

# Sealy Independent School District

## Maggie B. Selman Elementary

### 2023-2024 Goals/Performance Objectives/Strategies



**Board Approval Date:** August 30, 2023  
**Public Presentation Date:** August 30, 2023

# Mission Statement

Sealy ISD, where inspired learners create the future

## Vision

Students of Sealy ISD will be prepared to positively impact the world. We envision a school community where we accomplish this by:

Establishing a Professional Learning Community

Working in effective collaborative teams

Identifying essential learning standards

Monitoring student progress continually

Providing interventions and enrichment for all students

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



- Goal 1: Communication is essential to building meaningful relationships and ensuring student success. 4
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# Goals

**Goal 1:** Communication is essential to building meaningful relationships and ensuring student success.

**Performance Objective 1:** Selman Elementary will expand the academic and social emotional communication and awareness to our families.





**Evaluation Data Sources:** Newsletters, sign in sheets, and lesson plans- MAPS and STAAR data.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Communication will be through weekly newsletters, PTA events, and social emotional lessons quarterly by our counselor.</p> <p><b>Strategy's Expected Result/Impact:</b> Support the academic and social emotional wellbeing of our students.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and staff</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy</b></p>	Formative		
	Nov	Feb	July
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**Goal 1:** Communication is essential to building meaningful relationships and ensuring student success.

**Performance Objective 2:** Prior to May 2024, Selman Elementary will host 4 parent nights (2 in conjunction with PTA) to promote academic success.





**Evaluation Data Sources:** Sign in sheets

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> The 3rd-5th grade teams are developing a STAAR Night in January to better educate the parents on the STAAR test. Sample questions through grade level Kahoot games is an example of how the information will be shared.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase parental awareness and understanding of the STAAR test to better support our students and staff.</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Supplies - Title I - \$500</p>	Formative		
	Nov	Feb	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>			

**Goal 2:** Sealy ISD and the community are partners in a unified effort to support our students.

**Performance Objective 1:** Expand our relationship with the local emergency agencies and businesses.

**Evaluation Data Sources:** Cards of thanks and appreciation to agencies that support our community and school. Fire and Police Departments, Walmart, and locally owned businesses.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Use Social Media to help connect with the community in a positive manner.</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>July</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Selman Elementary will continue to partner with and conduct field trips to local businesses, align with the Ag Extension Agency, and hosting a Career on Wheels Day.</p> <p><b>Strategy's Expected Result/Impact:</b> Connect the school and community in a much greater way.</p> <p><b>Staff Responsible for Monitoring:</b> Admin and Team Leaders</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>July</b>
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**Goal 3:** A diploma from Sealy ISD means that you are prepared for whatever comes next.

**Performance Objective 1:** Be direct in alignment of curriculum both vertically and horizontally to ensure that our students move forward with the Essential Skills needed to be academically and socially successful.

**Evaluation Data Sources:** Curriculum audit details shared with staff and adjustments to instruction made.

Continued providing data to our students and families.





TELPAS results

STAAR scores

Curriculum documents

PLC agendas

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Instructional Coaches and the PLC process will continue to grow on campus. Additional data from Dreambox will be used when tracking student progress and analyzing instructional practices.</p> <p><b>Strategy's Expected Result/Impact:</b> More collaboration on teams to increase student performance.</p> <p><b>Staff Responsible for Monitoring:</b> Coaches and Admin team</p> <p><b>TEA Priorities:</b>            Improve low-performing schools  <b>- ESF Levers:</b>            Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction  <b>- Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Salaries - Title I, PLC Institute Registration Fees - Title I - \$4,000, Dreambox Software - Title I - \$19,618.50</p>	Formative		
	Nov	Feb	July
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> EL students will have intentional in-class support with a bilingual para.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal</p> <p><b>Funding Sources:</b> Salary - Title III</p>	Formative		
	Nov	Feb	July





Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> MBS staff will collaborate to better understand their standards and continue to refine standards-based report cards.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Principal and Instructional Coaches</p> <p><b>Funding Sources:</b> Training - Title I - \$3,250</p>	Formative		
	Nov	Feb	July
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**Goal 4:** Meaningful and purposeful student, staff, and community engagement leads to student success.

**Performance Objective 1:** Family Learning nights, PTA events, and BOLT support to bring the school and community together





**Evaluation Data Sources:** Family surveys and exit tickets to events.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Recruit our parents to come to events and schedule on evenings that are conducive to getting larger turnouts.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents become more involved in school and academic areas</p> <p><b>Staff Responsible for Monitoring:</b> Admin and PTA</p> <p><b>TEA Priorities:</b>                      Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> Presentation Fee - Title I - \$3,125, PFE Supplies - Title I - \$1,000</p>	Formative		
	Nov	Feb	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>			

**Goal 4:** Meaningful and purposeful student, staff, and community engagement leads to student success.

**Performance Objective 2:** Increase public input from all representations of our school culture.





**Evaluation Data Sources:** Attendance and sign-in sheets.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Working to support a multicultural day within the community in May of 2024 to bring our community of learners together as one Sealy ISD family.</p> <p><b>Strategy's Expected Result/Impact:</b> Establish better relationships with all members of the community.</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	July
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**Goal 5:** Sealy ISD is well positioned for future growth.

**Performance Objective 1:** We will continue to recruit and employ qualified and committed teachers to support our diverse learning needs. This includes a continued promotion of Hartwell candidates and monitoring of class sizes to ensure maximum learning opportunities.





**Evaluation Data Sources:** Staff retention from previous year and active monitoring of the number of students in each classroom; especially the ECSE, PK, Kindergarten classes.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Promote and new crop of substitutes to grow into teachers or paraprofessionals.</p> <p><b>Strategy's Expected Result/Impact:</b> Build staff with an interest in Sealy ISD and Selman Elementary.</p> <p><b>Staff Responsible for Monitoring:</b> Admin team and HR</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>- ESF Levers:</b> Lever 2: Strategic Staffing</p>	Formative		
	Nov	Feb	July
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**Goal 6:** Sealy ISD strategically aligns resources to support the district's mission and vision.

**Performance Objective 1:** Promote and share the district's mission and vision statements continuously throughout the school year.

**Evaluation Data Sources:** Team Planning, Campus Advisory Team, and collaboration with staff/community.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Effective use of the Campus and District Advisory teams.  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative		
	Nov	Feb	July
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