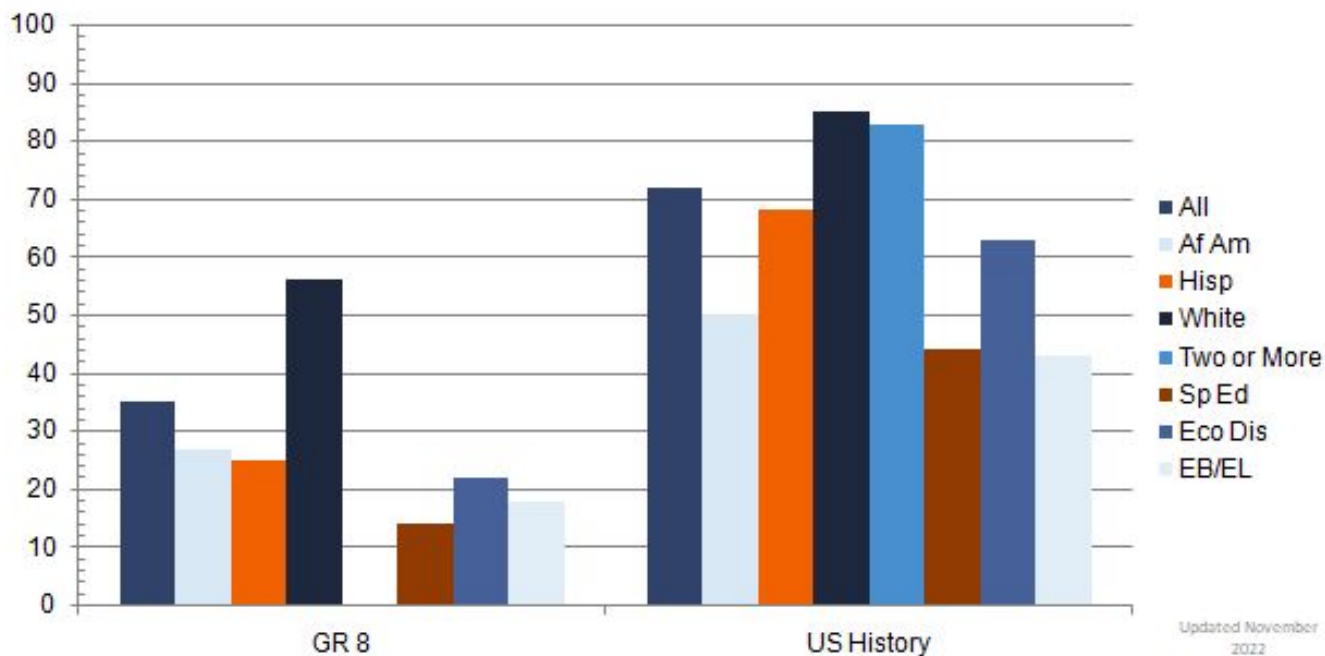
2023 STAAR End-of-Course: Biology Percent at Meets Grade Level or Above



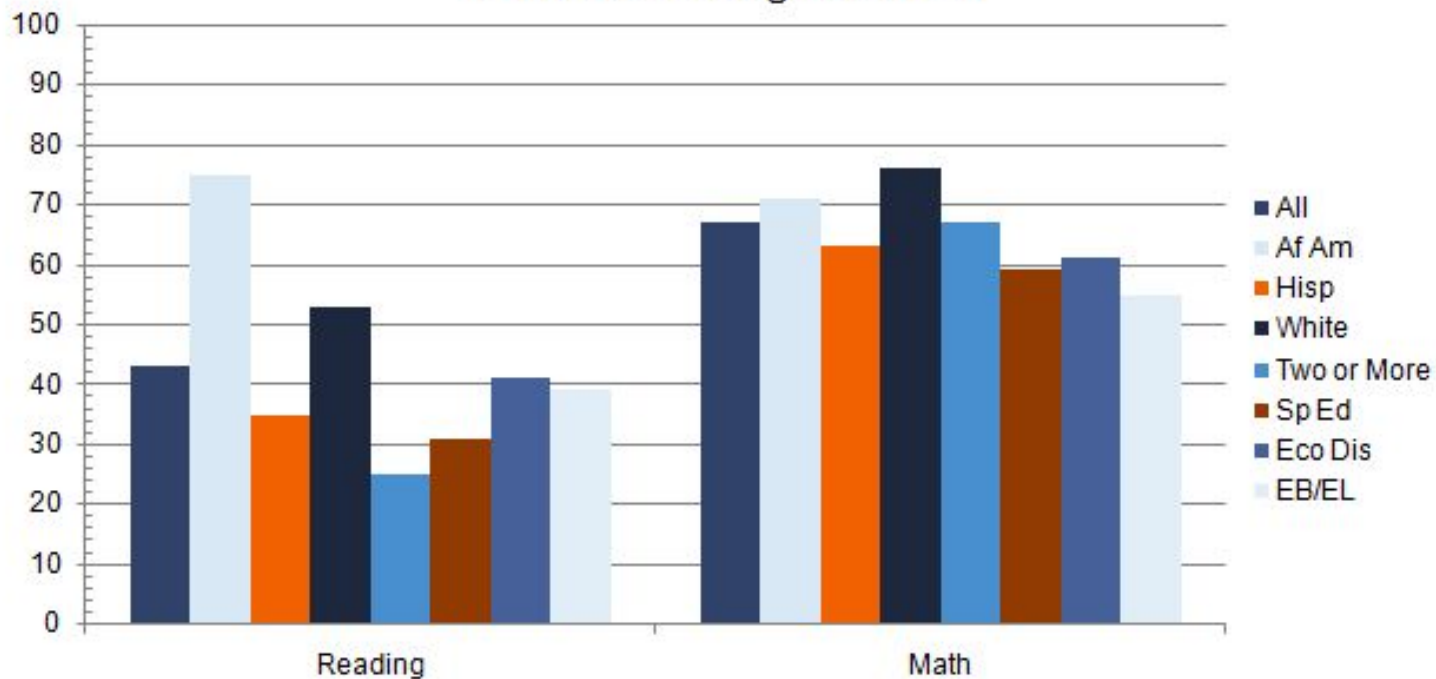
2023 STAAR 3-8 and EOC Social Studies Performance Percent at Approaches Grade Level or Above



