

Sealy Independent School District

Sealy Elementary

2023-2024 Goals/Performance Objectives/Strategies



Board Approval Date: August 30, 2023
Public Presentation Date: August 30, 2023

Mission Statement

Sealy ISD, where inspired learners create the future

Vision

Students of Sealy ISD will be prepared to positively impact the world. We envision a school community where we accomplish this by:

Establishing a Professional Learning Community

Working in effective collaborative teams

Identifying essential learning standards

Monitoring student progress continually

Providing interventions and enrichment for all students

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Goals

Goal 1: Communication is essential to building meaningful relationships and ensuring student success.

Performance Objective 1: Sealy Elementary will increase academic communication and support for our families so that they can better assist our students.





Evaluation Data Sources: Newsletters, Sign in Sheets, MAPS Data, STAAR Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Communication will be through campus weekly newsletters, PTA events, and parent/teacher communication.</p> <p>Strategy's Expected Result/Impact: To better support the academic needs of our students and assist our parents in being able to provide the tools needed to support students at home.</p> <p>Staff Responsible for Monitoring: Teachers and Administration.</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: Summer Learning Resources and PFE Supplies - Title I - \$1,500</p>	Formative		
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Goal 2: Sealy ISD and the community are partners in a unified effort to support our students.

Performance Objective 1: SES will invite more community partners and businesses to be a part of student learning, including hosting Career Day.





Evaluation Data Sources: Collaboration with stakeholders
 Calendar
 Sign In Sheets

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Sealy Elementary will increase opportunities for students to learn about various occupations through community visits such as DREAM Team first responder event, field trips to local businesses, a partnership with the Ag Extension Agency, and hosting a Career Day.</p> <p>Strategy's Expected Result/Impact: Increase knowledge of various occupations Support student learning in all areas</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	July
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Goal 2: Sealy ISD and the community are partners in a unified effort to support our students.

Performance Objective 2: SES will intentionally communicate campus events and academic learning with the Sealy community.





Evaluation Data Sources: Social Media Posts

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: SES will intentionally post both campus events and routine academic instruction.</p> <p>Strategy's Expected Result/Impact: Provide insight for parents and the community on what occurs on a routine basis at SES. Inc</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
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Goal 3: A diploma from Sealy ISD means that you are prepared for whatever comes next.

Performance Objective 1: SES will conduct weekly PLCs to provide instructional support and data analysis.

Evaluation Data Sources: STAAR Data
 MAPS Data
 EOU Data
 Sign In Sheets

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers, coteachers, and instructional support teams will meet weekly with campus administration and instructional coaches to ensure all components of the instructional lesson are refined, data is analyzed, and discussions are had on cross curricular elements.</p> <p>Strategy's Expected Result/Impact: Increased student performance Increased teacher performance</p> <p>Staff Responsible for Monitoring: Campus Administration Instructional Coaches</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments</p> <p>Funding Sources: Salaries - Title I</p>	Formative		
	Nov	Feb	July
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Send selected staff members to attend the PLC Conference</p> <p>Strategy's Expected Result/Impact: Improved Pedagogy</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments</p> <p>Funding Sources: PLC Institute Registration - Title I - \$4,000</p>	Formative		
	Nov	Feb	July
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Goal 3: A diploma from Sealy ISD means that you are prepared for whatever comes next.

Performance Objective 2: SES will better support EL students.

Evaluation Data Sources: TELPAS Scores

EOU Scores

STAAR Scores

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: EL students will have intentional in class support with a bilingual aide.</p> <p>Strategy's Expected Result/Impact: Increased academic support</p> <p>Staff Responsible for Monitoring: Campus Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p>Funding Sources: Salaries - Title III</p>	Formative		
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Goal 3: A diploma from Sealy ISD means that you are prepared for whatever comes next.

Performance Objective 3: SES will be direct in curriculum alignment, both horizontally and vertically to ensure our students make progress and have the skills they need to be successful.