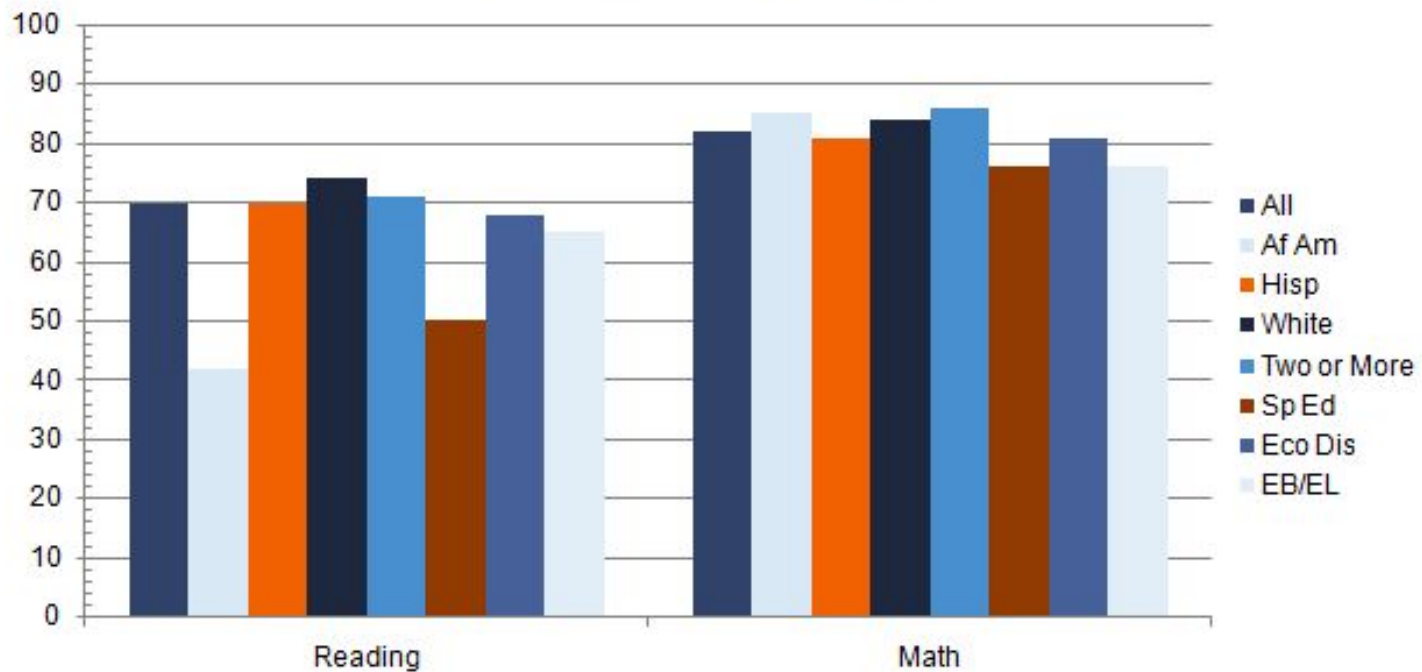
2023 STAAR 3-8 and EOC Social Studies Performance Percent at Meets Grade Level or Above



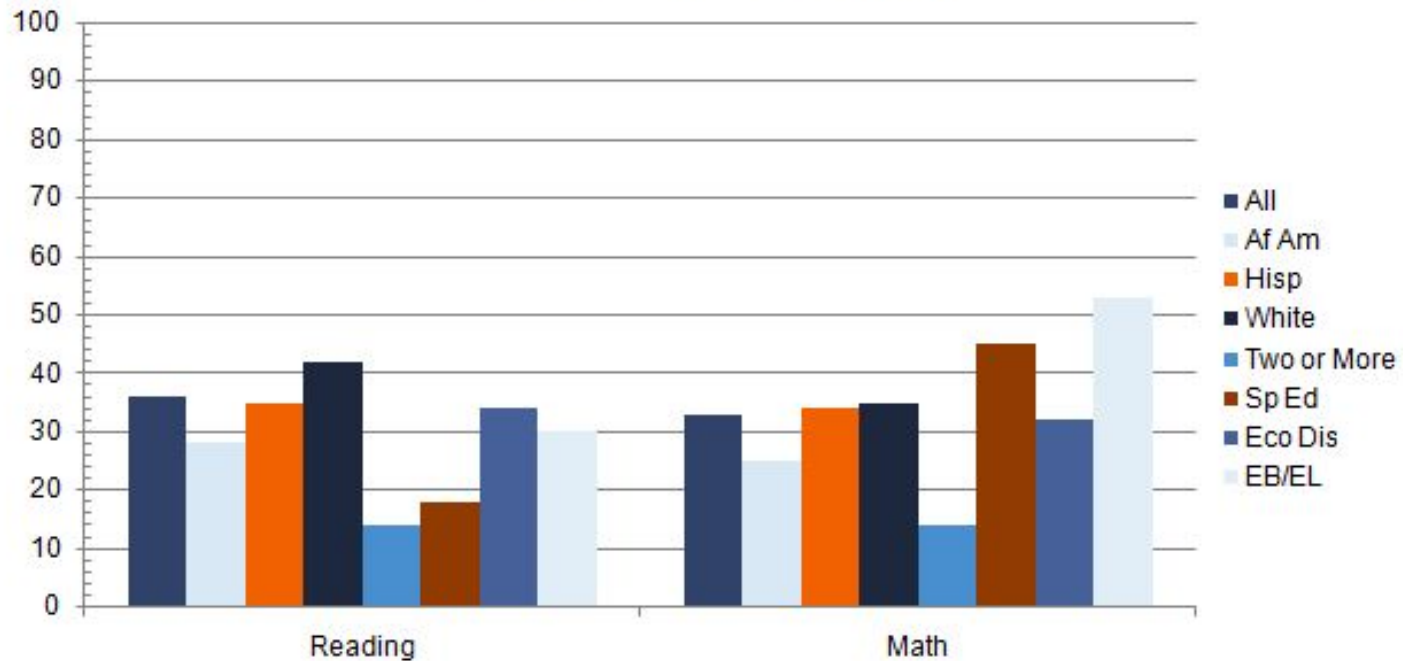
2023 Academic Growth Score 4th Grade Reading and Math



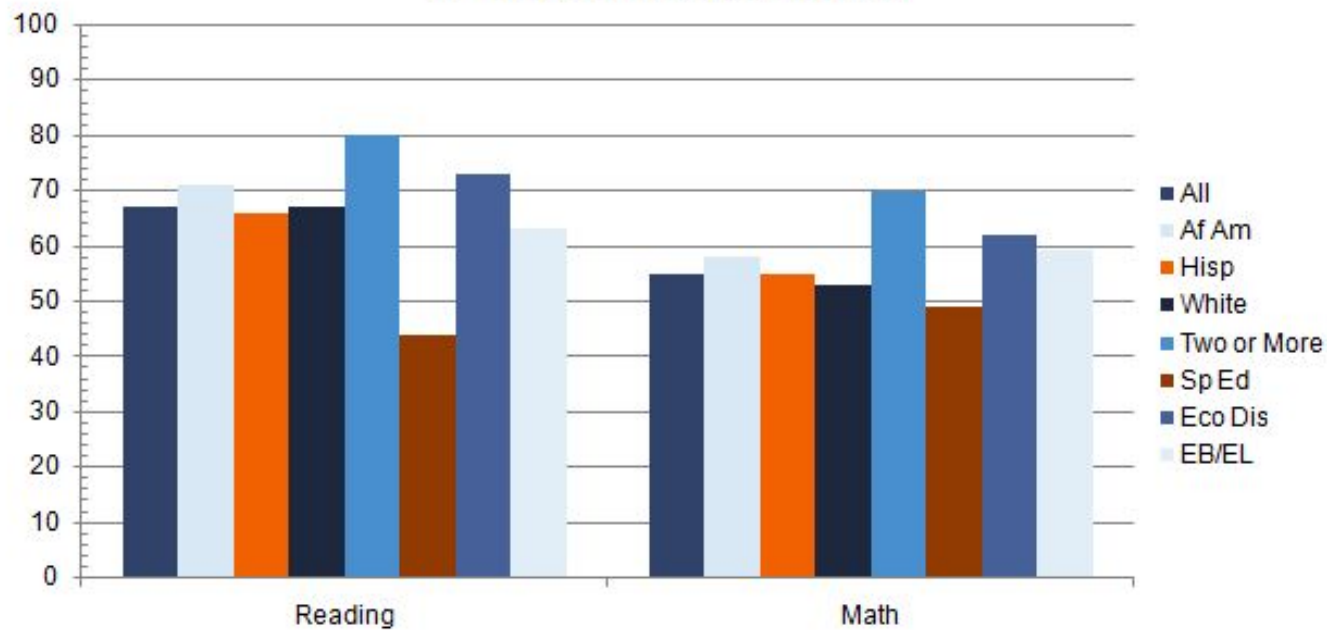
2023 Academic Growth Score 5th Grade Reading and Math



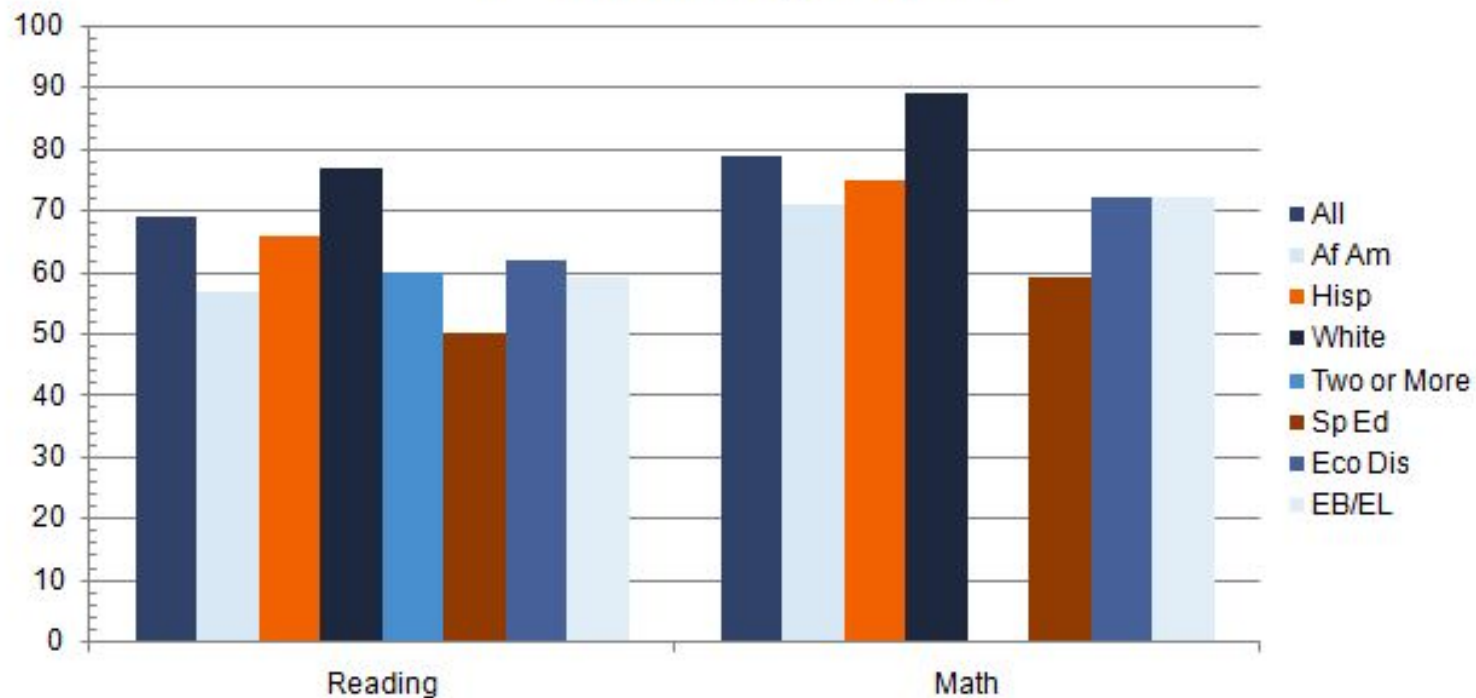
2023 Academic Growth Score 6th Grade Reading and Math



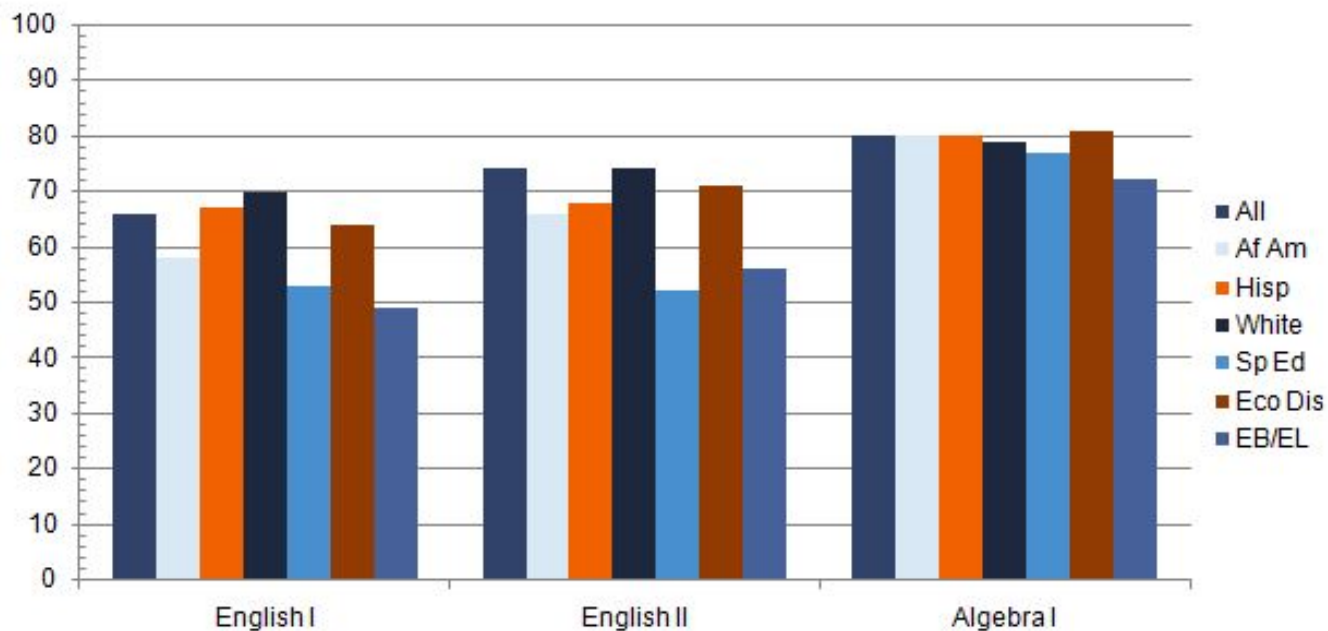
2023 Academic Growth Score 7th Grade Reading and Math