Evaluation Data Sources: Sign in Sheets

EOU Data

Maps Data

MCLASS Data





STAAR Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: SES PK-5 teams will meet monthly as a vertical team.</p> <p>Strategy's Expected Result/Impact: Increased student academic performance Increased teacher performance Increased teacher knowledge of each grade level.</p> <p>Staff Responsible for Monitoring: Instructional Coaches SES Administration</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
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Goal 4: Meaningful and purposeful student, staff, and community engagement lead to student success.

Performance Objective 1: Family Learning Nights, campus family events, and PTA community events will increase engagement of all stakeholders.





Evaluation Data Sources: Sign in Sheets
Calendar Planning

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The Children's Museum will partner with SES and conduct a Family Engagement night for all ages and subject areas.</p> <p>Strategy's Expected Result/Impact: Increased Family Engagement</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: Family Learning Night Presenter - Title I - \$3,125</p>	Formative		
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Goal 4: Meaningful and purposeful student, staff, and community engagement lead to student success.

Performance Objective 2: A Multicultural Fair will be held with MBS and other community agencies.





Evaluation Data Sources: Sign in sheets
Planning Documents

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: A multicultural event will be held to represent several of the cultures present in Sealy.</p> <p>Strategy's Expected Result/Impact: Increased understanding of the cultures in our community.</p> <p>Staff Responsible for Monitoring: Campus Administration Classroom Teachers Bilingual/ESL Coordinator</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
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Goal 5: Sealy ISD is well positioned for future growth.

Performance Objective 1: We will continue to find creative ways to recruit, employ, and support both new and veteran staff members.

Evaluation Data Sources: Staff retention rates from previous years
 Student to teacher ratio in each classroom
 Staff surveys
 Hartwell participation

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: SES will implement a Staff Recruitment Committee to help with recruiting and retaining qualified staff.</p> <p>Strategy's Expected Result/Impact: Recruit and maintain high quality staff members.</p> <p>Staff Responsible for Monitoring: SES Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative		
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Goal 6: Sealy ISD strategically aligns resources to support the district's mission and vision.


Performance Objective 1: SES will know their students and know their standards.


Evaluation Data Sources: Vertical Meetings


Super Special PLC's


Tracking of Essential Standards

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: SES will continue collaborating together in PLCs with intentionality and a focus on student engagement and deepening teachers' understanding of their content knowledge while tracking essential standards and analyzing data from Dreambox Software.</p> <p>Strategy's Expected Result/Impact: Increased engagement of students and teachers Increased knowledge of standards through Standards Based Training for K-3 Teachers Increased knowledge of standards through PLC discussion and collaboration</p> <p>Staff Responsible for Monitoring: Campus Administration Teachers Instructional Coaches</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: Dreambox Software - Title I - \$19,618.50, Standards Based Training - Title I - \$3,250</p>	Formative		
	Nov	Feb	July

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 6: Sealy ISD strategically aligns resources to support the district's mission and vision.

Performance Objective 2: Promote and share the district's vision and mission statement and the Portrait of a Tiger throughout the school year.





Evaluation Data Sources: Campus Advisory
 Team Leader Meetings
 Faculty Meeting

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Continuously share the district's vision and mission statement through newsletters for parents and at faculty meeting for staff.</p> <p>Strategy's Expected Result/Impact: This will help to create a unified team.</p> <p>Staff Responsible for Monitoring: Admin</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
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<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 6: Sealy ISD strategically aligns resources to support the district's mission and vision.

Performance Objective 3: SES employs a campus SRO.

Evaluation Data Sources: Staffing Document

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: SES will have an officer on campus at all times.</p> <p>Strategy's Expected Result/Impact: Students, staff, and family members will feel safe while on campus.</p> <p>Staff Responsible for Monitoring: Campus and District Administrators, SISD Chief of Police</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative		
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