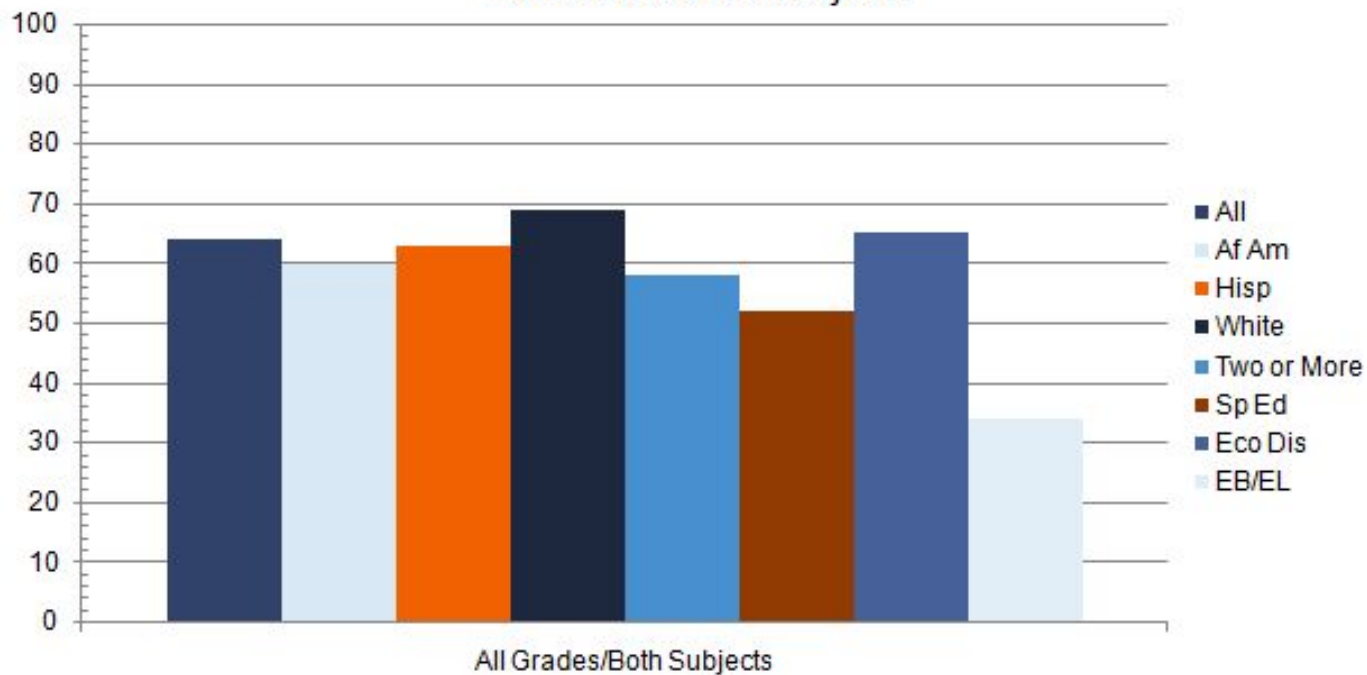
2023 Academic Growth Score 8th Grade Reading and Math



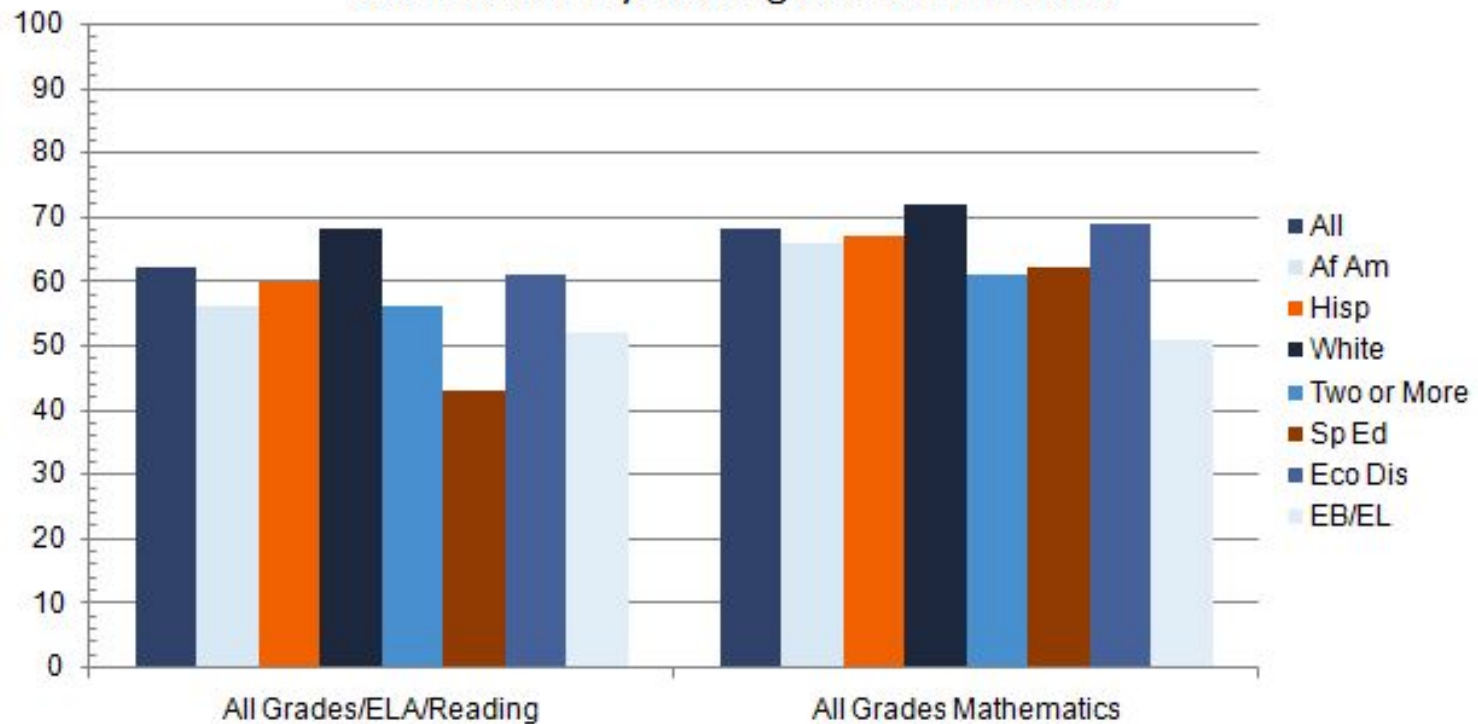
2023 Academic Growth Score EOC English I, English II and Algebra I



2023 Academic Growth Score All Grades Both Subjects

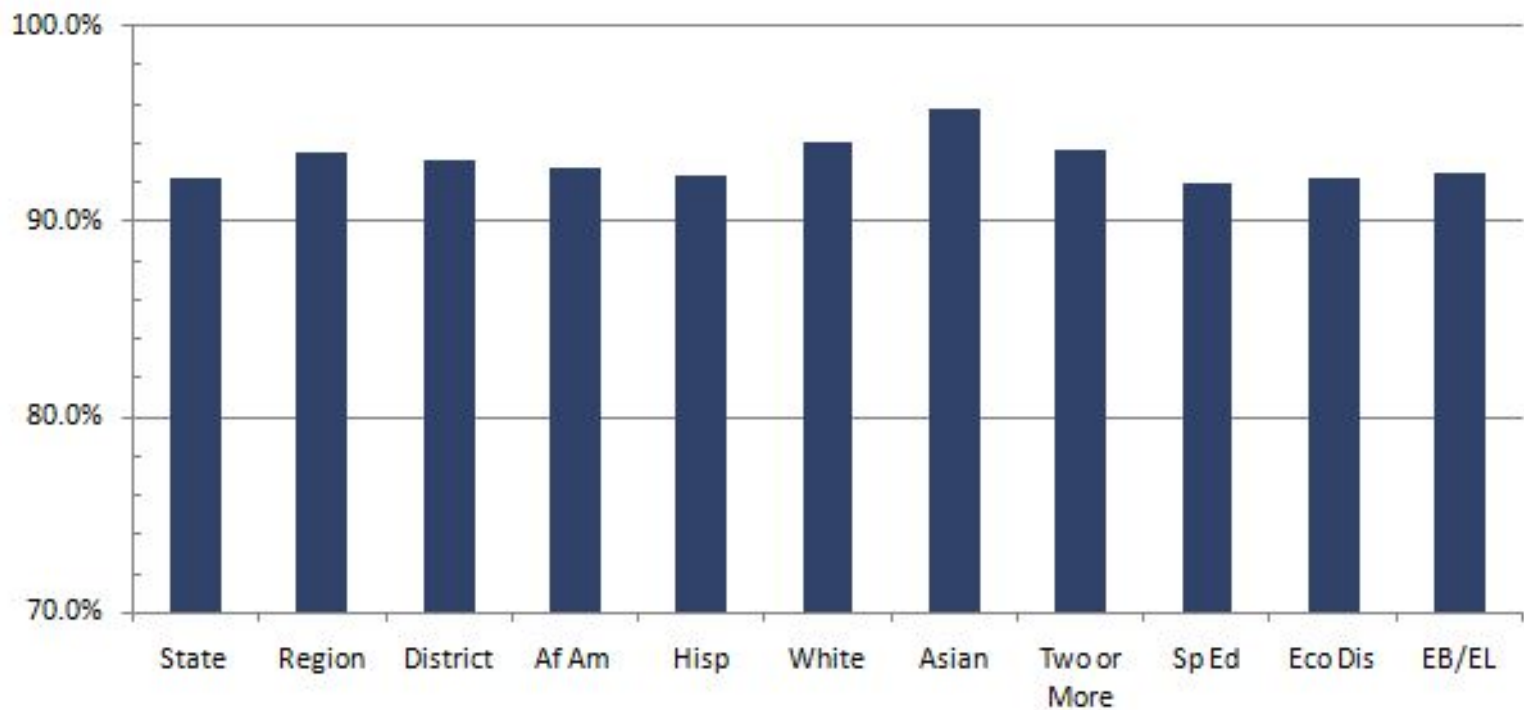


2023 Academic Growth Score All Grades ELA/Reading and Mathematics



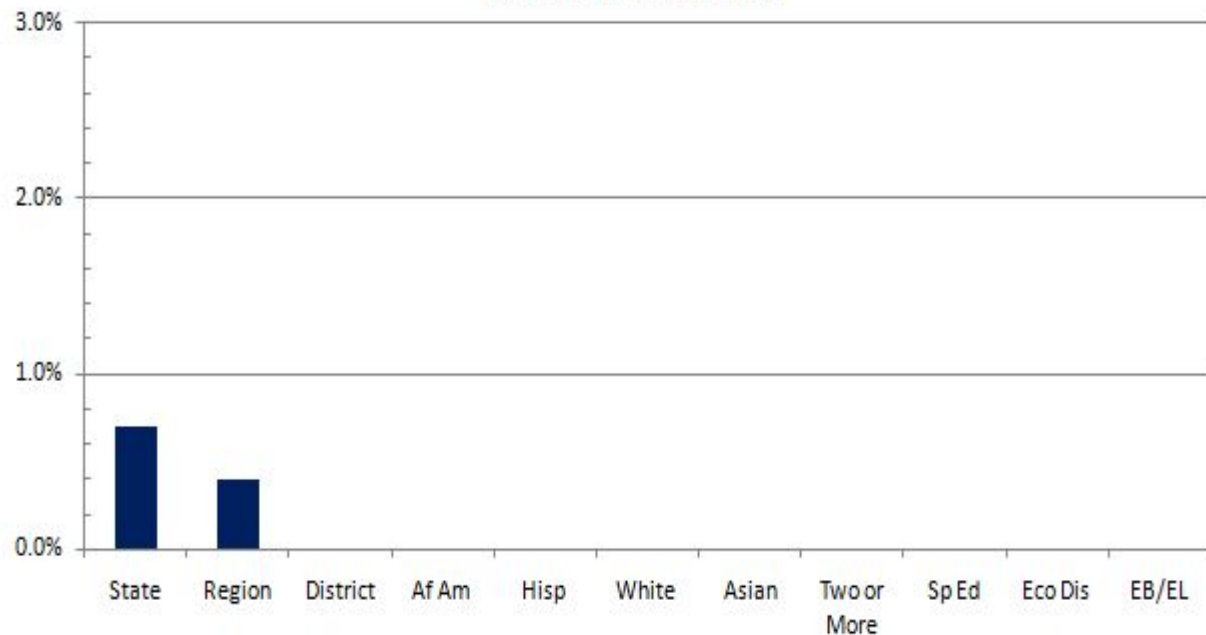
2023 Attendance

2021-2022 School Year



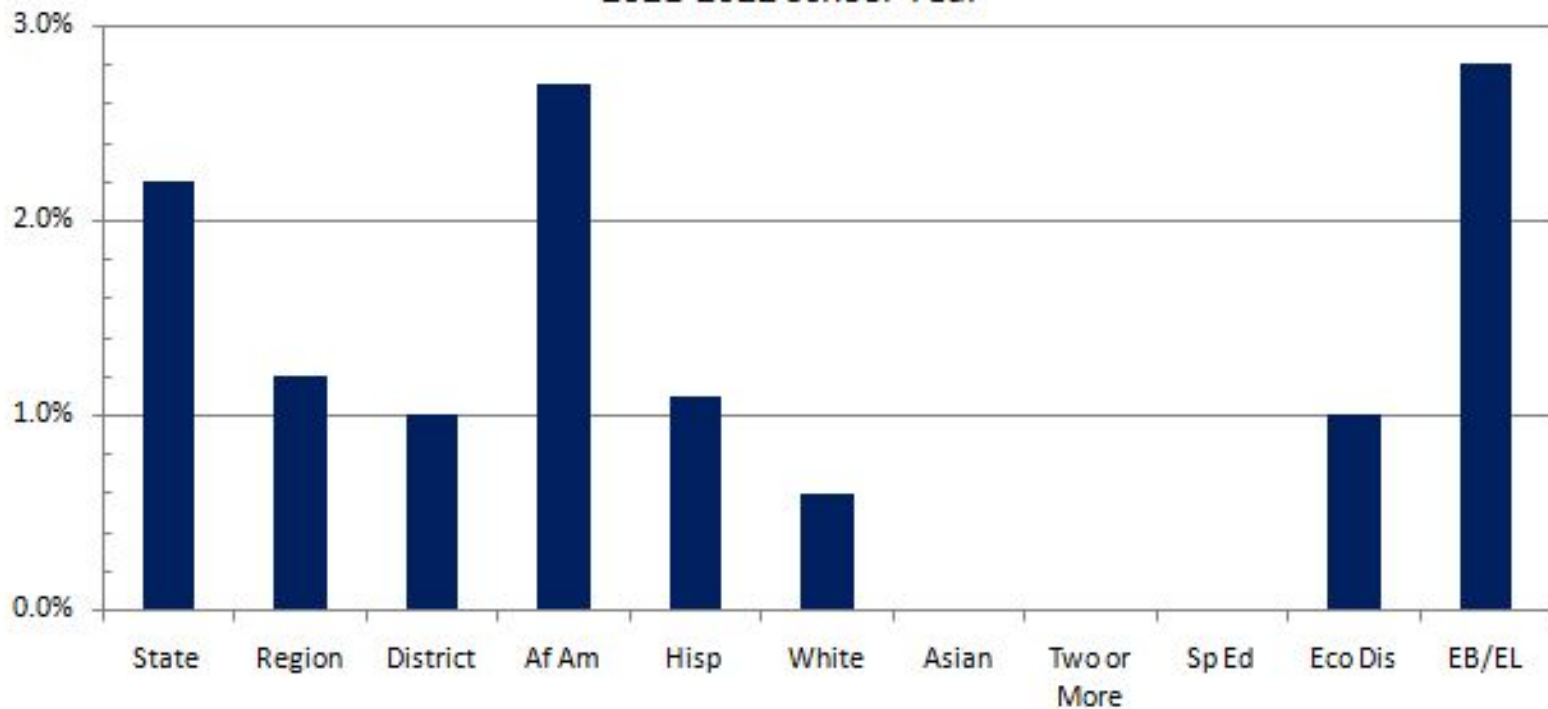
2023 Annual Dropout Rate (Grades 7-8)

2021-2022 School Year

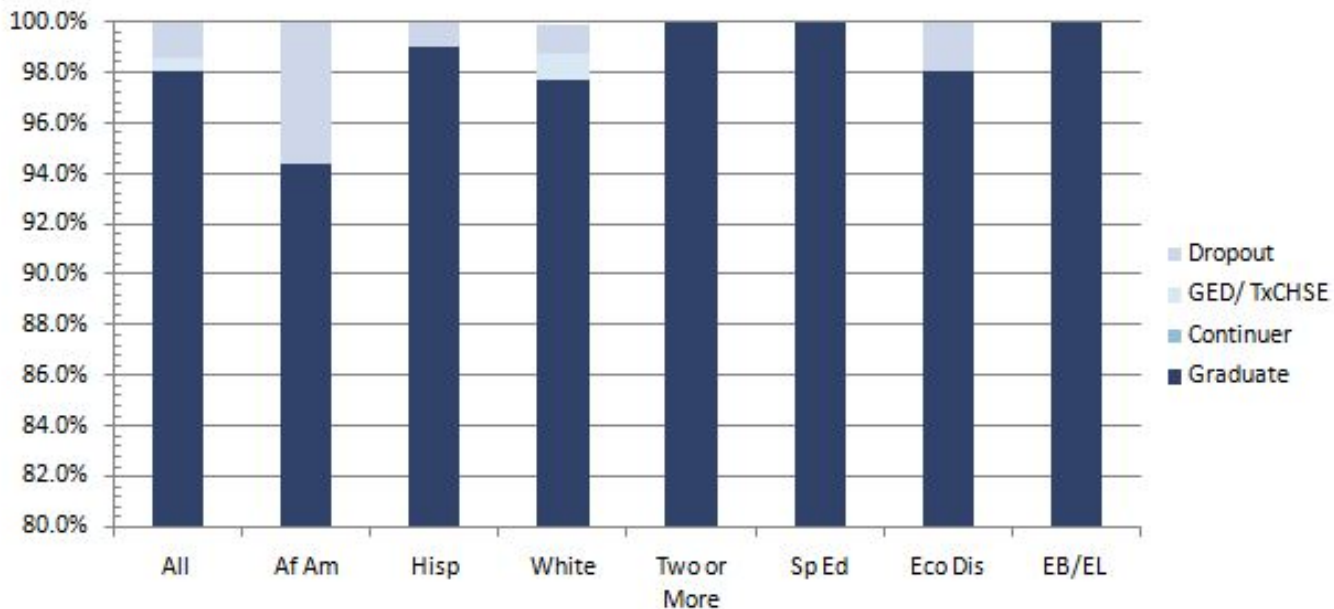


2023 Annual Dropout Rate (Grades 9-12)

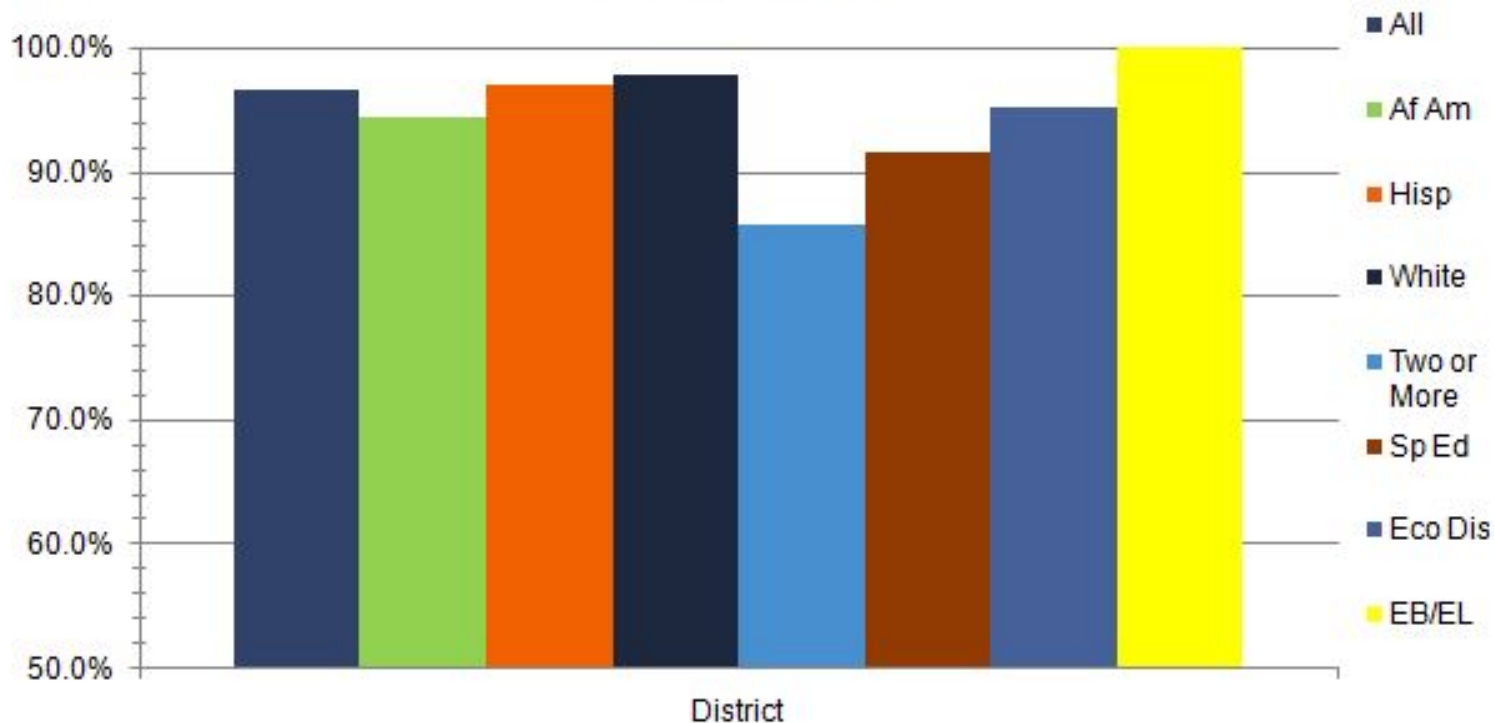
2021-2022 School Year



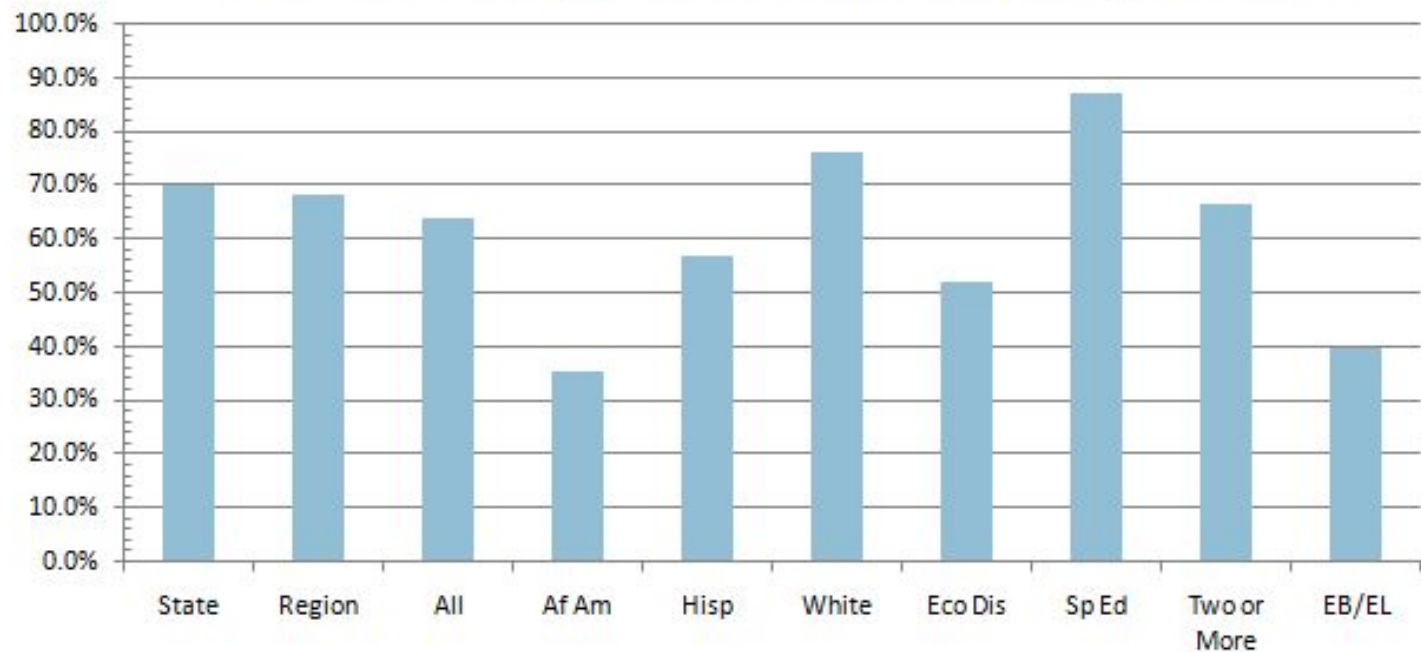
4-Year Longitudinal Graduation Rate (Grades 9-12) Class of 2022 Cohort



4-Year Federal Graduation Rate Without Exclusions (9-12) Class of 2022 Cohort



Class of 2022 College, Career, or Military Ready Graduates

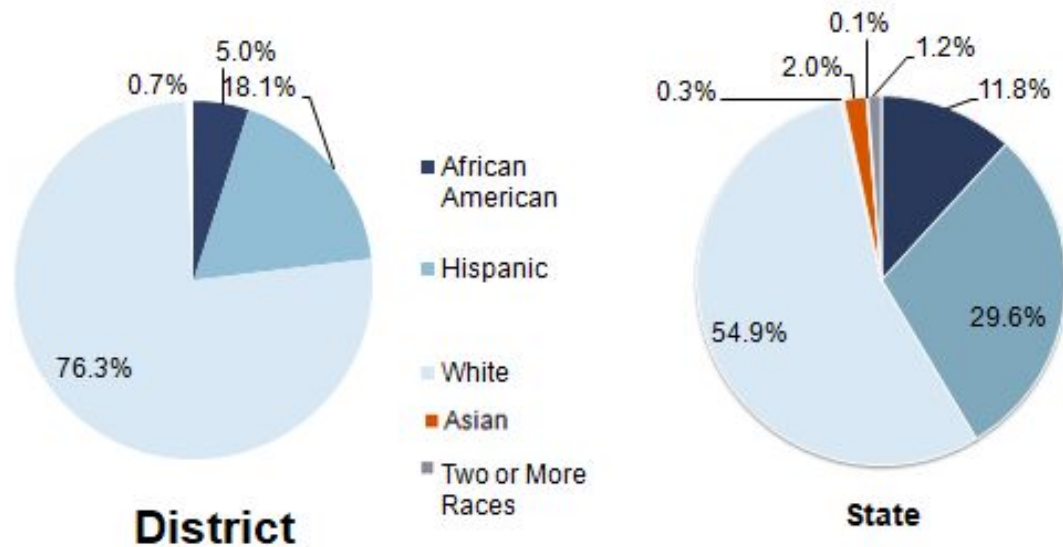


2022-2023 Student Demographics

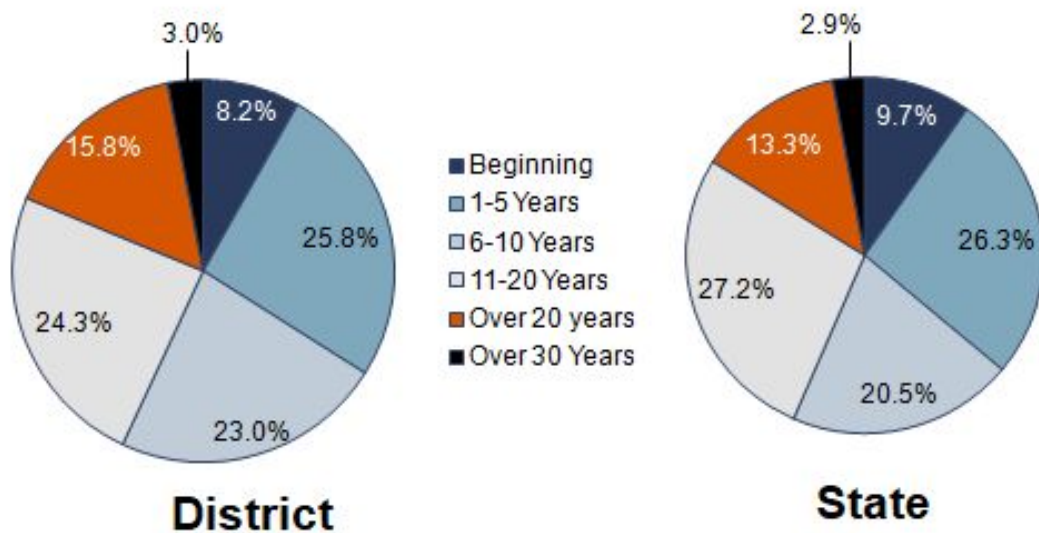
	District	State
Economically Disadvantaged	64.9%	62.1%
Emergent Bilingual/EL	19.1%	23.1%
Students w/Disciplinary Placements (2021-2022)	0.8%	1.5%
At-Risk	50.4%	53.3%
Section 504 Students	9.6%	7.4%
Students with Dyslexia	10.4%	5.5%
Special Education	15.5%	12.6%
Gifted and Talented Education	5%	8.2%



2022-2023 Teacher Ethnic Distribution



2022-2023 Teachers Years of Experience



Texas statute requires every school district to include in their Annual Performance Report information related to the number, rate, and type of violent and criminal incidents that occur on each campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974 (FERPA). In addition, districts must report a description of school violence prevention and intervention strategies designed to protect students, as well as an evaluation of the effectiveness of their efforts.

The chart in the next slide includes the Disciplinary Reason Codes that are considered Unsafe Schools Criteria and a review of incidents.



Discipline Reason Code	Incident Description	School Year 2022-2023
11	Used, exhibited, or possessed a firearm	1
12	Used, exhibited, or possessed an illegal knife	0
13	Used, exhibited, or possessed an illegal club	0
14	Used, exhibited, or possessed a prohibited weapon	0
16	Arson	0
17	Murder, capital murder, or criminal attempt	0
18	Indecency with a child	0
19	Aggravated kidnapping	0
29	Aggravated assault against employee or volunteer	0
30	Aggravated assault against other	0
31	Sexual assault against a district employee or volunteer	0
32	Sexual assault against other	0
36	Felony Controlled Substance violation	0
37	Felony alcohol violation	0
46	Aggravated Robbery	0
47	Manslaughter	0
48	Criminally Negligent Homicide	0
Total Student Population		2908
Rate of Incidents		1/2908



Sealy ISD is committed to keeping students, staff, and visitors safe. The district participates in a multitude of activities specifically designed for that purpose to include:

- Controlled entry to all campuses
- Perimeter fencing of campuses
- Visitor management system – visitor identification is run through national sex offender database
- School Resource Officers at all campuses
- Emergency action plans in place
- Periodic audits of district safety and security procedures
- Safety drills
- Red Ribbon Week activities
- Individual counseling at all campuses
- New employee training requirements for district staff in regard to child abuse and suicide prevention
- Parent Education Nights on substance-related and mental health issues
- “See Something, Say Something” anonymous reporting tip line added to website for 24/7 emergency reporting
- Emergency Threat Assessments conducted for concerns for harm to self/others
- All teachers, staff, and transportation staff are trained annually in suicide prevention and child abuse awareness education.
- Social emotional learning curriculum delivered to all district students
- ALICE training for all district staff
- Stop the Bleed training offered to all secondary staff and students
- Intrado software
- TCHAT- telecounseling service
- Random Act of Kindness Month
- Teaching and Learning Conference Topics addressing drug use, social media safety, vaping, and mental health



Texas Higher Education Coordinating Board

Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:

- *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
- *Number of Students within each GPA reporting band*



High School Graduates from FY2022
 Enrolled in Texas Public or Independent Higher Education in FY 2023
 Data for 2019-2020 Graduates

Sealy High School	Total Graduates	GPA for 1 st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	26	2	3	2	5	14	0
Two-Year Public Colleges	60	10	8	7	13	19	3
Independent Colleges & Universities	4						
Not Trackable	15						
Not Found	85						
Total High School Graduates	190						



PEIMS Financial Standard

2022-2023

Financial Actual Report

[Click here](#)



CONTRIBUTORS

We Take Pride in Our Work

ACCOUNTABLE

COLLABORATE

COMMUNICATE

ORGANIZED

WORK ETHIC

LIFE- LONG LEARNERS

We Never Stop Learning

GROWTH MINDSET

NOT AFRAID TO FAIL

PERSISTENT

RESILIENT

SELF MOTIVATED



INNOVATORS

We Think Outside the Box

FORWARD THINKER

PROBLEM SOLVER

RISK TAKER

THINK CREATIVELY & CRITICALLY

COMPASSIONATE

We Value All Individuals

BUILD POSITIVE RELATIONSHIPS

CONSIDERATE

RESPECTFUL

THOUGHTFUL

